



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>RAJASTHANI SAMMELAN'S LADHIDEVI RAMDHAR MAHESHWARI NIGHT COLLEGE OF COMMERCE</b>
• Name of the Head of the institution	<b>Dr.Preeti Oza</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02245027788</b>
• Mobile No:	<b>09870022569</b>
• Registered e-mail	<b>info@lrmc.org.in</b>
• Alternate e-mail	<b>principal@lrmc.org.in</b>
• Address	<b>RSET Campus, Sunder Nagar,</b>
• City/Town	<b>MUMBAI SUBURBAN</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>400064</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Mumbai</b>				
• Name of the IQAC Coordinator	<b>Mr. Ankit Vilas Bandal</b>				
• Phone No.	<b>02245027788</b>				
• Alternate phone No.					
• Mobile	<b>8898693708</b>				
• IQAC e-mail address	<b>iqac@lrmc.org.in</b>				
• Alternate e-mail address	<b>ankit.bandal@lrmc.org.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.rset.edu.in/lrmc/">https://www.rset.edu.in/lrmc/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.rset.edu.in/lrmc/academiccalender">https://www.rset.edu.in/lrmc/academiccalender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.15</b>	<b>2023</b>	<b>18/10/2023</b>	<b>17/10/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>10/12/2021</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>IQAC initiated the process of NAAC accreditation 1st Cycle for the college and steered it through by the end of the year 2023-24 and the college secured B with 2.15 CGPA in October 2023. IQAC conducted orientation session for First Year students and their parents. IQAC collected feedback from students, alumni and various other stakeholders on syllabus, teaching-learning and overall college facilities. IQAC has started creating ABC ID of current and past students as per the NEP Guidelines.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
To complete the NAAC Cycle 1 Accreditation procedure.	NAAC Cycle 1 Accreditation procedure started in the year 22-23 and was completed in the year 2023-24	
To implement NEP Guidelines as per affiliated University	In process	
To improve upon teaching learning and outcome based education	In process	
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	

- Name of the statutory body

Name	Date of meeting(s)
Governing Council and College Development Committee	30/11/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/02/2024

#### 15. Multidisciplinary / interdisciplinary

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) exemplifies a commitment to multidisciplinary and interdisciplinary education, fostering a learning environment that transcends traditional boundaries. The college integrates a diverse range of subjects such as commerce, management, accounting, economics, business law, environmental studies, and information technology, creating a curriculum that encourages holistic learning. By combining these disciplines, LRMC enables students to gain comprehensive insights into interconnected fields, equipping them with a versatile skill set to adapt to the dynamic professional world. Additionally, courses in communication skills and entrepreneurial studies further enhance students' critical thinking and cross-functional abilities. Collaboration projects, research initiatives, and industry partnerships ensure that theoretical knowledge is seamlessly blended with practical applications, empowering students to thrive in a multidisciplinary and ever-evolving landscape.

#### 16. Academic bank of credits (ABC):

At Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC), the implementation of the Academic Bank of Credit (ABC) is being systematically integrated to align with the institution's learner-centric philosophy and the guidelines of the National Education Policy (NEP) 2020. The college has established a robust framework to ensure students can effectively utilize the ABC platform. This includes sensitizing students and faculty about the objectives, benefits, and operational aspects of the ABC system through orientation programs, workshops, and seminars. LRMC has partnered with the designated digital platforms to facilitate the secure

registration of students and the seamless management of academic credits. The college ensures that its curriculum structure, course modules, and credit allocation are fully compatible with the ABC system, thereby enabling smooth credit accumulation and transfer. Faculty members are trained to guide students in selecting courses across multidisciplinary and interdisciplinary domains while aligning them with their academic and career aspirations. The college actively collaborates with other colleges in the cluster to provide students with a wide array of course options under the ABC framework. Regular monitoring and support systems have been put in place to address any challenges faced by students, ensuring that the process is transparent, efficient, and student-friendly.

### **17.Skill development:**

Skill Development at LRMC Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) prioritizes skill development as a cornerstone of its academic and co-curricular offerings, ensuring that students are well-equipped to meet the demands of a competitive professional environment. The college integrates skill-based learning into its curriculum and actively promotes various programs and committee-driven initiatives aimed at holistic development.

**Curriculum Support:** Courses such as Business Communication, Information Technology, Entrepreneurial Studies, and Environmental Studies are designed to foster critical thinking, digital literacy, problem-solving, and effective communication. Practical learning is emphasized through assignments, projects, and case studies that simulate real-world challenges, encouraging students to develop industry-relevant skills. LRMC's active committees, such as the Placement and Career Guidance Cell play a pivotal role in skill development. The Placement Cell organizes workshops on resume writing, interview preparation, and personality development.

**Extracurricular and Co-curricular Activities:** The Commerce Association and the Cultural Committee provide platforms for students to develop leadership, teamwork, and organizational skills by planning and executing events like business fairs, debates, and cultural festivals. Additionally, students gain hands-on experience in event management and financial planning.

**Skill-Specific Certifications:** The college also encourages students to pursue value-added certifications in areas such as Tally Accounting Software, Digital Marketing, and Advanced Excel, which are conducted in collaboration with industry experts. These certifications enhance employability by equipping students with technical and vocational expertise.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

LRMC Integrates Indian Knowledge Systems To foster a better understanding of Indian heritage, culture, and languages, Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) actively incorporates IKS concepts into its academic framework. The college creates a holistic learning environment that represents India's intellectual and cultural heritage by combining ancient knowledge with modern education. The college also provides Hindi, Gujarati, and Marathi training and support to foster linguistic diversity and inclusivity. This method improves comprehension and engagement while honoring the Indian language. Commerce and management students are encouraged to deliver case studies and business strategies in regional languages for local application. The curriculum covers cultural studies, including modules on traditional ecological knowledge and sustainable practices founded in Indian traditions, in courses like Environmental Studies. The 'Business Ethics' curriculum uses case studies from ancient Indian classics like the \*Arthashastra\* to emphasize ethical business and governance decisions. The \*\*Cultural Committee\*\* offers extracurricular events on festivals, folk traditions, and classical arts to help students experience India's varied culture. SWAYAM and NPTEL offer online courses on Indian philosophy, Ayurveda, yoga, Vedic mathematics, and more, which LRMC recommends. These courses enhance classroom learning and provide students with a worldwide perspective on Indian culture. The college's Entrepreneurship Development Cell (EDC) integrates traditional Indian craftsmanship and commercial models into entrepreneurial training. Students participate in seminars and community outreach projects to restore indigenous businesses like handloom, handicrafts, and organic farming. These measures ensure that the Indian Knowledge System is preserved and actively implemented in modern education, offering a balanced and culturally rich academic experience.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

