

GHANSHYAMDAS SARAF COLLEGE OF ARTS AND COMMERCE

RS Campus, S.V. Road, Malad West, Mumbai 400064



Ghanshyamdas Saraf
college of arts & commerce
EDUCATION EMPOWERS



Re-accredited with 'A' Grade by NAAC in 2nd cycle

PERSPECTIVE PLAN

For the Period

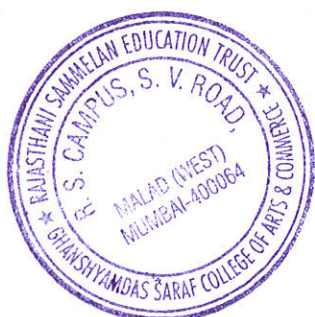
2015-2016 to 2019- 2020



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➤ CURRENT STATUS OF THE COLLEGE

General Profile

Name and address of the college: Ghanshyamdas Saraf College of Arts and Commerce
Malad (West), Mumbai - 400064

Year of Establishment of College: 1983

Institutional Status: Government Aided Private Institute

Accreditation: Accredited with “A” Grade with CGPA of 3.23 in 2013 (2nd Cycle).



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➤ ABOUT THE COLLEGE

Rajasthani Sammelan, a public charitable trust established its identity in the year 1948 at Malad, a western suburb of Mumbai, to promote social and educational activities. For more than six decades, the Trust has played a leading role in promoting education.

The long-cherished dream of Rajasthani Sammelan to start a degree college was realized in the year 1983 on account of the generous donation given by Shri Mahavirprasad G. Saraf, a great philanthropist and the Managing Trustee of Ghanshyamdas Saraf Trust.

Affiliated to the University of Mumbai, the college has been named in the memory of Late Seth Ghanshyamdas Saraf – father of Shri Mahavirprasad G. Saraf. It started functioning with 220 students.

In the year 1997, a spacious five-storied college building was constructed in the same premises with many modern facilities and was inaugurated on 3rd July 1997 by His Excellency Dr. P.C. Alexander, Hon'ble Governor of Maharashtra. In June 2008, an additional floor was built to make it a six-storied structure.

The college has been re-accredited by NAAC with an "A" Grade in March 2013 with a CGPA of 3.23 on a four-point scale.

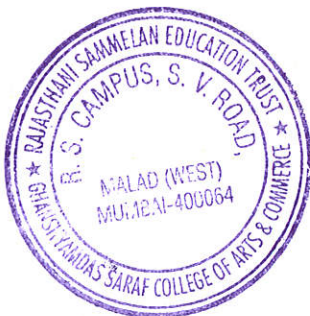


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➤ RECOMMENDATIONS BY NAAC AFTER REACCREDITATION IN 2013

- Internal Quality Assurance Cell may be made proactive for sustenance and enhancement of quality initiatives.
- Establishing institution – industry linkages with definite MOU s may be given due consideration by the management.
- Promotion of Research by the faculty and publication in terms of Books and Research Papers/Articles in standard peer reviewed journals.
- Computer Lab may be strengthened with additional computers, including internet and application software packages.
- Setting up of UGC sponsored WOMEN STUDIES CENTRE, Language Laboratory and establishment of Commerce Laboratory may be given due consideration by the management.
- Well-developed feedback mechanism from stakeholders in addition to students may be introduced for introspection and improvement.
- Starting of Multi-Disciplinary / Multi-Dimensional Courses of Relevance May be thought off.
- Placement and Career Guidance may be made proactive to support students in placement opportunities.
- Management may seek for Autonomous status of the college.
- Anti-sexual Harassment Cell needs to be activated.
- Reading Room facilities to be expanded.



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➤ SWOC ANALYSIS OF THE COLLEGE

STRENGTHS

- Committed staff.
- Faculty research is strengthened.
- Value based education.
- Ethical, Munificent and pro-active management.

WEAKNESSES

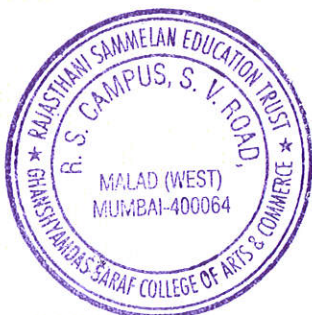
- Limited space for developing the infrastructure.
- Being a Commerce college puts limitation on core research and patents.

