



Rajasthani Sammelan's

**Ladhidevi Ramdhar Maheshwari  
night college of commerce**


RSET Campus, S. V. Road,  
Malad (W), Mumbai – 400064.  
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## Metrics 1.3.1

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**PRINCIPAL**  
Rajasthani Sammelan's  
Ladhidevi Ramdhar Maheshwari  
Night College of Commerce  
Malad (W), Mumbai - 400 064

1.3.1: List of Courses which address the Gender, Human Values, Environment, Sustainability & Professional Ethics into the Curriculum

Sr.No	Programme & Semester	Subject/Course	Topic integrates above mentioned content	Cross cutting Issues
1.	F.Y.B.Com Sem I	Foundation Course	Gender Disparity, Portrayal of Women in media, Violence against women, Declining of sex ration.	Gender
2.	F.Y.B.Com Sem I	Foundation Course	Role and Significance of women in politics	Gender
3.	F.Y.B.Com Sem I	Commerce	Entrepreneurship- women entrepreneurs: problems and promotion	Gender
4.	F.Y.B.Com Sem III	Foundation Course	Women – Constitutional and legal rights, Forms of Violations, Redressal mechanisms	Gender
6.	F.Y.B.Com Sem I	Foundation Course	Human Rights (related to freedom, Dignity, Equality etc.)	Human Values
7.	F.Y.B.Com Sem II	Foundation Course	Efforts towards building peace and harmony in society	Human Values
8.	S.Y.B.Com Sem III	Foundation Course	Human Rights Violations	Human Values



9.	S.Y.B.Com Sem III	Foundation Course	Human Rights issues addressing disasters	Human Values
10.	S.Y.B.Com Sem III	Foundation Course	Scientific Temper	Human Values
11.	S.Y.B.Com Sem IV	Foundation Course	Significant, Contemporary Rights of Citizens	Human Values
12.	F.Y.B.Com Sem II	Foundation Course	Understanding Concepts of Environment, Ecology and their inter- connectedness	Environment
13.	S.Y.B.Com Sem III	Foundation Course	Dealing with Environmental Concerns	Environment
14.	S.Y.B.Com Sem IV	Foundation Course	Approaches to Understanding Ecology	Environment
15.	F.Y.B.Com Sem II	Environmental Studies	Solid waste management for Sustainable Society	Sustainability
16.	F.Y.B.Com Sem II	Environmental Studies	Sustainable agricultural practices	Sustainability
17.	S.Y.B.Com Sem IV	Foundation Course	Environmental Principles – 1 and 2	Sustainability
18.	F.Y.B.Com Sem I	Business Communication	Introduction to Business Ethics, Business Ethics and Media, Computer Ethics, Corporate Social Responsibility	Professional Ethics
			Ethical and Social issues in Advertising, Positive and negative influence of Advertising on Indian	



19.	S.Y.B.Com Sem III	Advertising	values and Culture	Professional Ethics
20.	T.Y.B.Com Sem V	Financial Accounting and Auditing	Ethical behavior and implications for Accountant	Professional Ethics
21	M.COM SEM I	Corporate Social Responsibility	Introduction to Business Ethics, Indian Ethical Practices and Corporate Governance	Professional Ethics





**FOUNDATION COURSE - SEM - I****Syllabus****Unit - 1 : Overview of Indian Society****(5 Lec.)**

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender;  
 Appreciate the concept of linguistic diversity in relation to the Indian situation;  
 Understand regional variations according to rural, urban and tribal characteristics;  
 Understanding the concept of diversity as difference.

**Unit - 2 : Concept of Disparity - 1****(10 Lec.)**

Understand the concept of disparity as arising out of stratification and inequality;  
 Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;

Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.

**Unit - 3 : Concept of Disparity - 2****(10 Lec.)**

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;

Understand inter-group conflicts arising out of communalism;

Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

**Unit - 4 : The Indian Constitution****(10 Lec.)**

Philosophy of the Constitution as set out in the Preamble;

The structure of the Constitution - the Preamble, Main Body and Schedules;

Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;

Basic features of the Constitution.

