



IQAC Initiatives 2020-21

The Internal Quality Assurance Cell (IQAC) at our institution has been at the forefront of implementing various quality assurance strategies to continuously improve academic standards and institutional functioning. Over the years, IQAC has worked toward institutionalizing several initiatives such as digitizing academic and administrative processes, promoting gender equality, and strengthening extension activities. The following initiatives exemplify the IQAC's commitment to institutionalizing quality assurance strategies.

Practice 1: Transforming Traditional Teaching-Learning Process to Digitized Teaching-Learning

In response to the challenges posed by the COVID-19 pandemic, the institution adapted quickly to the new reality by shifting to a digital teaching-learning model. The IQAC, in collaboration with faculty and administrative staff, implemented several initiatives to ensure that the quality of education was maintained during the pandemic and beyond. These initiatives included:

- **Online Teaching Training for Faculty:** To facilitate the smooth transition from traditional classroom teaching to online platforms, the IQAC ensured that faculty members received extensive training in using digital tools and platforms. This included training on creating e-content, conducting online lectures, and using platforms like Google Classroom and Zoom for virtual classes.
- **Creation and Access to E-Content:** Teachers developed e-content in the form of recorded lectures, presentation slides, and reading materials. These resources were uploaded to Google Classroom and shared with students for easy access. The recorded lectures allowed students to revisit the material at their own pace, facilitating continuous learning.
- **Wi-Fi Access across Campus:** To ensure uninterrupted access to digital resources, Wi-Fi was made available on every floor of the campus. This ensured that both students and faculty could engage in online learning and teaching without disruptions.
- **Swayam Online Courses and Certification:** The institution encouraged students to enrol in various online courses through platforms such as Swayam MOOC. These courses, recognized by the Government of India, were integrated into the



curriculum, and students who successfully completed the courses were awarded certificates. Specifically, First Year B. Com (F.Y.B.Com) and Second Year B.Com (S.Y.B.Com) students participated in these courses, further enhancing their learning experience.

- **ADD/ on and Certificate Programmes:** Following Add on and Certificate programmes were offered to Students:

A. Name of Ad- on Courses

- Financial Modelling and Valuation
- Stock Market Basics

B. Certificate Courses

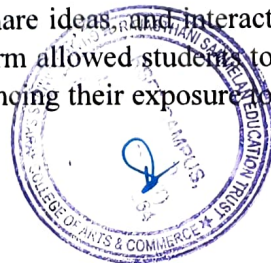
- Campus to Corporate Training Program
- Certificate in English Communication and Digital Education with Excel Specialization
- Diploma in Banking and Financial Services
- Certificate in Management and Soft Skills
- Diploma in Digital Marketing
- BFSI Training Program
- Train, Earn and Learn (TEL) Program

By transforming the traditional teaching-learning process to a fully digitized system, the IQAC ensured that education continued seamlessly, even during the pandemic, and helped students and faculty adapt to new technological advancements.

Practice 2: Departmental Activities through Digital Platforms

During the pandemic, when physical gatherings were restricted, the departments of the college shifted their activities to digital platforms. The IQAC facilitated the conduct of online departmental events to ensure that students could continue to engage in academic and co-curricular activities without disruption. The following steps were taken to ensure effective digital engagement:

- **Use of Zoom for Online Departmental Activities:** To support the transition to online activities, the institution purchased a dedicated Zoom account, ensuring that all departmental activities could be conducted seamlessly. Zoom became the primary platform for hosting webinars, seminars, workshops, and other academic events.
- **Webinars and Online Workshops:** Various departmental associations and committees organized webinars and online workshops on topics of academic and professional relevance. These activities were aimed at enhancing students' knowledge, developing their skills, and fostering a deeper understanding of various subjects.
- **Student Participation in Digital Activities:** Students were encouraged to actively participate in online events organized by various departments. These events provided opportunities for students to present research, share ideas, and interact with guest speakers from diverse fields. The digital platform allowed students to engage with experts and peers from across the globe, enhancing their exposure to new ideas and perspectives.



- **Committees and Associations Engaging Students Digitally:** In addition to academic events, various student committees and associations organized cultural events, competitions, and discussions using digital platforms. This helped maintain the spirit of co-curricular involvement and ensured that students remained engaged and motivated throughout the academic year.

The adoption of digital platforms for departmental activities not only ensured that students continued to receive a holistic education but also allowed for wider participation, even beyond geographical boundaries.

Conclusion:

The IQAC has played a pivotal role in adapting to the challenges posed by the pandemic and ensuring that quality assurance measures were maintained throughout the academic year. By transforming the traditional teaching-learning process into a fully digitized system, and by encouraging departmental activities through digital platforms, the IQAC helped ensure that both academic and extracurricular activities continued without disruption. The strategic use of technology, such as the implementation of online courses, the adoption of digital platforms like Zoom for events, and the creation of e-content, has significantly enhanced the teaching and learning experience for students and faculty alike.

These initiatives have not only helped the institution navigate the challenges posed by the pandemic but have also laid the foundation for a more robust, technology-driven educational environment that will continue to support the institution's growth and development in the future. The continuous efforts of the IQAC to institutionalize quality assurance strategies through digitization and technological integration have proven to be a key factor in maintaining academic excellence and ensuring student engagement in an evolving educational landscape.



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