OBE at LRMC To integrate its academic programs with clear learning targets, Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) has successfully adopted outcome-based Education (OBE). This method prepares students for real-world challenges by teaching them specific skills, attitudes, and competencies. Curriculum Design Implementation Courses and syllabi at the college have clear Program Outcomes (POs), Program-Specific Outcomes (PSOs), and Course Outcomes. Financial Accounting develops analytical abilities for evaluating financial statements so students can apply accounting principles in real life. Business Communication focuses on improving students' written and vocal communication abilities for work and career success. MS Office, Tally, and sophisticated tools are used

in IT training to assure student proficiency. Strategies for Teaching and Learning LRMC uses student-centered teaching methods including Case Studies and Role Plays to achieve results: Used in Business Management classes to simulate leadership and decision-making. Project-based learning: Students develop entrepreneurial thinking by creating and executing business plans in Entrepreneurial Studies. Workshops, seminars: The Commerce Association organizes these to improve digital marketing, financial planning, and corporate ethics. Exams and Assessment The college aligns assessments with the OBE paradigm to evaluate learning outcomes: Formative Evaluations: To track course outcomes, quizzes, assignments, and presentations are given periodically. Summative Assessments: End-semester exams measure understanding beyond rote learning with application-based questions, problem-solving exercises, and scenario analysis. In practical courses like Information Technology, students must demonstrate expertise in software tools and applications. Structured input from students, alumni, and companies helps LRMC evaluate its OBE framework. Feedback is used to improve curriculum, instructional methods, and assessment instruments to improve outcomes. By integrating OBE into its academic and co-curricular activities, LRMC provides a focused, measurable, and impactful education that prepares students for career success and social contribution.

## **20.Distance education/online education:**

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) understands the need for flexible and accessible education, especially for working professionals and students juggling personal and professional obligations. Digital infrastructure For online learning, the college has a strong digital infrastructure. This involves using Learning Management Systems (LMS) such as Google Classroom and Moodle for sharing study materials, quizzes, and assignment management. Regular classes, webinars, and interactive sessions are held on Zoom, Microsoft Teams, and Google Meet. LRMC effortlessly integrates online education into its courses and curriculum delivery. Blended learning courses like Business Communication, Information Technology, and Environmental Studies mix online lectures with practical projects and interactive conversations to improve learning. The college recommends SWAYAM and Coursera online certification courses to augment academic learning. To learn practical skills, students take Digital Marketing, Tally, and Advanced Excel classes. Students can access a wealth of e-books, periodicals, and research papers through digital libraries and internet databases. Distance learners can receive virtual mentorship and counseling from faculty to solve academic and personal issues.

To preserve academic rigor, LRMC uses new approaches to assess distant and online learners: Online tests: Summative tests are proctored for fairness and integrity. Formative evaluations like assignments, projects, and online chats give students real-time feedback. The institution often hosts online workshops, webinars, and training sessions on entrepreneurial skills, leadership development, and digital literacy to give students both academic and practical knowledge. LRMC uses technology and new teaching methods to make distance and online education enriching, flexible, and accessible, helping students accomplish their academic and professional goals.

## Extended Profile

### 1. Programme

1.1	58
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	1004
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	00
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	301
Number of outgoing/ final year students during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>11</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>12</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>17</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>78.94</b>
4.3 Total number of computers on campus for academic purposes	<b>62</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>A well-planned and documented curriculum and good instruction are offered at LRMC. The college teaches all topics per its syllabus. Systematic Academic Planning The Mumbai University syllabus guides curricula. Accounting, financial management, business communication, and law are taught in undergraduate programs through lectures, case</p>	

studies, and projects. IT classes stress practical application in well-equipped computer labs. Environmental Studies courses aid holistic understanding. Tracking, Documenting Curriculum delivery is supported by detailed documentation. Academic calendars promote learning via lessons, assessments, and extracurriculars. With goals, procedures, and assessments, faculty design subject-specific classes. Teaching tracking ensures curriculum completion. Simulations and roleplaying aid LRMC offers management and business programs. IT and business economics classes are interactive with Zoom and Google Classroom. Corporate ethics and curriculum-aligned entrepreneurship are taught by specialists. The college tests, quizzes, and assignments to assure learning. Accounting and IT test practical skills. Students advise teachers on curriculum improvement. Law and Economics of Business Peer Learning Groups LRMC debates promote teamwork. E-library for all course research and study resources. College tracks student achievement with CIA. The system tracks attendance, exams, and reports. Students who miss tests due to extracurriculars or illness get extra chances. Projects, tasks, and ATKT examinations advance pupils. Tutoring and remedial classes help.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rset.edu.in/lrmc/wp-content/uploads/sites/16/2024/12/Metric-1.1.1.pdf">https://www.rset.edu.in/lrmc/wp-content/uploads/sites/16/2024/12/Metric-1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared before the start of each academic year, with input from every department. It is a comprehensive document that includes the dates for all examinations, including Continuous Internal Evaluation (CIE), as well as scheduled breaks. The CIE is typically scheduled in the middle of each term. This structure ensures that departments and committees can plan their activities effectively, avoiding conflicts in dates and venues. The schedules for semester-end and backlog examinations for the first and second years, along with internal evaluations for all self-financed programs, are determined by the college. The dates for third-year University examinations are incorporated into the calendar once announced by the affiliating university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.rset.edu.in/lrnc/wp-content/uploads/sites/16/2024/12/Metric-1.1.2.pdf">https://www.rset.edu.in/lrnc/wp-content/uploads/sites/16/2024/12/Metric-1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

27

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

27

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) integrates cross-cutting issues such as Professional Ethics, Gender Equality, Human Values, and Environment and Sustainability into its curriculum to ensure the holistic development of its students. The inclusion of Environmental Studies as a core subject promotes awareness of ecological conservation and sustainable practices, equipping students with knowledge to address global environmental challenges. Courses like Business Ethics and Commerce introduce students to the principles of ethical decision-making, fostering integrity and accountability in professional contexts.

