

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

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Title of paper	Name of the author/s	Name of journal	Year
A study on investors trend of investing through systematic investment plan (SIP) of mutual funds	Dr. Jayant Apte	Sustainable Development : A Road Map for the Mission make in India	2015-2016
Bhagwadgeeta on Skill Development	Dr. Shripad Joshi	AU FAIT. A Research journal of innvative Teaching techniques & Skill Development. Vol:1, Issue:2,	2015-2016
Trend analysis of the stock price by using trend line count back line	Dr. Shripad Joshi	International Journal of Business and Administration research review Vol.: 2 Issues No.: 12	2015-2016
A study of working condition of teachers	Dr. Shripad Joshi	Indian Streams Research Journal. Vol:6,Issue:1	2015-2016
Performance of SB & LIC ltd. a review on the liquidity risk analysis	Dr. Mittal Shah	Reverberations Multidisciplinary Peer Reviewed Research Journal Vol. : II, Issue No. I	2015-2016

Human Resource Accounting Practices in India : A Study of Impact on Decision Making	Dr. Anju Bohra	The International Journal of Business and Management Vol. : III Issue No. : X	2015-2016	https://drive.google.com/file/d/15RhIRUOb_waS9v9BHLk-HUCBSYpGsIHy/view?usp=sharing
Bright horizon: Building skills for life	Prof. Ekta Sinha	The Case Centre	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
A study of Make in India and its challenges	Dr. Seema Agarwal	Make in India: A myth a reality, GRT	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
Accounting systems in Arts,Science and Commerce colleges affiliated to university of Mumbai	Dr. Ashwat Desai	Monthly Multidisciplinary Research Journal Review Of Research Journal Vol. : 6 Issue No. : 8	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
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Awareness and use of social networking sites by librarians of management institutions in Mumbai-A state of the Art	Dr. Neha Joshi	DESIDOC-Journal of Library and IT	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
Study of Advertising and Marketing Strategies for Rural India	Dr. Rupa Shah	Special Issue of an International Scholarly Research Journal For Interdisciplinary Studies	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
Influence of kids towards environment safe marketing	Dr. Rupa Shah	Special Issue of International Scholarly Research Journal for Interdisciplinary studies	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing

Green marketing and its impact on kids with reference to ecological sustainability	Dr. Rupa Shah	Royal College of Arts, Science and Commerce	2016-2017	https://drive.google.com/file/d/1N8Q_r5THN71y7QmfBm9sfO27nMlx5-CR/view?usp=sharing
Digital financial literacy : Empoweing women	Prof. Urvi Jain	GENIUS : An International Multidisciplinary Half Yearly Research Journal Volume-VI, Issue-II Part I	2017-2018	https://drive.google.com/file/d/1Cxcqs00P5zTmRHFADyuL9Og3LjDkqZrG/view?usp=sharing
Digital India: A new corridor to the Development of India	Dr. Seema Agarwal	International Journal For Interdisciplinary Knowledge Vol. : 1, Issue-5	2017-2018	https://drive.google.com/file/d/1Cxcqs00P5zTmRHFADyuL9Og3LjDkqZrG/view?usp=sharing
Goverence lesons in Ancient Indian Ethos Role of Secretatry in Goverance as per Ramcharitamanas of Shri Tulsidas	Prof. Nilesh Gadoya	Chartered Secretary : The Journal for Corporate Professionals Vol. : 47 Issue : 10	2017-2018	https://drive.google.com/file/d/1Cxcqs00P5zTmRHFADyuL9Og3LjDkqZrG/view?usp=sharing
Forenscic Accounting	Dr. Ashwat Desai	Research Dimension: A Multi Disciplinary Peer Reviewed International Research Journal Vol. : 3, Issue 7	2017-2018	https://drive.google.com/file/d/1Cxcqs00P5zTmRHFADyuL9Og3LjDkqZrG/view?usp=sharing
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I have a goal and work hard to achieve that goal. I realize that small aim is a crime. I will work with integrity and succeed with integrity. I will be a good member of my family, a good member of the society, a good member of the nation and a good member of the world. I will always try to save or better someone's life, without any discrimination of caste, creed, language, religion or state. Wherever I am, a thought will always come to my mind. That is "What can I give?" I will always protect and enhance the dignity of every human life without any bias.

I will always remember the importance of time. My motto will be "Let not my winged days, be spent in vain". I will always work for clean home, clean planet Earth and clean energy.

As a youth of my nation, I will work and work with courage to achieve success in all my tasks and enjoy the success of others. I am as young as my faith and as old as my doubt. Hence, I will light up then, the lamp of faith in my heart. My National Flag flies in my heart and I will bring glory to my nation.

I will fly

I am born with potential.

I am born with goodness and trust.

I am born with ideas and dreams.

I am born with greatness.

I am born with confidence.

I am born with wings.