**Unit - 5 : Significant Aspects of Political Processes****(10 Lec.)**

The party system in Indian politics;

Local self-government in urban and rural areas;

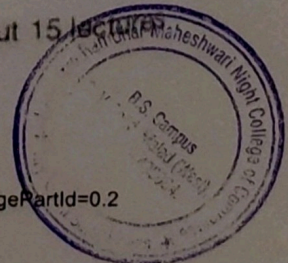
The 73<sup>rd</sup> and 74<sup>th</sup> Amendments and their implications for inclusive politics;

Role and significance of women in politics.

Topics for Project Guidance : **Growing Social Problems in India.**

- Substance abuse - impact on youth & challenges for the future
- HIV/AIDS - awareness, prevention, treatment and services
- Problems of the elderly - causes, implications and response
- Issue of child labour - magnitude, causes, effects and response
- Child abuse - effects and ways to prevent
- Trafficking of women - causes, effects and response

Note : Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance.





**FOUNDATION COURSE - SEM - II****Syllabus****Unit 1 : Globalisation and Indian Society****(7 Lec.)**

Understanding the concepts of liberalization, privatization and globalization;  
Growth of information technology and communication and its impact  
manifested in everyday life;

Impact of globalization on industry: changes in employment and increasing  
migration;

Changes in agrarian sector due to globalization; rise in corporate farming  
and increase in farmers' suicides.

**Unit 2 : Human Rights****(10 Lec.)**

Concept of Human Rights; origin and evolution of the concept;

The Universal Declaration of Human Rights;

Human Rights constituents with special reference to Fundamental Rights  
stated in the Constitution.

**Unit 3 : Ecology****(10 Lec.)**

Importance of Environment Studies in the current developmental context;

Understanding Concepts of Environment, Ecology and their inter-  
connectedness;

Environment as natural capital and connection to quality of human life;

Environmental Degradation - Causes and Impact on human life;

Sustainable Development - Concept and components; poverty and  
environment

**Unit 4 : Understanding Stress and Conflict****(10 Lec.)**

Causes of stress and conflict in individuals and society;

Agents of socialization and the role played by them in developing the  
individual;

Significance of values, ethics and prejudices in developing the individual;

Stereotyping and prejudice as significant factors in causing conflicts in society.

Aggression and violence as the public expression of conflict.

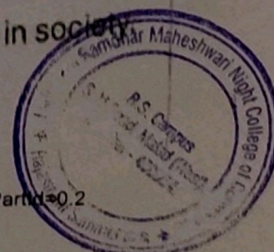
**Unit 5 : Managing Stress and Conflict in Contemporary Society****(8 Lec.)**

Types of conflicts and use of coping mechanisms for managing individual  
stress;

Maslow's theory of self-actualisation;

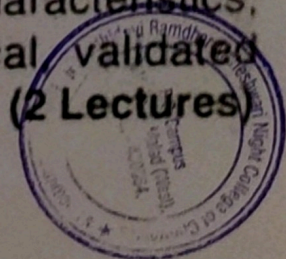
Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.



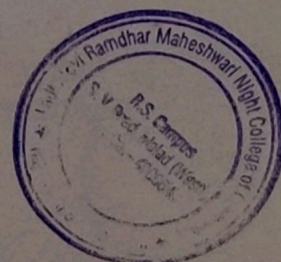


1. **Human Rights Violations and Redressal** (12 Lec.)
  - A. Scheduled Castes - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
  - B. Scheduled tribes - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
  - C. Women - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
  - D. Children - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (2 Lectures)
  - E. People with Disabilities, Minorities, and the Elderly population - Constitutional and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)
2. **Dealing With Environmental Concerns** (11 Lec.)
  - A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures)
  - B. Some locally relevant case studies of environmental disasters. (2 Lectures)
  - C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. (3 Lectures)
  - D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)
3. **Science and Technology – I** (11 Lec.)
  - A. **Development of Science** - the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures)
  - B. **Nature of science** - its principles and characteristics; Science as empirical, practical, theoretical **validated** knowledge. (2 Lectures)





- C. **Science and Superstition**- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. **(3 Lectures)**
- D. **Science in everyday life**- technology, its meaning and role in development; Interrelation and distinction between science and technology. **(3 Lectures)**
4. **Soft Skills for Effective Interpersonal Communication** **(11 Lec.)**
- Part A** **(4 Lectures)**
- (I) Effective Listening - Importance and Features.
  - (II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills.
  - (III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.
- Part B** **(4 Lectures)**
- (I) Formal and Informal Communication - Purpose and Types.
  - (II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
  - (III) Preparing for Group Discussions, Interviews and Presentations.
- Part C** **(3 Lectures)**
- (I) **Leadership Skills and Self-Improvement** - Characteristics of Effective Leadership.
  - (II) Styles of Leadership and Team-Building.