The college actively addresses gender issues and human values

through its co-curricular activities, workshops, and seminars. Committees such as the Women Development Cell (WDC) conduct sessions on gender sensitization, promoting equality and respect. The inclusion of ethical case studies in courses like Business Law further enables students to understand the importance of human values in legal and professional scenarios.

LRMC also emphasizes sustainability and social responsibility through initiatives like plantation drives and waste management programs, ensuring that students actively contribute to environmental preservation. By integrating these cross-cutting issues into its academic framework, LRMC prepares students to become socially responsible and ethically aware citizens, capable of addressing the multifaceted challenges of the modern world.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

1004

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2024/12/Feedback.pdf">https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2024/12/Feedback.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

1560

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) is dedicated to catering to the diverse academic needs of its students by assessing their learning levels and organizing tailored programs for both advanced learners and those requiring additional support. The college employs diagnostic assessments at the beginning of academic sessions to identify students' proficiency levels. Based on the outcomes, advanced learners might be offered opportunities such as participation in seminars, workshops, and research projects to further enhance their skills and knowledge. Students identified as slow learners receive remedial classes, personalized tutoring, and mentorship programs aimed at strengthening their understanding of core subjects. LRMC's emphasis on co-curricular activities, as indicated by the presence of various associations and cells, provides platforms for all students to engage in experiential learning, thereby complementing academic support programs. Through such initiatives, the college strives to create an inclusive learning environment that fosters academic excellence and personal

growth for every student.

File Description	Documents
Link for additional Information	<a href="https://www.rset.edu.in/lrhc/">https://www.rset.edu.in/lrhc/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1004	11

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) emphasizes student-centric methods to enhance learning experiences, fostering critical thinking, creativity, and real-world application of knowledge. The college integrates experiential learning, participative learning, and problem-solving methodologies into its teaching practices to ensure holistic education.

### Experiential Learning

Subjects like Information Technology and Financial Accounting incorporate hands-on training in computer labs and workshops, enabling students to apply theoretical knowledge to practical scenarios. The college also organizes industrial visits and field projects, particularly for management and commerce students, providing exposure to real-world business environments.

### Participative Learning

LRMC fosters an interactive learning atmosphere through group discussions, presentations, and role-play activities in courses such as Business Communication and Economics. Committees like the



Commerce Association and Cultural Committee provide platforms for collaborative projects, enhancing teamwork and leadership skills.

**Problem-Solving Methodologies**

Subjects like Business Law and Entrepreneurial Studies employ case studies and simulations to encourage students to analyze complex scenarios and devise innovative solutions. These methods help students develop critical thinking and decision-making skills, preparing them for professional challenges. By employing these innovative and inclusive teaching strategies, LRMC ensures that students gain not only academic proficiency but also the skills required to succeed in their personal and professional lives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://goldelearning.com/">http://goldelearning.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college emphasizes the integration of ICT in pedagogy to enhance learning and make it more student-centric. The entire campus is Wi-Fi enabled, and faculty members extensively utilize multimedia teaching tools such as LCD projectors, audio-video equipment, and computers/laptops for delivering lectures. Faculties also share PowerPoint presentations with students and incorporate video clips from the World Wide Web in their lessons. Teachers leverage subscribed e-resources like INFLIBNET Nlist and freely available online resources, including YouTube, SlideShare, websites, PDFs, and e-books, to enrich learning and share with students. The college's conference hall and audio-visual room are equipped with projectors and sound systems for expert talks and various competitions. Platforms like Google Classroom and Google Meet are used to distribute study materials and assignments. In this way, the college promotes teaching and learning through a wide range of ICT tools.

Interactive tools like PowerPoint presentations, animations, and videos are integrated into lectures for subjects such as Information Technology, Business Communication, and Economics, making complex concepts more accessible and visually engaging. Additionally,

practical sessions in courses like Financial Accounting and IT Applications utilize specialized software such as Tally and Excel to provide hands-on training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.rset.edu.in/lrmc/lrmc-computer-lab/">https://www.rset.edu.in/lrmc/lrmc-computer-lab/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

**/ D.Litt. during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Transparent and Robust Internal Assessment Mechanism at LRMC**

The college has established a transparent and robust mechanism for internal assessments, ensuring fairness, consistency, and alignment with learning outcomes. Internal assessments are conducted at regular intervals, providing students with ongoing feedback on their academic progress and helping them identify areas for improvement.

The internal assessment process is multi-modal, incorporating a variety of evaluation methods such as class tests, assignments, presentations, quizzes, and case studies. For instance, in subjects like Financial Accounting and Business Law, students are assessed through problem-solving exercises and scenario analyses, while courses like Business Communication involve presentations and group

discussions to evaluate communication and teamwork skills. To maintain transparency, the college communicates the assessment schedule, criteria, and weightage at the beginning of each semester through academic calendars and orientation sessions. Students are informed of their performance and given constructive feedback promptly. Additionally, mechanisms such as re-evaluation and grievance redressal are in place to address concerns regarding assessment outcomes. The frequent and varied modes of assessment ensure that students are evaluated comprehensively, fostering a culture of continuous learning and improvement. LRMC's systematic approach to internal assessments reinforces its commitment to academic excellence and student-centric education.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college strictly adheres to the guidelines prescribed by the University of Mumbai for managing examination-related grievances. These guidelines ensure a uniform, fair, and transparent process that maintains the academic integrity of the institution.

As per the University of Mumbai's framework, LRMC has established an Examination Grievance Redressal Cell to address student concerns related to internal assessments and examinations. The grievance redressal process is clearly communicated to students through notices, handbooks, and orientation programs at the beginning of each academic year.

For grievances such as discrepancies in marks, unfair evaluation, or procedural errors, students can submit a written application within the time frame specified by the university. The application is reviewed by the college's Examination Committee in accordance with the university's standards. In cases requiring re-evaluation or reassessment, LRMC follows the university's prescribed procedures to ensure accuracy and fairness.

