

IQAC Action Taken Report 2021-22 on Stakeholders Feedback Analysis

SR NO.	Stakeholder	Feedback Received	Action Taken in IQAC Meeting
1.	Students (Curriculum)	Quality of the Course content	IQAC has not taken any decision on this.
		Selection of topics covered in this Course	As per University guidelines.
		Course content in terms of relevance and usefulness in real life	IQAC has asked teachers to take more examples and illustrations.
		Course content in terms of learning values- ethics and moral principles	IQAC has asked teachers to take more examples and illustrations
		Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	IQAC has taken decision to encourage students to visit library for references.
		Course overall on parameters like- content, coverage, relevance, values	
		Syllabus in terms of employment opportunities	IQAC has asked teachers to take more examples and illustrations
		Syllabus with respect to global competence- communication skills, adaptability, etc	IQAC has taken decision to provide more employability and Skill Development programmes through placement and guidance cell.
		Coverage of regional and national needs in syllabus	-
		Course content in terms of gaining practical knowledge	IQAC has asked teachers to use ICT teaching and conduct related activities.
2.	Teachers (Curriculum)	Quality of the Course content	IQAC has not taken any decision on this.
		Selection of topics covered in this Course	As per University guidelines.
		Course content in terms of relevance and usefulness in real life	IQAC has asked teachers to take more examples and illustrations
		Course content in terms of learning values- ethics and moral principles	IQAC held discussions with teachers
		Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	IQAC has taken decision to increase reference books library and asked teachers to recommend the use reference books.
		Course overall on parameters like- content, coverage, relevance, values	
		Syllabus in terms of employment opportunities	IQAC has asked teachers to take more examples and illustrations, practical knowledge.
		Syllabus with respect to global competence- communication skills, adaptability, etc	IQAC has taken decision to increase reference books library and asked teachers to recommend the use reference books.
		Coverage of regional and national needs in syllabus	IQAC has taken decision to increase reference books library and asked teachers to recommend the use reference books.



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		Course content in terms of gaining practical knowledge	IQAC has taken decision to discuss with teachers to given examples and explain case study to the students.
3.	Alumni (Curriculum)	Quality of the Course content	IQAC does not take any decision on this issue.
		Selection of topics covered in this Course	As per University guidelines.
		Course content in terms of relevance and usefulness in real life	IQAC has asked teachers to take more examples and illustrations, practical knowledge.
		Course content in terms of learning values- ethics and moral principles	IQAC has asked teachers provide notes and other e-content through Google classroom and What'sApp.
		Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	IQAC asked teachers to conduct lecture using ICT and increase the participation of students in Teaching Learnin rocess
		Course overall on parameters like- content, coverage, relevance, values	IQAC has asked teachers to take more examples and illustrations, practical knowledge.
		Syllabus in terms of employment opportunities	IQAC has taken decision to provide more employability and Skill Development programmes through placement and guidance cell.
		Syllabus with respect to global competence- communication skills, adaptability, etc	IQAC asked teachers to conduct lecture using ICT and increase the participation of students in Teaching Learnin rocess
		Coverage of regional and national needs in syllabus	-
		Course content in terms of gaining practical knowledge	-

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Principal Sign:

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