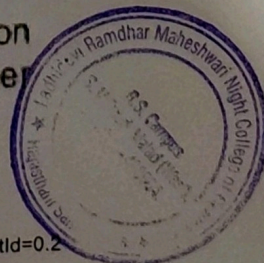


# Syllabus

1. **Significant, Contemporary Rights of Citizens** (12 Lec.)
  - A. **Rights of Consumers** - Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. (3 Lectures)
  - B. **Right to Information** - Genesis and relation with transparency and accountability; Important provisions of the Right to Information Act, 2005; some success stories. (3 Lectures)
  - C. **Protection of Citizens'/Public Interest - Public Interest Litigation**, need and procedure to file a PIL; some landmark cases. (3 Lectures)
  - D. **Citizens' Charters, Public Service Guarantee Acts.** (3 Lectures)
2. **Approaches to Understanding Ecology** (11 Lec.)
  - A. **Understanding approaches to ecology - Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology.** (3 Lectures)
  - B. **Environmental Principles - 1 : The Sustainability Principle; The Polluter Pays Principle; The Precautionary Principle.** (4 Lectures)
  - C. **Environmental Principles - 2 : The Equity Principle; Human Rights Principles; The Participation Principle.** (4 Lectures)
3. **Science and Technology – II** (11 Lec.)

Part - A : **Some Significant Modern Technologies, Features and Applications** (7 Lectures)

  - i. **Laser Technology** - Light Amplification by Stimulated Emission of Radiation; Use of Laser in Remote Sensing, GIS/GPS Mapping, Medical Use.
  - ii. **Satellite Technology** - Various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.





**FOUNDATION COURSE SEM - IV**

- iii. **Information and Communication Technology**- convergence of various technologies like satellite, computer and digital in the information revolution of today's society.
- iv. **Biotechnology and Genetic Engineering** - Applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, animal and human life.
- v. **Nanotechnology** - Definition: the study, control and application of phenomena and materials at length scales below 100 nm; uses in medicine, military intelligence and consumer products.

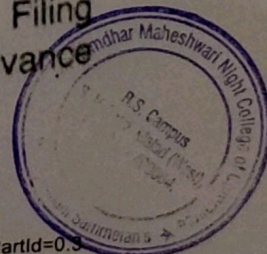
**Part - B : Issues of Control, Access and Misuse of Technology.** (4 Lectures)**4. Introduction to Competitive Exams** (11 Lec.)

**Part - A : Basic information on Competitive Examinations- the pattern, eligibility criteria and local centres:**

- i. Examinations conducted for entry into Professional Courses - Graduate Record Examinations (GRE), Graduate Management Admission Test (GMAT), Common Admission Test (CAT) and Scholastic Aptitude Test (SAT).
- ii. Examinations conducted for entry into jobs by Union Public Service Commission, Staff Selection Commission (SSC), State Public Service Commissions, Banking and Insurance sectors, and the National and State Eligibility Tests (NET / SET) for entry into teaching profession.

**Part - B : Soft skills required for Competitive Examinations** (7 Lectures)

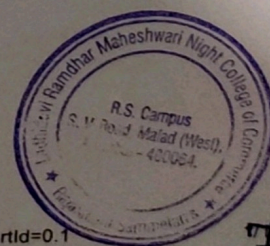
- i. **Information on areas tested** : Quantitative Ability, Data Interpretation, Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking
- ii. **Motivation**: Concept, Theories and Types of Motivation
- iii. **Goal-Setting**: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment
- iv. **Time Management**: Effective Strategies for Time Management
- v. **Writing Skills**: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter.