The college ensures that all grievances are resolved within the time-bound period stipulated by the University of Mumbai, typically within 7 to 15 working days. Regular audits and compliance checks are conducted to ensure that the grievance redressal mechanism is

aligned with university norms, promoting a fair and student-centric academic environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.rset.edu.in/lrmc/college-grievance-redressal-cell/">https://www.rset.edu.in/lrmc/college-grievance-redressal-cell/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Awareness of Programme and Course Outcomes at LRMC

At the beginning of each academic session, the Programme Outcomes and Course Outcomes are communicated to students through orientation programs, departmental meetings, and course-specific introductory sessions. These outcomes are also prominently displayed on the college website and notice boards, ensuring accessibility to all stakeholders. Faculty members, as key stakeholders in curriculum delivery, are actively involved in the development and dissemination of POs and COs. Regular faculty development programs and workshops are conducted to align teaching strategies with the desired outcomes. Teachers incorporate these outcomes into lesson plans and classroom discussions, helping students connect academic learning to practical applications and career aspirations. They encompass skills such as Critical Thinking, Effective Communication, Social Interaction, Responsible citizenship, Ethics, Environment and Sustainability, Self-directed and Lifelong Learning, reflecting the competencies that students should acquire upon completing their respective educational programs. These POs and PSOs are communicated to students and their parents/guardians during the orientation program. The COs, POs, and PSOs are made available in the college library and on the syllabus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rset.edu.in/lrmc/bcom/">https://www.rset.edu.in/lrmc/bcom/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The University of Mumbai provides the curriculum for each semester, and the college follows an outcome-based education approach. Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are defined and discussed by the concerned teachers. The college follows the process outlined below for evaluating POs and COs:

1. POs, PSOs, and COs are shared with all stakeholders via various channels, including the college website, induction programs, and alumni meets.
2. COs are evaluated through tests, quizzes, case studies, and small questionnaires.
3. POs attainment is assessed through teaching, learning activities, and various programs and meetings.
4. COs attainment is measured through result analysis and tracking students' progression in higher education and employment.

The evaluation of POs includes continuous student interaction, class tests, departmental activities, participation in intra- and inter-collegiate competitions, result analysis. Remedial and revision lectures are held to support students. The fulfillment of COs is monitored through regular staff meetings, personal guidance, interactions during teaching, participation in curricular and co-curricular activities, project work, and interactive sessions conducted by the principal.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.rset.edu.in/lrhc/bcom/">https://www.rset.edu.in/lrhc/bcom/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2024/12/Feedback.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in



**national/ international conference proceedings during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) actively engages in extension activities to promote holistic development among students while addressing social issues in the neighborhood community. These initiatives sensitize students to societal challenges, encourage civic responsibility, and provide opportunities for experiential learning beyond the classroom.

- **Environmental Awareness Drives:** The college organizes plantation drives, cleanliness campaigns, and waste management workshops in collaboration with local authorities to promote sustainable practices in the community.
- **Health and Hygiene Campaigns:** Health check-up camps, blood donation drives, and workshops on nutrition and hygiene are conducted to benefit both students and local residents.
- **Social Inclusion Programs:** Through activities organized by the Women Development Cell (WDC) and NSS Unit, LRMC addresses issues such as gender equality, women's empowerment, and education for underprivileged children in nearby areas.
- **Skill Development Workshops:** The college provides workshops on digital literacy and financial planning to empower the community, particularly targeting marginalized groups.

**Impact on Students and Community**

These activities create a significant impact by instilling empathy, leadership, and teamwork skills among students. The hands-on experience helps them develop a sense of responsibility and contributes to their overall personal and professional growth. The neighborhood community benefits from enhanced awareness, resources, and support, fostering a symbiotic relationship between the institution and society. Through these efforts, LRMC upholds its

**commitment to creating socially conscious and well-rounded graduates.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

23

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

#### **3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

100

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructure and facilities to support effective teaching and learning, including classrooms, laboratories, and computing equipment. As a Night College, it focuses on delivering quality education to working and needy students. The campus spans 5180 sq. meters, with 483.34 sq. meters dedicated to buildings and infrastructure, including modern classrooms, labs, and a library.

**Classroom Facilities:** There are 13 spacious, well-lit, and ventilated classrooms, all equipped with ICT tools like Wi-Fi, LAN, and LCD projectors. Additional facilities include two ICT-enabled seminar halls, a conference hall, and an auditorium for major events.

**Laboratories & ICT Facilities:** The college has advanced labs with the latest instruments and 150 licensed desktops and laptops connected via a 75 Mbps broadband network. It also features 6 printers and 13 LCD projectors.

**Cultural & Sports Facilities:** A 400-seat auditorium supports cultural events, while outdoor areas accommodate skits and street plays. Sports facilities include basketball, volleyball, box cricket, badminton, and indoor games at the gymnasium.

**Other Amenities:** An open-air ground for events, canteen, medical center, NCC office, and security cabin enhance the campus environment.

**Library:** The library spans 158.93 sq. meters, offering open access,

reading areas, internet facilities, and subscriptions to databases like INFLIBNET.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf">https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Gymnasium:**

The College has initiated major enhancements to strengthen sports facilities. A state of the art outdoor game facilities have been installed on the campus which include facilities for:

Basketball

Throw ball & Volleyball

Play area for box cricket and badminton

Sports equipment like badminton rackets, shot-puts, javelin and discus

Indoor game facilities are provided in Gymkhana.

This include facilities for: Table Tennis (02 tables)

Carom (04 boards)

Sports events and training:

We have a spacious ground Pravinchandra Shah Sport's academy, where all sports activities except running takes place. Annual Athletic meet takes place every year in the generally in the month of February where all the Students actively participate in events such as 100 meters , 200 meters ,400 meters , shot put , Javelin throw, Discuss throw etc. are held.

Cultural activities: 1 Auditorium with 400 seating capacity, is well

equipped with appropriate light, sound and other properties for cultural activities. Seminar hall is used for training programs as well as for meetings. For skits, mime and street plays open space is used in the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf">https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf">https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2023/05/4.1.1_infrastructure_and_facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

78.94

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

#### ILMS:

Name of ILMS software: KOHA

Nature of automation: partially automated

Version: 22.05.07.000

Year of Automation: KOHA software was bought in the year 2015

Library has a book collection of 3991 books, 08 Journal/Magazines and for proper organization of the library material, the library has purchased software, 'KOHA' Library management Software which is a cloud hosting on Microsoft azure. Software is upgraded time to time against the regular Annual Maintenance Contract. Three terminals are reserved for Users to search information of availability and issue of Books. Web based Library Software with WebOPAC, Email & SMS Alert etc. (Online Public Access Catalog-OPAC) and Single Window Where Complete Information about the Users Along With Circulation Status, Fine Status, Contact Details, Reading & circulation History etc. Various types of reports can be generated with the use of above mentioned software which is useful for various committees and inspections from time to time. Book database is created along with the user's database. Issue return process is fully automated and manual cards are kept as supporting documents for students and faculty.

