



RSET's

Ghanshyamdas Saraf

college of arts & commerce

CRITERION NUMBER	I
KEY INDICATOR	1.4.1 – Feedback System

1.4.1 – ADDITIONAL DOCUMENT

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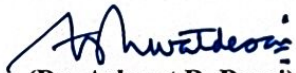
To,
The Director,
Board of Examinations and Evaluation,
Chhatrapati Shivaji Maharaj Bhavan,
University of Mumbai, Vidya Nagari, Kalina,
Santacruz East, Mumbai, Maharashtra 400098.

Sub: Feedback Analysis of Curriculum of B.Com, B.Com (Accounting & Finance), B.Com (Banking and Insurance) and B.Com (Financial Markets) 2023-2024 suggestions.

Dear Madam,

We are attaching herewith the Feedback Analysis on Curriculum of B.Com, B.Com (Accounting & Finance), B.Com (Banking and Insurance) and B.Com (Financial Markets) 2023-2024 suggested by our Teachers, Student and Alumni for your kind perusal and necessary action.

Thanks & Regards


(Dr. Ashwat R. Desai)
Principal



Enclosed with: Feedback Analysis and Suggestions.

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Notice

All the students of BCOM & Self Finance are hereby informed that Orientation & filling of Feedback form will take place on the last day of your exam, after the completion of exam. You are requested to make sure to be present to give your Feedback on curriculum. The Feedback form will be circulated in the same room in which the examination had taken, place post your examination.

Kindly note the dates for the same below:

Year	Course	Timing
First Year	BCOM, BCAAF, BCBI, BMS, BFM, BSCIT	13 th April, 2024
Second Year	BCOM, BCAAF, BCBI, BMS, BFM, BSCIT	13 th April, 2024
Third Year	BCOM	03 rd April, 2024
	BCBI	22 nd April, 2024
	BCAAF	24 th April, 2024
	BMS	
	BFM	
	BSCIT	25 th April, 2024
First Year	MCOM (Part 1)	16 th July, 2024
Second Year	MCOM (Part 2)	29 th April, 2024



Dr. Ashwat Desai

Principal

FEEDBACK ANALYSIS

2024-25

SUGGESTIONS

Overall Evaluation of Programme and Curriculum

The Overall feedback of Programme and Curriculum was recorded. Following are the suggestions given by Teachers, Students and Alumni:

I. Suggestions given by Teachers:

- 1) The curriculum should be regularly updated to align with current market conditions and the essential skills required for employability.
- 2) The syllabus should undergo a revision at least once every five years, ensuring consistency for each cohort, including Regular and ATKT students.
- 3) More frequent updates to the syllabus are necessary to maintain relevance and industry alignment.
- 4) A dedicated course on Business Management in IT should be incorporated into the BSc IT curriculum.
- 5) The syllabus should emphasize application-based concepts, with necessary updates to ensure relevance.
- 6) The B.Com (Accounting & Finance) and B.Com (Banking & Insurance) curricula should be enhanced with value-added courses beyond Foundation Courses (FC).
- 7) The university should revise courses to integrate practical applications and experiential learning opportunities.
- 8) The curriculum should include more hands-on learning sessions to reinforce theoretical concepts.
- 9) Given the dynamic nature of various disciplines, the curriculum should allow flexibility for periodic content updates and adjustments.
- 10) The curriculum should be restructured to reflect contemporary industry trends and ensure a balance between theoretical knowledge and practical application.

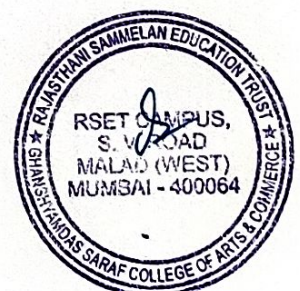
II. Suggestions given by Students:

- 1) Greater emphasis should be placed on practical applicability rather than purely theoretical concepts.
- 2) The evaluation system should include both internal and external assessments, as a 100-mark exam can be challenging. Additionally, the curriculum should prioritize practical knowledge over theory-based learning.
- 3) An internal examination of 40 marks should be incorporated into the assessment



structure.


- 4) The course should focus on practical implementation, ensuring its applicability in both professional and real-life scenarios. Practical exercises should be integrated into the curriculum.
- 5) Introducing internal assessments would provide additional academic support and improve overall learning outcomes.
- 6) The curriculum should be made more engaging by incorporating real-world opportunities and assignments rather than relying solely on traditional teaching methods.
- 7) Reducing theoretical content and increasing practical sessions would enhance the learning experience.
- 8) The curriculum should emphasize real-world applications of theoretical concepts, ensuring a balanced approach to learning.
- 9) Internal assessments should be project-based or activity-driven rather than relying solely on tests and examinations.
- 10) Certain topics should include more practical exposure to reinforce learning. A practical-based approach should be prioritized, with greater weightage given to fundamental practical knowledge.
- 11) Specifically for the Bachelors of Commerce (B.Com), B.Com (Banking & Insurance)-BCBI and B.Com (Financial Markets)-BFM. course, the current curriculum is predominantly theory-based with minimal practical exposure. The focus should shift towards practical assignments over viva examinations to provide students with hands-on experience relevant to real-world scenarios.
- 12) The curriculum should prioritize practical learning to better prepare students for employment
- 13) Opportunities in their respective fields, minimizing the need to seek alternative career paths.
- 14) Third-year subjects should incorporate challenging projects and practical applications, rather than allocating resources to just one practical subject. While some theoretical chapters may be necessary, all subjects should include elements of practical learning. Faculty members have been supporting and additional academic support should continue to enhance student development. The curriculum is well-structured, but educational visits to subject-related industries or institutions should be included to provide experiential learning.
- 15) While the curriculum is effective, greater emphasis should be placed on equipping students with skill relevant to securing employment. A stronger focus on corporate exposure and industry preparedness would add significant value to students' career prospects.



III. Suggestions given by the Alumni:

1. The curriculum lacks practical application, and there is a significant disconnect between classroom learning and the realities of the corporate world.
2. Greater emphasis should be placed on developing transferable life skills to enhance students' adaptability and career readiness.
3. The curriculum should incorporate technology-driven courses, entrepreneurship programs, and work experience opportunities to provide students with tangible benefits post-graduation.
4. Course content should be dynamic and interactive, rather than solely reliant on reference books.
5. The syllabus should include real-world applications, such as personal finance management and emerging skills like digital marketing and cryptocurrency.
6. Stronger integration with industry practices is necessary to bridge the gap between theoretical knowledge and practical implementation.
7. The curriculum should prioritize hands-on learning and practical experience over theoretical instruction.
8. The education system should shift its focus towards practical applications while ensuring the syllabus remains updated in alignment with current market trends and industry demands.




(Dr. Ashwat R Desai)
Principal