# Syllabus

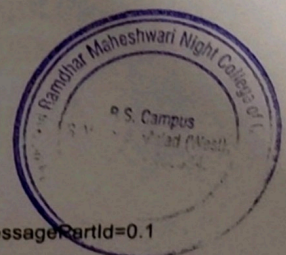
1. **Environment and Ecosystem** (13 Lec.)  
Environment : Meaning, definition, scope and its components; concept of an ecosystem; definition, Characteristics, components and types, functioning and structure; Food Chain and Food Web - Ecological Pyramids - Man and environment relationship; Importance and scope of Environmental Studies.
2. **Natural Resources and Sustainable Development** (13 Lec.)  
Meaning and definitions; Classification and types of resources, factors influencing resource utilisation; Resource conservation - meaning and methods - conventional and non-conventional resources, problems associated with and management of water, forest and energy resources - resource utilization and sustainable development
3. **Populations and Emerging Issues of Development** (13 Lec.)  
Population explosion in the world and in India and arising concerns - Demographic Transition Theory - pattern of population growth in the world and in India and associated problems - Measures taken to control population growth in India; Human population and environment - Environment and Human Health - Human Development Index - The World Happiness Index
4. **Urbanisation and Environment** (13 Lec.)  
Concept of Urbanisation - Problems of migration and urban environment - changing land use, crowding and stress on urban resources, degradation of air and water, loss of soil cover impact on biodiversity, Urban heat islands - Emerging Smart Cities and safe cities in India - Sustainable Cities
5. **Reading of Thematic Maps and Map Filling** (8 Lec.)  
Reading of Thematic Maps (4 Lec.)  
Located Bars, Circles, Pie Charts, Isopleths, Choropleth, and Flow Map, Pictograms - Only reading and interpretation.  
Map Filling : (4 Lec.)  
Map filling of World (Environmentally significant features) using point, line and polygon segment.





## Syllabus

1. **Solid Waste Management for Sustainable Society** (13 Lec.)  
Classification of Solid Wastes – Types and Sources of Solid Waste ; Effects of Solid Waste Pollution - Health hazards, Environmental Impacts;  
Solid Waste Management – solid waste management in Mumbai - Schemes and initiatives run by MCGM – Role of citizens in waste management in urban and rural areas.
2. **Agriculture and Industrial Development** (13 Lec.)  
Environmental Problems Associated with Agriculture: Loss of Productivity, Land Degradation, Desertification - Uneven Food Production – Hunger, Malnutrition and Food Security – Sustainable Agricultural practices Environmental Problems Associated with Industries – Pollution - Global warming, Ozone Layer Depletion, Acid rain - Sustainable Industrial practices – Green Business and Green Consumerism, Corporate Social Responsibility towards environment
3. **Tourism and Environment** (13 Lec.)  
Tourism : Meaning, Nature, Scope and importance –Typology of tourism - classification; Tourism potentials in India and challenges before India; New Tourism Policy of India; Consequences of tourism : Positive and Negative Impacts on Economy, Culture and environment - Ecotourism
4. **Environmental Movements and Management** (13 Lec.)  
Environmental Movements in India : Save Narmada Movement, Chipko Movement, Appiko Movement, Save Western Ghats movement; Environmental Management: Concept, need and relevance; Concept of ISO 14000 and 16000; Concept of Carbon Bank and Carbon Credit, EIA, Ecological footprint; Environment Protection Acts; Concept and Components of Geospatial Technology- Applications of GST in Environmental Management
5. **Map Filling** (08 Lec.)  
Map Filling of Konkan and Mumbai (Environmentally Significant Features)





# BUSINESS COMMUNICATION - Sem I.

## Syllabus

### Unit - 1 : Theory of Communication

1. **Concept of Communication** : Models of Communication - Linear/ Interactive / Transactional / Shannon and Weaver (to be only discussed in class) Meaning, Definition, Process, Need, Feedback  
Emergence of Communication as a key concept in the Corporate and Global World
2. **Impact of technology Enabled Communication** : Types - Internet, Blogs, E-Mail, Moodle, Social Media (Facebook, Twitter & Whats'app Advantages and Disadvantages
3. **Communication at Workplace** :  
Channels - Formal and Informal - Vertical, Horizontal, Diagonal, Grapevine  
Methods - Verbal / Nonverbal (including Visual), Business Etiquettes
4. **Business Ethics** :  
Ethics at Workplace - Importance of Business Ethics  
Personal Integrity at the workplace  
Business Ethics and Media  
Computer Ethics  
Corporate Social Responsibility
5. **Problems in Communication / Barriers to Communication** :  
Physical / Semantic / Language / Socio-Cultural / Psychological Barriers, Ways to Overcome these Barriers
6. **Listening** :  
Importance of Listening Skills, Obstacles to Listening, Cultivating Good Listening Skills