#### Features:

Circulation is automated with a barcode system.

Each book and user's borrower card is bar coded.

Statistical reports can be generated easily.

Customization in formats is possible.

Web OPAC is an active Easy search for books and its accompanying material.

Additional Equipment:

1. Barcode scanners - 1
2. Printer to generate Bar code - 1
3. Computers for users - 7
4. Computers for staff - 2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.40



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

5084

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing state-of-the-art IT facilities to support its academic and administrative functions.

- **Wi-Fi Connectivity:** The college campus is equipped with high-speed Wi-Fi, regularly upgraded to meet the increasing demands of online education, research, and administrative processes. Secure and seamless connectivity is provided to students and faculty for uninterrupted access to digital learning platforms and resources.
- **Smart Classrooms:** Classrooms are equipped with projectors, smartboards, and audio-visual systems to enhance interactive teaching and learning experiences.
- **Computer Labs:** The computer labs are regularly upgraded with the latest hardware and licensed software, offering students hands-on training in courses such as Information Technology and Advanced Excel.
- **E-Resources:** The college subscribes to e-journals, e-books, and online databases to ensure students and faculty have access to a wealth of academic materials.

Periodic IT audits and feedback mechanisms help identify areas for

enhancement, ensuring that the college stays ahead in adopting technological advancements. By maintaining cutting-edge IT facilities, LRMC empowers students and faculty to excel in a digitally-driven academic environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures in place to ensure the effective maintenance and utilization of its physical, academic, and support facilities.

**Laboratory Facilities:** Computer labs are equipped with the latest hardware and software, and regular upgrades are conducted to ensure functionality. Scheduled practical sessions and open lab hours allow students to gain hands-on experience in subjects like Information Technology and Tally.

**Library -** The library is maintained by a dedicated team that ensures proper cataloging, periodic updates to the collection, and the availability of e-resources. Students and faculty utilize physical books, e-books, and online databases through a well-organized borrowing system. Digital access terminals are also provided.

**Sports Complex-** Sports equipment and facilities are inspected regularly to ensure safety and usability. Professional coaches are hired for training sessions. The sports complex is available for students during and after college hours, encouraging physical fitness and teamwork.

**Classrooms and IT -** Classrooms are cleaned daily and equipped with functional furniture, smart boards, and projectors. IT support staff ensure all technology tools are operational. Regular checks are conducted to maintain lighting, fans, and air-conditioning systems. Annual maintenance contracts (AMCs) are in place for major facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
<p>Link to institutional website</p>	<p><a href="https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2024/12/5.1.3-Final.pdf">https://www.rset.edu.in/lrhc/wp-content/uploads/sites/16/2024/12/5.1.3-Final.pdf</a></p>
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of capability building and skills enhancement initiatives (Data Template)</p>	<p><a href="#">View File</a></p>

<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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<p><b>449</b></p>
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<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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<p><b>449</b></p>
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File Description	Documents
<p>Any additional information</p>	<p><a href="#">View File</a></p>
<p>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</p>	<p><a href="#">View File</a></p>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg:

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The college actively facilitates student representation and participation in various administrative, co-curricular, and extracurricular activities, fostering leadership, decision-making, and a sense of responsibility among students. The institution ensures that students are integral to its governance and activity planning, adhering to established processes and norms.

LRMC has a Student Council constituted as per the guidelines of the University of Mumbai. The council includes elected and nominated

student representatives who act as a bridge between the administration and the student body. The council is instrumental in organizing events such as cultural fests, academic seminars, and awareness campaigns, and addressing student grievances.

Students are represented on various institutional committees, such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Women Development Cell (WDC), and Cultural Committee. Their involvement ensures inclusivity and provides a platform for voicing opinions on institutional policies and initiatives.

#### Co-curricular and Extracurricular Engagement

Students play an active role in organizing workshops, debates, and competitions through associations like the Commerce Association and the NSS Unit. They also participate in extension activities, including environmental drives and community outreach programs. By encouraging active student participation, LRMC nurtures leadership skills, civic responsibility, and holistic development, preparing students to contribute effectively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10



File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our alumni group comprises 2,000 registered members, fostering strong connections between former students and the college's past and present staff. We regularly invite alumni to guide current students on career paths, share insights into professional life, and provide a realistic view of the corporate world. These interactions address concerns, especially among night college students who may feel they miss opportunities, by offering practical advice and real-life examples.

We maintain active communication with all stakeholders and encourage alumni participation in academic events and programs alongside trustees and current staff. A dedicated web portal is available for alumni registration, ensuring seamless engagement and collaboration.

File Description	Documents
Paste link for additional information	<a href="https://alumni.lrmc.org.in/members.dz">https://alumni.lrmc.org.in/members.dz</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) is deeply rooted in the institution's vision of empowering students through quality education and its mission to foster holistic development, inclusivity, and societal responsibility. The institution's leadership, including the management, principal, and governing bodies, ensures that all academic and administrative activities are in harmony with these guiding principles.

LRMC's decision-making process is participatory and transparent, involving input from faculty, staff, students, and stakeholders. The institution's strategic focus on delivering accessible education to working students and promoting lifelong learning reflects its commitment to inclusivity. Academic programs are carefully designed to align with the mission of providing contemporary, skill-oriented education while nurturing traditional values.

Governance is further strengthened by regular planning and review mechanisms. The Internal Quality Assurance Cell (IQAC) ensures continuous improvement in academic and administrative performance. Committees like the Student Council, Women Development Cell (WDC), and Anti-Ragging Committee embody the college's focus on inclusivity, ethical governance, and student empowerment.

Through its governance structure, LRMC fosters an environment that upholds the principles of academic excellence, equity, and social responsibility, ensuring that its vision and mission translate into tangible outcomes for its students and community.