So, I am not meant for crawling,

I have wings, I will fly

I will fly and fly"



Dr. APJ Abdul Kalam

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On Knowledge & Skills for National Growth

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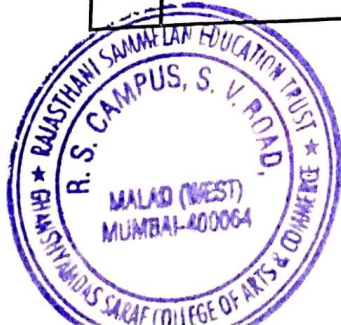


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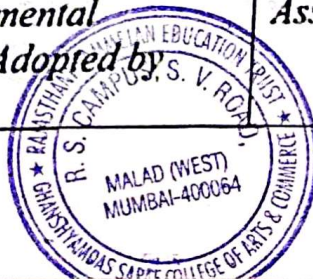
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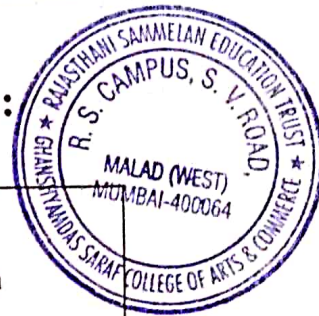
Human Resource Accounting Practices in India: A Study of Impact on Decision Making

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Abstract:

Human Resources are skills, knowledge and energy of peoples which can be applied to production or rendering services. There is a popular maxim that human resources are the greatest assets of the organizations. In mission statements, annual reports and annual general meetings, organizations declare that "our greatest assets are our people". The importance of Human Resource has been recognized in all activities of organization. In present era of knowledge and skills no industry or enterprise can succeed without Human efforts and direction. Valuation of manpower has engaged the attention of social scientists, researchers, executives, as well as financial institutions. The importance of Human Resource has been recognized in all activities of organization. In present era of knowledge and skills no industry or enterprise can succeed without Human efforts and direction. Valuation of manpower has engaged the attention of social scientists, researchers, executives, as well as financial institutions. The basic objective of paper is to work out the relationship between Human Resources Accounting information and decision making. The study have two dimensions, firstly, the usefulness of HRA information for management and secondly, usefulness of the HRA information for Investors for making the decisions. So, this research confines itself to the study of relationship between the provision of HRA Information and decision behavior of the internal management and the external users i.e. Investors, of accounting information.

Keywords: Human Resource Accounting, Human Resource Valuation, Decision making.

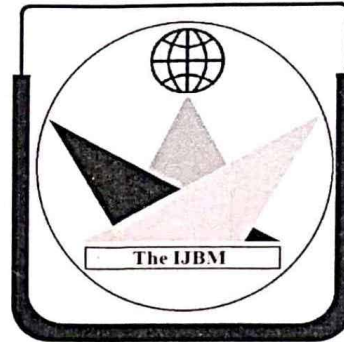
1. Introduction

An organization cannot be thought without their Human Resources. Human Resources are the integral part of any organization. Human Resource can be defined as "the knowledge that individuals acquire during their life and use to produce goods, service or ideas in market or non market situations. The new economy often called the knowledge economy. In spite of the modern technology and all the system; man still remains the most important factor. Every organization growth depends on the contribution made by human effort. Of four factors of production man, material and land, the last three are useless, unless these are used effectively by the employees of an organization. The Human Assets is so important that the value of this asset is increased with their experience but in case of other asset the value is depreciate by the passage of time. In any country natural resources and capital are major components of production: human beings are that factor which accumulate capital, efficiently use natural resources and impart knowledge in development of any nation. Knowledge workers are major resources for the success of modern business firm, yet financial reporting is still ignoring this aspect. The effective and efficient people must be included to ensure the growth and development of organization. Human resource accounting relates to the quantification in monetary terms (e.g. by calculating a capital value) of human resources employed by an organization. A well-developed system of human resource accounting could contribute significantly to internal decisions by management and external decisions by investors. Human Resource accounting helps potential investors to judge a company better on the strength of human assets utilized. Thus, if two companies offer the same rate of return on total capital employed, information about human resources can help investors to decide which company to choose for investment.

2. Human Resource Accounting Reporting and Decision Making

There has been an increasing interest in accounting for human resources. The human resource accounting information provides the cost and value of human resource for management decisions as well as for investing decision to external users. It has been also important to assess the usefulness of such information for decision making.

It may be suggested that Human Resource Accounting is a way of communicating to the employees of an organization that their role is valuable and it will be evaluated by the managers, and if this interpretation is effective, it will affect decision and behavior. The



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BRIGHT HORIZON: BUILDING SKILLS FOR LIFE

Synopsis

This case study deals with how a group of social entrepreneurs went about setting up an NGO, Bright Horizon, to pursue their dream of transforming the lives of underprivileged children by imparting life skills education to them.

Bright Horizon consists of three college mates – Aiman, Sharon and Kriti, having diverse prior educational backgrounds, who formed a team while doing their post-graduation at a prominent management institute in Mumbai. They started this social enterprise mainly to satisfy their common passion to work with underprivileged children of Mumbai in the field of Life Skills education. For skills development, the areas of focus were communication, empathy, leadership, respecting differences, self-awareness, teamwork and community service.