### Unit - 2 : Business Correspondence

1. **Theory of Business Letter Writing** :  
Parts, Structure, Layouts - Full Block, Principles of Effective Letter Writing, Principles of Effective E-mail Writing
2. **Personnel Correspondence** :  
Statement of Purpose, Letter of Recommendation, Job Application Letter and Resume, Letter of Appointment (to be only discussed in class), Letter of Acceptance of Job Offer, Letter of Appreciation, Letter of Resignation



**FINANCIAL ACCOUNTING AND AUDITING SEM : V**

*Revised Syllabus of Courses of B.Com. Programme at Semester V  
with Effect from the Academic Year 2018-2019*

*Elective Courses (EC)*

*1 A. Discipline Specific Elective (DSE) Courses*

*Group A: Advanced Accountancy*

**1. Financial Accounting and Auditing VII -  
Financial Accounting  
Modules at a Glance**

Sr. No.	Modules	No. of Lectures
1	Preparation of Final Accounts of Companies	15
2	Internal Reconstruction	15
3	Buy Back of Shares	10
4	Investment Accounting (w.r.t. Accounting Standard- 13)	12
5	Ethical Behaviour and Implications for Accountants	08
Total		60

**Faculty of Commerce, University of Mumbai**

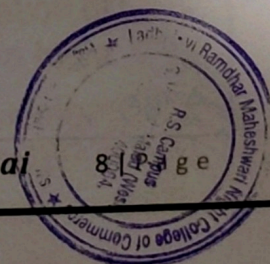
6 Page



## FINANCIAL ACCOUNTING AND AUDITING SEM:V

Sr. No.	Modules / Units
4	<b>Investment Accounting (w.r.t. Accounting Standard- 13)</b> For shares (variable income bearing securities) For debentures/Preference. shares (fixed income bearing securities) Accounting for transactions of purchase and sale of investments with ex and cum interest prices and finding cost of investment sold and carrying cost as per weighted average method (Excl. brokerage). Columnar format for investment account.
5	<b>Ethical Behaviour and Implications for Accountants</b> Introduction, Meaning of ethical behavior Financial Reports – What is the link between law, corporate governance, corporate social responsibility and ethics? What does the accounting profession mean by the ethical behavior? Implications of ethical values for the principles versus rule based approaches to accounting standards The principal based approach and ethics The accounting standard setting process and ethics <b>The IFAC Code of Ethics for Professional Accountants</b> <b>Ethics in the accounting work environment – A research report</b> Implications of unethical behavior for financial reports Company Codes of Ethics The increasing role of whistle – Blowing Why should student learn ethics?

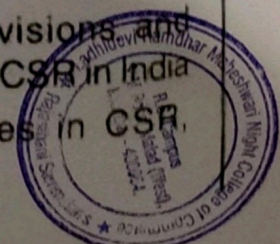
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# Syllabus