File Description	Documents
Paste link for additional information	<a href="https://www.rset.edu.in/lrmc/vision-and-mission/">https://www.rset.edu.in/lrmc/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution adopts a democratic and participatory governance model, promoting the active involvement of all stakeholders. The Governing Body grants authority to the principal, who then distributes it to various functionaries within the college. This decentralization and participatory management operates at the college level through a system that delegates authority and grants operational autonomy to different personnel. The IQAC, consisting of representatives from all stakeholders, identifies key focus areas at the beginning of the academic year. These are discussed and approved in the College Development Committee meeting and communicated to everyone. Department Heads and committee convenors are given full discretion to plan activities in consultation with their teams, focusing on the identified priority areas. Student representatives are also engaged in activity planning. Detailed plans, including timelines and budgets, are created and submitted to the principal for approval by the respective Head of Department or committee convenor. The plans are periodically reviewed, and department heads or convenors have the flexibility to make adjustments as needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college ensures the effective deployment of its strategic and perspective plans, aligning institutional goals with its vision and mission to foster academic excellence and holistic development. The IQAC implements a collaborative process, incorporating feedback from stakeholders, and focuses on areas such as academic innovation, infrastructure development, and community engagement.

1. **Academic Excellence:** The introduction of skill-oriented courses like Digital Marketing and Advanced Excel reflects the strategic emphasis on enhancing employability. The integration of ICT tools in teaching, such as smart classrooms and online learning platforms, ensures modern and effective curriculum delivery.
2. **Infrastructure Development:** Regular upgrades to IT facilities, including high-speed Wi-Fi and well-equipped computer labs, demonstrate the institution's commitment to creating a tech-

enabled learning environment. The maintenance of physical facilities like libraries and sports complexes further supports student needs.

3. **Community Engagement:** The perspective plan includes robust outreach programs through the NSS Unit and Women Development Cell (WDC), focusing on environmental awareness, health campaigns, and social inclusion, aligning with the college's mission of societal responsibility. Through periodic reviews and stakeholder involvement, LRMC ensures that its strategic and perspective plans are not only effectively deployed but also continuously updated to meet evolving educational and societal demands.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective and efficient functioning of the institution is evident through well-defined administrative policies, an organized administrative setup, and clear appointment and service rules and procedures. A robust framework ensures smooth operations and aligns with the institution's mission to deliver quality education and holistic development.

The institution follows a structured organogram that delineates responsibilities and promotes accountability. At the apex are the Trustees and Management, followed by the Governing Council and the College Development Committee. The Principal serves as the pivotal link, overseeing the institution's academic and administrative activities while ensuring adherence to its strategic vision.

The Internal Quality Assurance Cell (IQAC) plays a vital role in monitoring and improving quality standards across all departments. The academic structure includes the Heads of Departments from Commerce, Accountancy, Business Economics, Mathematics & Information Technology, Language & Humanities, alongside the Librarian and Library Staff, all working collaboratively to deliver a comprehensive learning experience.

The administrative wing consists of clerical staff and support staff, who ensure seamless day-to-day operations. This cohesive and integrated organizational structure fosters a culture of professionalism, accountability, and efficiency, enabling the institution to achieve its goals while maintaining high standards in education and administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.rset.edu.in/lrnc/wp-content/uploads/sites/16/2024/10/organogram-pdf.pdf">https://www.rset.edu.in/lrnc/wp-content/uploads/sites/16/2024/10/organogram-pdf.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college prioritizes the well-being of its teaching and non-teaching staff by implementing a range of welfare measures that foster a supportive and productive work environment. These initiatives reflect the institution's commitment to creating a holistic workplace culture that values its employees' professional and personal needs.

The institution encourages participation in faculty development

programs, seminars, and workshops to enhance teaching skills and keep faculty updated with the latest academic trends. Timely salary disbursement, provisions for advance salary during emergencies. Health insurance and regular medical check-ups are offered to ensure staff well-being. The institution acknowledges and rewards the contributions of faculty through awards and promotions, motivating excellence in teaching and research.

**Welfare Measures for Non-Teaching Staff-** Regular training sessions are organized to enhance their professional efficiency. Provisions for loans, festival advances, and leave policies to ensure financial and personal support. Free health camps and subsidized medical facilities are made available. By implementing these welfare measures, LRMC ensures a motivated and satisfied workforce, contributing to the institution's overall success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college conducts performance appraisals for teaching and non-teaching staff to evaluate job performance and provide constructive feedback, ensuring continuous improvement and alignment with institutional goals.

For teaching staff, the appraisal process includes:

1. **Student Feedback:** A digital feedback system (via Google Forms) allows students to evaluate the skills, competency, and potential of teaching staff. The feedback, communicated to teachers by the Principal, helps enhance teaching and learning excellence.
2. **Self-Appraisal:** Faculty members assess their strengths, weaknesses, and developmental needs through a self-appraisal process. These forms are evaluated by the Head of the Department, with scores verified. When necessary, faculty members receive feedback, along with corrective measures that are subsequently reviewed.
3. **Academic Diary:** Faculty maintain an academic diary to document syllabus coverage, lectures, teaching methods, examinations, remedial sessions, and co-curricular contributions. It also records professional development activities, including participation in training programs, research publications, and committee involvement.

For non-teaching staff, performance appraisals are conducted every three years through self-assessment. Staff evaluate their job performance, accomplishments, and professional growth. The self-appraisal forms are reviewed by the Head of the Institution, with feedback and corrective measures provided as required. This systematic appraisal process fosters accountability and professional development across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) ensures financial transparency and accountability through regular internal and external audits. These audits are integral to maintaining the financial health of the institution and ensuring compliance with statutory regulations.

Internal audits are conducted periodically by an appointed internal audit committee or financial expert. These audits review the



**institution's financial records, including:**

- **Fee Collection and Utilization:** Verification of student fee receipts and allocation to various expenses.
- **Budget Implementation:** Ensuring adherence to the approved budget and evaluating fund utilization for academic and administrative purposes.
- **Asset Management:** Reviewing the maintenance and usage of institutional assets.

**External Financial Audits**

External audits are conducted annually by a certified Chartered Accountant (CA) or government-appointed auditors. These audits focus on:

- **Statutory Compliance:** Ensuring adherence to regulations regarding Provident Fund, Income Tax, and GST.
- **Grant Utilization:** Reviewing the proper usage of funds received from the management.

**Mechanism for Settling Audit Objections**

Any discrepancies or objections raised during audits are addressed promptly through a systematic mechanism. The finance department collaborates with the auditors to rectify errors, provide clarifications, and submit revised statements. Regular reviews by the management ensure timely resolution, ensuring financial integrity and operational efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The management of the institution ensures a transparent financial system supported by a structured procedure for budgeting and expenditure approvals. The college's accounts and finance department, led by a Finance In-charge, manages all financial transactions, including annual budget allocation. Financial data is meticulously recorded daily, and all vouchers and bills are regularly verified. Budget proposals are reviewed and sanctioned during Governing Council meetings.

