



Benchmarks for Attainment of Program and Course Outcomes

In reference to NAAC Guidelines stating attainment of PO& CO's, this is to inform all concerned faculty members that, after due consultation with the Principal and the Head of the Department, the Internal Quality Assurance Cell (IQAC) has finalized the benchmark levels for evaluating the attainment of **Course Outcomes (COs)** and **Program Outcomes (POs)** based on the passing percentage.

The following benchmark ranges will be used to categorize the level of attainment:

Attainment Benchmark Criteria

Passing Percentage	Level of Attainment	Interpretation
80% – 100%	High	Target outcomes achieved to a high extent
60% – <80%	Medium	Target outcomes achieved at a satisfactory level
40% – <60%	Low	Target outcomes achieved to a limited extent
Below 40 %	Poor	Significant shortfall in achieving target outcomes

Guidelines:

1. HOD's along with subject teachers should analyze the attainment of Course Outcomes for their respective courses at the end of each semester using the above benchmarks.
2. HOD's should analyze the attainment of Program Outcomes for their respective courses at the end of 3 years degree course using the above benchmarks.
3. Reports in the form of Result Analysis should be submitted to the IQAC Coordinator, Vice Principal and Principal for review and recordkeeping.
4. As per the attainment level, faculty are advised to implement appropriate follow up strategies given below:
 - **High Attainment (80% – 100%)**
 - Maintain current teaching and assessment practices.
 - Share best practices with other faculty members.



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- Mentoring student to advanced or enrichment through higher education/ value added courses.
- **Medium Attainment (60% – <80%)**
 - Review teaching methods and instructional materials.
 - Provide focused revision sessions or doubt-clearing classes.
- **Low Attainment (40% – <60%)**
 - Identify specific areas where students are underperforming.
 - Conduct remedial classes and revise instructional strategies.
 - Encourage student mentoring and peer learning activities.
- **Very Low Attainment (Below 40%)**
 - Conduct a detailed root cause analysis with program coordinators.
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 - Revise teaching strategies, pacing, and assessment design.
 - Arrange intensive remedial programs.

Approved by:

IQAC Coordinator
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