IQAC Initiatives 2022-23

The Internal Quality Assurance Cell (IQAC) at our institution has been steadfast in its commitment to enhancing the quality of education and institutional practices. Building on the recommendations provided by the NAAC Peer Team during the 3rd Cycle, the IQAC has played an instrumental role in driving key initiatives and strategies aimed at improving academic, administrative, and infrastructural aspects of the institution. The key focus for the academic year 2022-23 was to strengthen research culture among both students and faculty, enhance infrastructure, and improve institutional processes to further the goal of sustained quality enhancement.

NAAC Recommendation Implementation: In response to the NAAC Peer Team's recommendations, the IQAC adopted a comprehensive strategy to involve all stakeholders in the quality enhancement process. This inclusive approach ensured active participation from all segments of the institution, including students, faculty, and administrative staff, in fostering a sustainable quality culture. The following incremental changes were successfully implemented during the academic year 2022-23:

1: Research Enhancement among Students and Teachers

One of the major recommendations from the NAAC Peer Team was to enhance the research culture within the institution. The IQAC, in collaboration with the Research Cell, devised and executed several initiatives aimed at fostering a vibrant research environment.

Key Initiatives for Research Enhancement:

- **Two-Day Research Methodology Workshop:** This workshop provided faculty members and students with the necessary tools and techniques to conduct quality research. It covered critical research methodologies, data analysis tools, and academic writing techniques. Total 54 participants participated in workshop.

- **Multi-Disciplinary One-Day National Conference:** IQAC and Research Cell of Our College organised a National Multidisciplinary one day Conference "Survival , Resurgence and sustainability in digitalisation: A Global Perspective To provide a platform to academicians, researchers, experts from Industry, and students for constructive deliberation and discussion on digitalisation. Total 270 participants participated in Conference.

- **Research Programme – "Technical in Research" and Session on "Research Concepts and Applications" for PG Students:** A special session was organized for postgraduate students to help them grasp essential research concepts, methodologies, and applications in their fields of study.

- **Faculty Development Program (FDP) on "Research Publications: Things to Know":** This FDP aimed at enhancing faculty awareness and skills in research publication. Topics included understanding publication standards, addressing ethical concerns in research, and navigating the peer review process. Total 54 Participants attended the FDP.

- Staff Academy in Collaboration with Motilal Oswal organised a Session on "Effective and Healthy Investment Decision" for Teaching and Non -Teaching Staff. Total 36 members attended the same.

- **Faculty Development Program (FDP) on Ethical Norms and Workplace Etiquettes:** From July 11, 2022, to July 16, 2022, a one-week Faculty Development Program (FDP) focused on "Ethical Norms and Workplace Etiquettes" was conducted. The event was organized by the Staff Academy and the IQAC cell. This initiative aimed to enhance the professional conduct and ethical standards among both teaching and non-teaching staff. The program witnessed participation from 57 teaching staff members and 14 non-teaching staff members, culminating in a total of 71 participants. This FDP provided valuable insights and guidelines to foster a positive and professional work environment, emphasizing the importance of maintaining ethical behaviour in academic and administrative contexts.

Through these initiatives, the institution successfully ignited a passion for research among both students and faculty, ensuring sustained engagement in academic inquiry and scholarly endeavors.

2. IQAC Initiatives in Quality Enhancement during 2022-23

In addition to fostering a research culture, the IQAC continued to focus on enhancing other key areas of institutional quality, including infrastructure, teaching tools, and process improvement. The following initiatives were implemented during the year:

1. **Enhancing ICT Facilities:** The institution recognized the need to stay aligned with technological advancements in education. Therefore, substantial efforts were made to enhance ICT infrastructure, making it more accessible to both students and faculty. These efforts included:
   - **All Classrooms Equipped with ICT Facilities:** All classrooms across departments were upgraded to include ICT-enabled learning tools such as projectors, smart boards, and other technological tools. This transformation not only made the teaching process more dynamic but also helped students engage better with the learning content.

   - **Installation of Projectors in All Classrooms:** To facilitate interactive and multimedia-based learning, projectors were installed in every classroom, allowing faculty members to deliver engaging lectures and presentations that incorporate digital resources, enhancing the overall student learning experience.
2. **Improved Feedback Mechanism:** The IQAC ensured that a robust and more effective feedback mechanism was put in place. Regular feedback from students, faculty, and stakeholders was collected and analyzed to identify areas for improvement and ensure that all aspects of academic delivery, infrastructure, and administrative processes met the expected standards of quality. This data-driven approach allowed for timely interventions and improvements where necessary.

3. **Development of Perspective and Strategic Plans:**

- **Perspective Plan for the Next Five Years:** A forward-looking perspective plan was formulated to guide the institution's quality enhancement efforts for the next five years. This plan focuses on the long-term goals of academic excellence, infrastructural development, research expansion, and community engagement.

- **Annual Strategic Plan for 2022-23:** Building on the perspective plan, the IQAC developed an annual strategic plan for 2022-23. The plan outlined specific quality improvement objectives for the year, ensuring alignment with the broader institutional goals. This annual plan was effectively deployed and monitored throughout the year, ensuring that each department and stakeholder played an active role in its successful implementation.

- **Quality Audits**: IQAC conducted Green Audit, Environment Audit and Energy Audit during Year 2022-2023. Audit reports are duly prepared and Audit Certificate received from Audit Agencies.

3. **IQAC Initiatives in Promoting Swayam / MOOC Courses :** During the Year IQAC took Initiative in promoting Swayam Courses and total 2328 Students enrolled for different Swayam courses.

Conclusion: The IQAC has made significant strides in the academic year 2022-23 in line with the recommendations made by the NAAC Peer Team during the 3rd Cycle. The focus on enhancing research culture, improving ICT infrastructure, strengthening the feedback mechanism, and aligning the institution's efforts with long-term goals has contributed positively to the institution's overall quality. Moving forward, the IQAC remains committed to advancing the quality culture through continuous monitoring, stakeholder involvement, and strategic planning to ensure the institution's growth and development.

Through these concerted efforts, the institution is better equipped to meet the demands of a rapidly evolving academic landscape while maintaining its focus on excellence in teaching, learning, and research.

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