As an affiliated institution, the college conducts internal and statutory external audits as per established guidelines. The internal auditor, appointed by the Governing Body, and the statutory auditor, jointly approved by the Governing Body and the University of Mumbai, oversee the auditing of annual financial statements. These audits aim to enhance institutional governance, ensure compliance, and prevent financial discrepancies while offering valuable suggestions for improvement.

The college follows a structured resource mobilization policy as an unaided institution offering two courses. Tuition fees, collected as per the University of Mumbai's guidelines, are the primary income source. Additional revenue is generated from scrap sales, admission-related fees, and extracurricular activities. All expenditures involve a competitive quotation process, typically accepting the lowest bid.

The college emphasizes optimal resource utilization to maintain and upgrade infrastructure. Annual budgets are prepared in advance, aligning with departmental needs, and ensuring effective implementation of plans and policies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) plays a pivotal role in embedding quality assurance strategies and processes within the institution. By fostering a culture of continuous improvement, the IQAC ensures that the college achieves academic and administrative excellence.

- 1. Academic Quality Enhancement:** The IQAC regularly reviews and updates teaching-learning methodologies. For instance, it facilitated the integration of ICT-enabled teaching tools, such as smart classrooms and online platforms, enhancing the learning experience for students. Workshops and faculty development programs are organized to improve teaching effectiveness and align with the latest educational trends.
- 2. Curriculum Enrichment:** The IQAC has promoted the inclusion of skill-oriented courses such as Digital Marketing and Advanced Excel, addressing employability and industry relevance.
- 3. Feedback Mechanisms:** A structured feedback system collects insights from students, faculty, and stakeholders. The IQAC analyzes this data to identify areas of improvement and implements actionable changes.
- 4. Quality Monitoring:** Regular audits of academic processes and infrastructure ensure compliance with institutional and regulatory standards. By driving initiatives like academic audits, stakeholder engagement, and curriculum innovation, the IQAC has institutionalized a quality-focused mindset, enabling LRMC to deliver excellence in education and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ladhidevi Ramdhar Maheshwari Night College of Commerce (LRMC) ensures continuous improvement in its teaching-learning processes, operational structures, and learning outcomes through periodic reviews conducted by the Internal Quality Assurance Cell (IQAC). This systematic approach aligns with institutional goals and regulatory norms, fostering academic excellence and student-centric education.

The IQAC conducts regular feedback sessions with students and faculty to evaluate teaching effectiveness and course delivery. Based on the feedback, improvements such as integrating ICT tools (e.g., Google Classroom, smartboards) and adopting participative learning strategies are implemented. The IQAC facilitates workshops and faculty development programs to encourage innovative teaching methodologies like case studies, experiential learning, and blended learning. Regular meetings assess the relevance of the curriculum and ensure alignment with industry trends. The college monitors learning outcomes through internal assessments, assignments, and project evaluations. Periodic reviews ensure that outcomes align with program objectives, with changes introduced to bridge identified gaps.

#### Incremental Improvements

- Introduction of skill-based courses like Digital Marketing and Tally to enhance employability.
- Enhanced infrastructure with updated IT facilities and e-resources.
- Increased use of online platforms for seamless academic operations.

These periodic reviews, driven by IQAC, have resulted in measurable improvements, reinforcing LRMC's commitment to quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively addresses gender-related issues through targeted programs and infrastructure improvements.

- **Women Development Cell (WDC) Initiatives:** The WDC organized sessions on topics such as gender sensitivity, women's rights, and self-defense training. , A seminar on "Breaking Stereotypes: Women in Leadership" was conducted with industry professionals as guest speakers. A special workshop on menstrual hygiene and health awareness was held, providing practical guidance and distributing free sanitary kits to female students.

- **Safety and Security Enhancements:** The college enhanced security by installing CCTV cameras and deploying female security personnel to ensure a safe environment, especially for evening class students. A robust complaint system was implemented to address gender-related grievances effectively and confidentially.
- **Leadership Opportunities:** Female students are encouraged to take leadership roles in committees such as the Student Council, Cultural Committee, and Commerce Association, ensuring gender-balanced representation in decision-making bodies.
- **Inclusive Cultural Events:** Events like debates and cultural fests focused on gender equity themes, like "Empowering Women Through Education," encourage discussions and participation from all genders.

File Description	Documents
Annual gender sensitization action plan	<a href="https://rset.edu.in/download/lrnc/Committees-for-Acadami-year-2024-25.pdf">https://rset.edu.in/download/lrnc/Committees-for-Acadami-year-2024-25.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college is committed to sustainable practices and has implemented comprehensive waste management systems for different types of degradable and non-degradable waste, ensuring environmental responsibility.

**Solid Waste Management** - The college segregates solid waste into biodegradable and non-biodegradable categories. Dedicated bins are placed across the campus, and biodegradable waste is composted on-site using compost pits.

**Liquid Waste Management** - Wastewater from the campus is treated in a basic filtration system before being used for gardening and other non-potable purposes. This reduces water wastage and promotes sustainability.

**Biomedical Waste Management** - Although LRMC does not generate significant biomedical waste, any minor waste (e.g., from first-aid facilities) is disposed of in compliance with the BMC guidelines .

**E-Waste Management** - E-waste such as outdated computers, printers, and other electronic items is collected separately and handed over to certified e-waste recyclers for safe disposal .

**Waste Recycling System-** The college promotes paper recycling by encouraging double-sided printing and reusing discarded paper for drafts. Plastic waste is sent to recycling units.

**Hazardous Chemicals and Radioactive Waste Management-** As a commerce-focused institution, LRMC does not handle significant hazardous or radioactive materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance**

A. Any 4 or all of the above

**of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution****7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded



<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institutional Efforts for an Inclusive Environment at LRMC**

The college is dedicated to fostering an inclusive environment that celebrates diversity and promotes tolerance and harmony. The college undertakes various initiatives to ensure that students from different cultural, regional, linguistic, communal, and socioeconomic backgrounds feel valued and supported.

**Cultural and Regional Inclusivity**

The college organizes events such as Cultural Day and Festivals of India, where students showcase traditions, attire, and cuisines from different regions. These activities foster mutual respect and cultural exchange among students.