OPPORTUNITIES

- New skill development courses approved by the University of Mumbai.
- Tie-up with Institutions/Organisations for offering courses which will do value addition.
- Strengthening of Industry-Academia collaboration.

CHALLENGES

- Emergence of private institutions and private universities having interdisciplinary programmes.
- Profile of our learners and their holistic development.



➤ **AN INTRODUCTION TO PERSPECTIVE PLAN**

The following aspects have been considered while drawing up the Perspective Plan for a span of ten years, from 2015 to 2020:

- Vision and Mission of the College and its parent body- Rajasthani Sammelan Education Trust
- Quality Policy of the College
- Recommendations from Peer Team post 2nd cycle of Reaccreditation
- Inputs from all stakeholders
- Social Perceptions and expectations from the college
- SWOC Analysis done by IQAC
- Core Values of NAAC

Motto

‘Vidya Vinayen Shobhate’

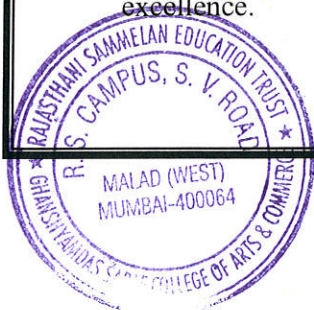
Vision

‘To ensure consistent human enrichment and development by setting higher and newer goals in the pursuit of excellence’

Mission

‘Empowerment through Value-Based Education’

As per its Vision and Mission, the institution is committed to empower the young talents of today and the future and pride of the nation by providing them value-based education. The college focusses its efforts on creating an environment conducive for the all-round development of students. This is accomplished by imparting students with knowledge, skills, values and opportunities at affordable cost. The college continuously strives to bring about a positive change in society through value-based education, holistic academic programmes & Educational excellence.



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➤ THINK TANK BEHIND PERSPECTIVE PLAN

- College Board of Trustees
- College Development Committee (CDC)
- IQAC
- College Staff

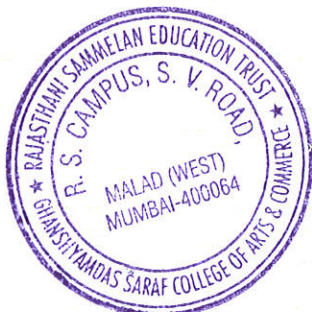
AIMS AND OBJECTIVES OF PERSPECTIVE PLAN

AIMS

- Provide Quality, Holistic, Value based Education
- Provide dynamic and participatory teaching learning environment
- Integrate ICT in functioning of the institution
- Upgrade and enhance infrastructure
- Provide conducive research environment
- Provide job skills to students
- Develop infrastructure
- Introduce new Programmes

OBJECTIVES

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence
- This has helped us to prepare our future priorities and perspective future plan.



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➤ PERSPECTIVE PLAN 2015-2016 to 2019-2020

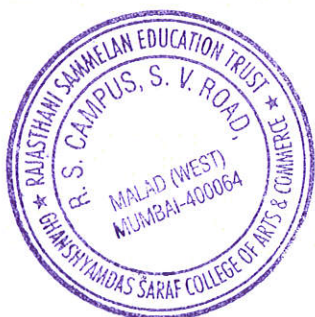
PERSPECTIVE PLAN, 2015-20

Curricular Aspects:

- Introduce new undergraduate, post graduate degree programs and research programs.
- Introduce additional divisions to fulfill and cater varied demands of the students.
- Increase student intake capacity of existing courses and improve student enrolment.
- Promote the faculty members to participate in curriculum design and review at university level.
- Conduct academic and other quality related audits.
- Propose to augment academic infrastructure.
- Establish a well-structured feedback system on curriculum from all the stake holders.
- Introduce career-oriented courses, short term courses, value added courses.
- Provision of good academic flexibility at UG, PG and research levels.
- Collect the feedback on curriculum design from all stakeholders.

