


MEASURING THE GROWTH IN STUDENT PARTICIPATION IN DEPARTMENTAL ACTIVITIES AND KNOWLEDGE AUGMENTATION PROGRAMS

The increase in student participation in departmental activities and knowledge augmentation programs reflects a growing interest in both academic and extracurricular development. As institutions place greater emphasis on offering diverse learning opportunities, more students are becoming engaged in departmental events, seminars, workshops, and knowledge-sharing programs. This boost in involvement is driven by factors such as increased awareness, faculty encouragement, and the value students place on practical, hands-on experiences that complement their academic studies.

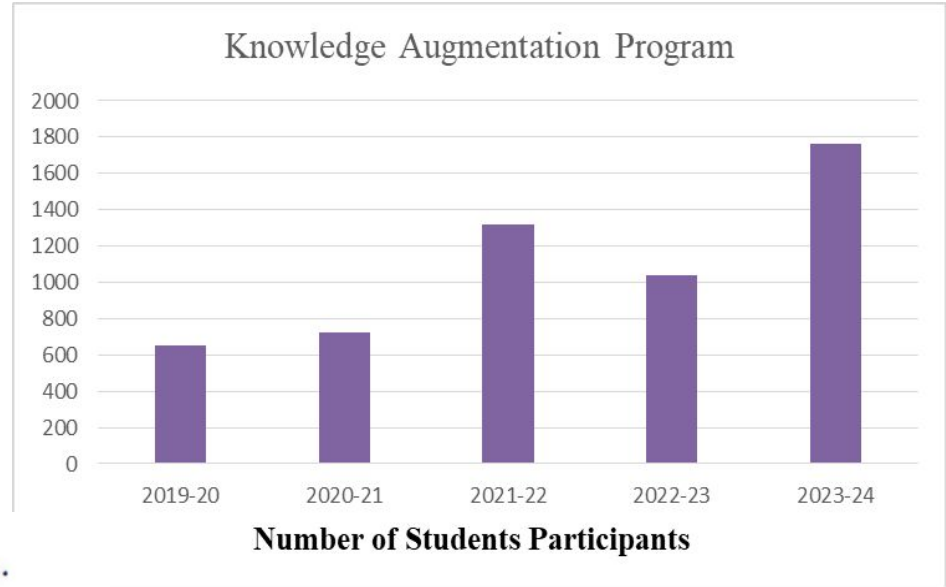
These programs not only foster academic growth but also enhance students' skills, critical thinking, and networking abilities. As participation increases, students benefit from exposure to new ideas and interdisciplinary collaboration, further enriching their academic journey. The rise in involvement also shows a greater recognition of the importance of holistic education, where knowledge is not just gained from textbooks, but through active engagement in departmental activities and skill-building initiatives. This trend helps create a more dynamic learning environment and prepares students for success in their future careers.




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Knowledge Augmentation Program

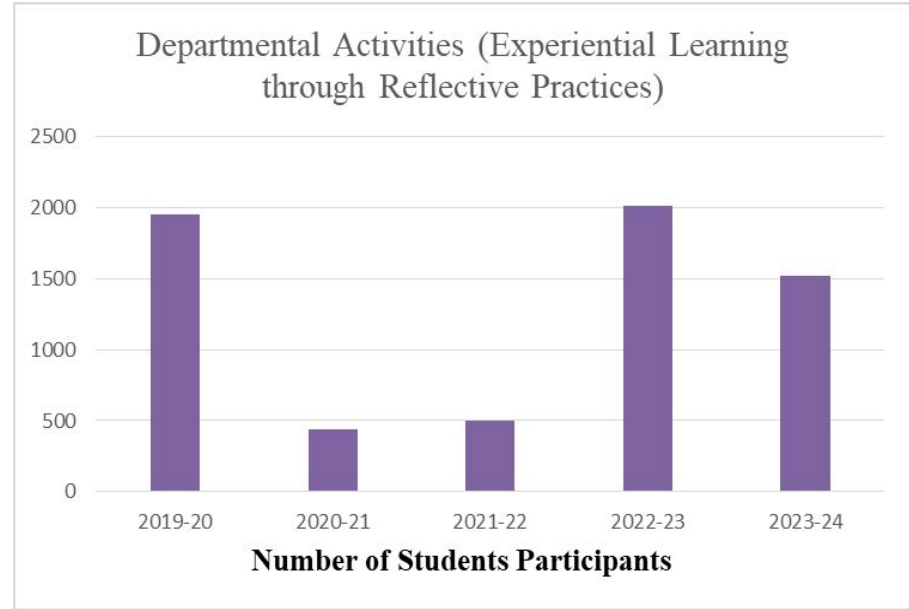
Year	Number of Students Participants
2019-20	654
2020-21	721
2021-22	1318
2022-23	1040
2023-24	1763




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Departmental Activities (Experiential Learning through Reflective Practices)

Year	Number of Students Participants
2019-20	1955
2020-21	442
2021-22	500
2022-23	2015
2023-24	1516




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