**Linguistic Inclusivity**

LRMC promotes multilingualism by offering support in regional languages like Hindi, Marathi, and Gujarati for academic purposes. Celebrations like Hindi Diwas and Marathi Bhasha Divas highlight the importance of linguistic diversity.

#### Socioeconomic Support

The institution provides scholarships, fee waivers, and mentorship programs to support students from economically weaker sections, ensuring equal opportunities for education and growth.

#### Communal Harmony

Workshops on topics such as Unity in Diversity and awareness sessions on communal harmony are conducted to instill values of peace and coexistence.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively sensitizes its students and employees to the constitutional values, rights, duties, and responsibilities enshrined in the Indian Constitution. The institution integrates programs and activities into its academic and co-curricular framework to nurture responsible and ethical citizens.

#### Academic Initiatives

Courses like Environmental Studies and Business Ethics emphasize constitutional principles, including sustainable development, equality, and justice. Classroom discussions often cover themes related to the fundamental rights and duties of citizens, encouraging students to critically engage with these ideas.

#### Commemorative Events

The institution observes significant national days such as Constitution Day (November 26) and Republic Day (January 26). On

these occasions, activities such as reading the Preamble, quizzes, and lectures on constitutional values are organized to enhance awareness.

**Workshops and Seminars**

Workshops on topics like Fundamental Rights and Duties, Human Rights Awareness, and Gender Equality are regularly conducted in collaboration with legal experts and civic organizations.

**Community Engagement**

Through the National Service Scheme (NSS), students participate in community outreach programs addressing social justice, voting rights, and environmental protection, embodying their duties as active citizens. These initiatives ensure that LRMC's stakeholders internalize and uphold constitutional values, contributing to a more just and equitable society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b>      <b>4.</b>  <b>Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

#### National Commemorative Days

- Independence Day (August 15): The college organizes flag-hoisting ceremonies, cultural programs, and patriotic speeches to honor India's freedom struggle.
- Republic Day (January 26): Students participate in parades, debates, and discussions on constitutional values.
- Gandhi Jayanti (October 2): Events like cleanliness drives, essay competitions, and seminars on Gandhian philosophy are conducted.
- Constitution Day (November 26): The Preamble is read, and sessions are held on fundamental rights and duties.

#### International Days

- International Women's Day (March 8): The Women Development Cell (WDC) organizes workshops, talks, and cultural events promoting gender equality and women's empowerment.
- World Environment Day (June 5): Tree plantation drives, waste management workshops, and awareness campaigns on sustainability are conducted.
- International Yoga Day (June 21): Yoga sessions are organized to emphasize mental and physical well-being.

#### Cultural and Religious Festivals

LRMC celebrates festivals like Diwali, Eid, Christmas, and Navratri to foster cultural harmony and inclusivity among students of diverse backgrounds. Through these celebrations, LRMC nurtures a sense of unity, cultural pride, and global citizenship.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1:

#### Technology-Based Learning and Digital Literacy

Facilitate learning by teaching students and teachers digital skills via ICT. LRMC taught and developed skills using ICT due to the growing necessity of digital literacy. The college has smart classrooms, fast Wi-Fi, and a well-equipped computer lab. Academics learned Zoom, Moodle, and Google Classroom. Students took Tally, Advanced Excel, and Digital Marketing seminars. High student involvement and learning indicate success. Digitally aware pupils were more employable. Best Practice 2

#### Empowering Evening College Students: Balancing Work, Education, and Family Responsibilities

Part-time evening college students should support their families while studying. Academics, skills, and personal growth are prioritized without sacrificing family and resources. This best practice highlights LRMC's commitment to diversity, adaptation, and holistic student development, helping students and families achieve academic and professional goals. Evening college students manage school, work, and money

Working students can attend late-night classes. Absent students benefit from online and video lessons. Digital marketing, financial planning, and communication seminars promote careers. Fee exemptions and grants for low-income students. Faculty advisers supported students intellectually and emotionally. Students can study after work with e-resources and extended library hours.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college stands out for its commitment to empowering working students by providing accessible and flexible education tailored to their unique needs. As an evening college, LRMC prioritizes the education of individuals balancing part-time jobs and familial responsibilities, addressing a critical societal need.

1. **Flexible Learning Environment:** LRMC schedules its classes in the late evening, ensuring that students can fulfill their work commitments during the day. Online lectures, recorded sessions, and extended library hours provide additional support.
2. **Skill Development Focus:** The institution offers career-oriented workshops and certification programs in areas like Digital Marketing, Tally, and Advanced Excel, equipping students with practical skills to enhance their employability.
3. **Financial Assistance:** Scholarships and fee waivers are provided to economically disadvantaged students, ensuring financial constraints do not hinder their education.
4. **Mentorship and Support:** Faculty mentorship programs help students navigate their dual commitments, providing both academic guidance and emotional support.

**Impact-** This distinctive approach has enabled countless students to achieve academic success, secure better career opportunities, and uplift their families. LRMC's inclusive model embodies its mission of providing quality education and fostering holistic development in a diverse and dynamic community.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 1. Academic Excellence

- **Curriculum Development:** Introduce new certificate courses in Data Analytics, Financial Technology, and Entrepreneurial Skills to address evolving industry demands.
- **ICT Integration:** Expand the use of blended learning through advanced learning management systems and virtual lab facilities.
- **Faculty Development:** Organize workshops and training programs to equip faculty with innovative teaching methodologies.

#### 2. Student Support and Development

- **Skill Development Workshops:** Conduct workshops on soft skills, resume building, and interview techniques.
- **Career Guidance:** Strengthen the Placement Cell by building partnerships with industry for internships and job placements.
- **Financial Aid:** Increase scholarship opportunities for economically disadvantaged students.

#### 3. Community Engagement

- **Extension Activities:** Increase outreach programs through the NSS Unit, focusing on environmental awareness, digital literacy, and health camps.
- **Gender Sensitization:** Strengthen the Women Development Cell with more activities promoting gender equity.

#### 4. Quality Assurance

- **IQAC Initiatives:** Conduct regular academic audits, student feedback sessions, and workshops on NEP 2020 implementation.
- **Proposing Autonomous Status to the university and the UGC -** This comprehensive action plan aims to elevate LRMC's academic standards and community impact, fostering an inclusive and progressive educational environment.