1. **Introduction to Business Ethics** (15 Lec.)
  - Business Ethics – Concept, Characteristics, Importance and Need for business ethics. Indian Ethos, Ethics and Values, Work Ethos
  - Sources of Ethics, **Concept of Corporate Ethics**, code of Ethics-Guidelines for developing code of ethics, **Ethics Management Programme**, Ethics Committee
  - Various approaches to **Business Ethics** - Theories of Ethics- Friedman's Economic theory, Kant's Deontological theory, Mill & Bentham's Utilitarianism theory
  - Gandhian Approach in Management and Trusteeship, Importance and relevance of trusteeship principle in Modern Business, Gandhi's Doctrine of Satya and Ahimsa
  - Emergence of new values in Indian Industries after economic reforms of 1991
2. **Indian Ethical Practices and Corporate Governance** (15 Lec.)
  - Ethics in Marketing and Advertising, Human Resources Management, Finance and Accounting, Production, Information Technology, Copyrights and Patents
  - Corporate Governance : Concept, Importance, Evolution of Corporate Governance, Principles of Corporate Governance
  - Regulatory Framework of Corporate Governance in India, SEBI Guidelines and clause 49, Audit Committee, Role of Independent Directors, Protection of Stake Holders, Changing roles of corporate Boards
  - Elements of Good Corporate Governance, Failure of Corporate Governance and its consequences
3. **Introduction to Corporate Social Responsibility** (15 Lec.)
  - Corporate Social Responsibility: Concept, Scope & Relevance and Importance of CSR in Contemporary Society
  - Corporate philanthropy, Models for Implementation of CSR, Drivers of CSR, Prestigious awards for CSR in India
  - CSR and Indian Corporations- Legal Provisions and Specification on CSR, A Score Card, Future of CSR in India
  - Role of NGO's and International Agencies in CSR, Integrating CSR into Business







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**DATE: 03-07-2017**

**NOTICE**

All the students are hereby informed that those who are interested to be a member of Survey of Women's status (SWS) organised by 'Department of Lifelong Learning Extension' (DLLE) are requested to give their names to the following members of DLLE on or before **10<sup>th</sup> July, 2017.**

**DLLE Committee Members**

Prof. Sunny Mondal (Convenor)

Prof. Suryabhushan Mishra



**RAJASTHANI SAMMELAN's**  
**Ladhidevi Ramdhar Maheshwari Night College of Commerce R.S. Campus,**  
**S.V. Road, Malad (W), Mumbai-400 064**

**ANNUAL Report 2017-2018**  
**Department of Lifelong Learning and Extension (DILE)**

The Department of Life Long Learning and Extension (DLLE) was established on October 12, 1978 and, has been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it has received recognition as one of the Teaching Departments as per the decision of the Management Council, University of Mumbai. To facilitate the sensitization of the students to the socio-cultural realities, the Department offers extension work projects encompassing social issues. The students are awarded 10 additional marks at the final exam for completing 120 hours of work and submitting a project report. The college started with the extension work activity from the year 2014- 15.

This year total 50 students were enrolled for extension work with the D.L.L.E. of the University of Mumbai, under the activity Survey of Women's status (SWS) and Annapurna Yojana (APY).

Activities which was conducted are as followed:

1. Street Play
2. Slogan Writing
3. Speeches





**DATE: 02-07-2018**

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All the students are hereby informed that those who are interested to be a member of Survey of Women's status (SWS) organised by 'Department of Lifelong Learning Extension' (DLLE) are requested to give their names to the following members of DLLE on or before **9<sup>th</sup> July, 2018.**

**DLLE Committee Members**

Prof. Ketan Sutaria (Convenor)

Dr. Nishit Dave

Prof. Suryabhushan Mishra



**RAJASTHANI SAMMELAN's**  
**Ladhidevi Ramdhar Maheshwari Night College of Commerce R.S. Campus,**  
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**ANNUAL Report 2018-2019**  
**Department of Lifelong Learning and Extension (DILE)**

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This year total 85 students were enrolled for extension work with the D.L.L.E. of the University of Mumbai, under the activity Annapurna Yojana (APY).

Activities which was conducted are as followed:

1. Training Session
2. Poster Making (Women Empowerment)
3. Rangoli (Digital India)



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**DATE: 01-7-2019**

**NOTICE**

All the students are hereby informed that those who are interested to be a member of Survey of Women's status (SWS) organised by 'Department of Lifelong Learning Extension' (DLLE) are requested to give their names to the following members of DLLE on or before **08<sup>th</sup> July, 2019.**

**DLLE Committee Members**

Prof. Ketan Sutaria (Convenor)  
Prof. Suryabhushan Mishra  
Dr. Nishit Dave





**RAJASTHANI SAMMELAN's**  
**Ladhidevi Ramdhar Maheshwari Night College of Commerce R.S. Campus,**  
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**ANNUAL Report 2019-2020**  
**Department of Lifelong Learning and Extension (DILE)**

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This year total 110 students were enrolled for extension work with the D.L.L.E. of the University of Mumbai, under the activity Annapurna Yojana (APY).