Teaching Learning and Evaluation:

- Promote the faculty to use ICT based teaching methodology.
- Conduct different programmes for the slow learners as well as for the advanced learners.
- Proposal to make innovation in evaluation methods.
- Initiate student centric teaching methods.
- Adopt and use the online learning methods.
- Introduce remedial teaching.
- Strengthen the Self-Appraisal System for teaching and non-teaching staff.



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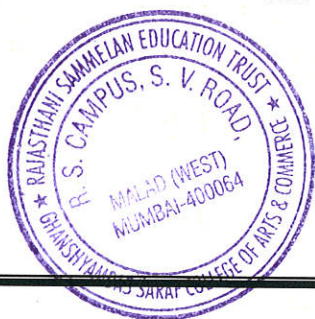
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Research Consultancy and Extension:

- Strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in good impact factor journal.
- Expand the activities of the Bloomberg lab and encourage faculty members to use it for pedagogy and research.
- Organize the International/National seminars on research and quality related themes
- Increase more number of research centers.
- Augment research facilities.
- Increase consultancy services.
- Enhance the quality of MOUs / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.
- Increase participation of students in research through, field projects, in house projects, publishing research papers in seminars, conferences, workshop etc.,
- College also intends to enhance “Social Progress Index” of the students. More and more students will be encouraged to participate in various activities such as NSS, NCC, DLLE, WDC, Sports, Placement Cell, Student Council, Rotaract Club, Literary Association, etc.
- Blood Donation Camp will also be organized like every year, visits to schools of specially challenged students, old age homes and hospitals.

Infrastructure and Learning Resources:

- Make improvement in infrastructure facilities like construction of more class rooms and laboratories, instrumentation facility, construction of indoor sports facility.
- Provide Wi-Fi facility to the students and the staff
- Provide E-learning resources like INFLIBNET, E-journals, E-books to students and Teachers
- Establish Common Facility Center
- Augmentation of the sports infrastructural facilities
- Construct and renovate class rooms and laboratories
- Propose the construction of the reading hall and augmentation of the facilities.
- Development of comprehensive facilitated college library.



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Student Support and Progression:

- Conduct soft skill development programme for students.
- Organize study tours, industrial visits, field visits.
- Organize sports competitions.
- Create more opportunities for students to enroll for add-on courses in order to develop their professional skills and objective is to increase their employability in the job market.
- Strengthening of Placement cell, arrange the placements camps and improvement of Placement services.
- Introduce the student centric learning methods.
- Strengthen the career counseling and competitive examination guidance center.
- Initiate Alumni engagement for development of college.
- Establish vocational guidance and training centers.
- College has initiated Kunjbihari S. Goyal Online Academy for Learning and Development (GOLD ACADEMY) for the purpose of disseminating academic content to the students.
- College intends to develop leadership qualities in the students through volunteerism.

Innovations and Best Practices:

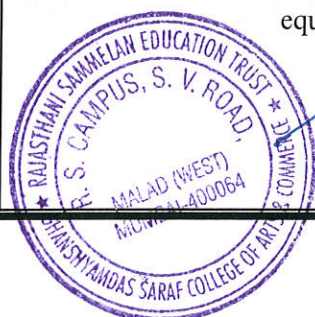
1) Environment Consciousness

- College ensures clean and hygienic campus.
- College will take initiative in conducting regular green audit.
- College will promote eco-friendly campus and will achieve paperless administration.
- Undertake and apply scientific methods for waste management.
- College will take initiatives for water recycling.

2) Best Practices:

The college will continue the Best practices of-

- Value added courses/short term courses
- Earn and learn scheme
- Green initiatives
- Organization of seminar/conferences/workshop/symposium
- Activities through students' welfare scheme.
- Gender Audit In order to address Gender gaps, good practices towards achievement of gender equality and for identifying strengths and weaknesses in promoting gender equality issues our college proposes to conduct Gender Audit in forthcoming year.



Ashwatdesai
IQAC Coordinator

Rajasthani Sammelan Education Trust's
Ghanshyamdas Saraf College of
Arts & Commerce.

Jayant
PRINCIPAL

Rajasthani Sammelan Education Trust
Ghanshyamdas Saraf College
Of Arts & Commerce