Activities which was conducted are as followed:

1. Tree Plantation
2. Best out of Waste
3. Greeting card Competition
4. Beach Cleaning Activity





Rajasthani Sammelan's

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**DATE: 02-01-2021**

**NOTICE**

All the students are hereby informed that those who are interested to be a member of Survey of Women's status (SWS) organised by 'Department of Lifelong Learning Extension' (DLLE) are requested to give their names to the following member of DLLE on or before **09<sup>th</sup> January, 2021.**

**DLLE Committee Member**

Dr. Nishit Dave (Convenor)



**RAJASTHANI SAMMELAN's**  
**Ladhidevi Ramdhar Maheshwari Night College of Commerce R.S. Campus,**  
**S.V. Road, Malad (W), Mumbai-400 064**

**ANNUAL Report 2020-2021**  
**Department of Lifelong Learning and Extension (DILE)**

The Department of Life Long Learning and Extension (DLLE) was established on October 12, 1978 and, has been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it has received recognition as one of the Teaching Departments as per the decision of the Management Council, University of Mumbai. To facilitate the sensitization of the students to the socio-cultural realities, the Department offers extension work projects encompassing social issues. The students are awarded 10 additional marks at the final exam for completing 120 hours of work and submitting a project report. The college started with the extension work activity from the year 2014- 15.

This year total 52 students were enrolled for extension work with the D.L.L.E. of the University of Mumbai, under the activity Survey of Women's status (SWS) Activities which was conducted are as followed:

1. Online Training
2. Greeting Card Competition
3. Tree Plantation
4. Slogan Writing





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**DATE: 03-07-2021**

**NOTICE**

All the students are hereby informed that those who are interested to be a member of Survey of Women's status (SWS) organised by 'Department of Lifelong Learning Extension' (DLLE) are requested to give their names to the following members of DLLE on or before **08<sup>th</sup> July, 2021.**

**DLLE Committee Members**

Prof. Neha Kothari (Convenor)

Dr. Suryabhushan Mishra





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This year 21 total students were enrolled for extension work with the D.L.L.E. of the University of Mumbai, under the activity Annapurna Yojana (APY).

The list of the activities conducted by Department of Lifelong Learning and Extension (DLLE) are as follows:

The department conducted General Knowledge Quiz Competition on 28<sup>th</sup> October, 2021 from 5 to 6 pm in which 20 students participated. Following are the winners of the Competition:

First Winner Ms.Chotti Kumar  
Second Winner Ms. Sakshi Jha  
Third Winner Ms. Hemangi Joshi

The department conducted Debate Competition on the topic of 'Advantages and Disadvantages of Online Teaching and Learning Methods' on 29<sup>th</sup> October, 2021 from 3.45 pm to 4.45 pm in which 20 students participated. The winners of the Competition are :

First Winner Ms. Hemangi Joshi  
Second Winner Ms. Damini Pandey  
Third Winner Ms. Zubiya Khan

Essay Writing Competition was conducted on 29<sup>th</sup> October, 2021 from 6pm to 7pm on the following topics

'Status of Women in Indian Society'



‘Online Teaching and Learning Methods’

‘Effects of Corona on Indian Economy’ in which 8 students participated.

Following are the winners :

First Winner Ms. Zubiya Khan

Second Winner Ms. Damini Pandey

DLLE Programme Officer, DLLE Members and Student Manager attended the National Webinar on ‘Importance of Lifelong Learning & Extension on 29<sup>th</sup> November, 2021 from 2 pm to 4 pm on Google Meet

On the occasion of ‘World AIDS Day’ the department conducted Poster Making Competition on 1<sup>st</sup> December, 2021 from 4 pm to 5 pm in which 6 students participated.

Following are the winners :

First Winner Ms. Hemangi Joshi

Second Winner Ms. Damini Pandey

DLLE Programme Officer, DLLE Members and Student Manager attended the ‘Extension Work Training Programme For Extension Work Teachers And Student Managers’ on 10<sup>th</sup> January, 2022 from 2 pm to 5 pm