Running a social enterprise had been quite a roller-coaster ride for the three young founders, who dreamt of making Bright Horizon a one-stop shop for experiential learning for the holistic growth and development of all children. To keep themselves on their toes, the trio would constantly ask, “What are we teaching our kids as a society and how much needs to be done to resolve conflicts in their little minds?”

They received their finances through donations and grants from Unlimited India, Development Bank of Singapore and a few other organizations. They also earned revenue that constituted 6%–11% of the total capital, by conducting training programs for teachers in NGOs and certain private schools. In addition, they received donations from the Rotary Club of Bombay¹, Capgemini and Bombay Community Public Trust.

¹ Mumbai was known as Bombay till 1995

This Teaching Note was prepared by Prof. Ekta Sinha, Faculty of Management Studies, G. Saraf College, Mumbai and Dr. Keith C. D'Souza, Professor, S. P. Jain Institute of Management & Research, Mumbai after classroom adaptation. It is only an illustrative orchestration of the case study 'Bright Horizon: Building Skills for Life'. It is never meant to limit the learning outcomes, nor does it suggest in any way being the best possible outcome or decision approach.

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"Make in India : A Myth or Reality"



By

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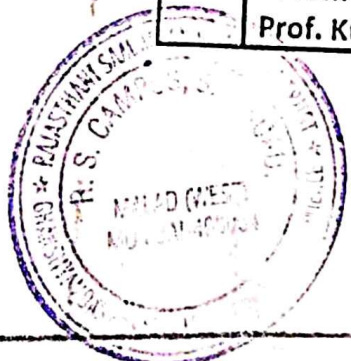
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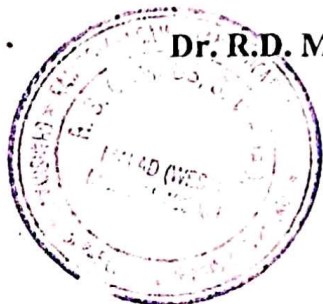
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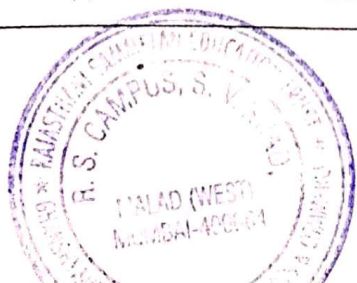
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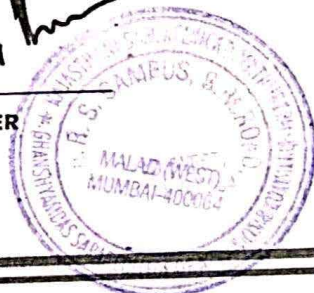


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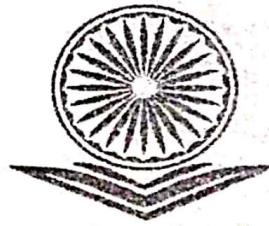
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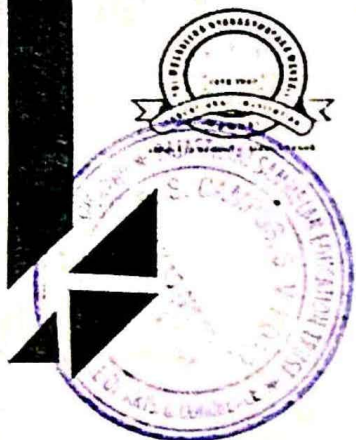


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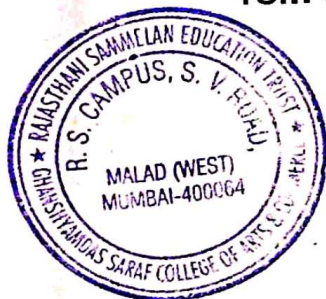
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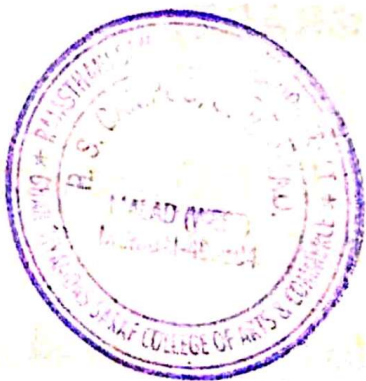
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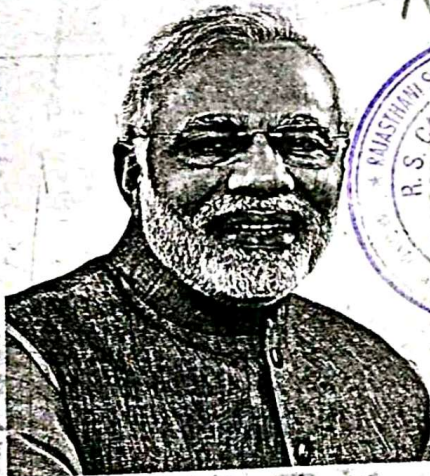
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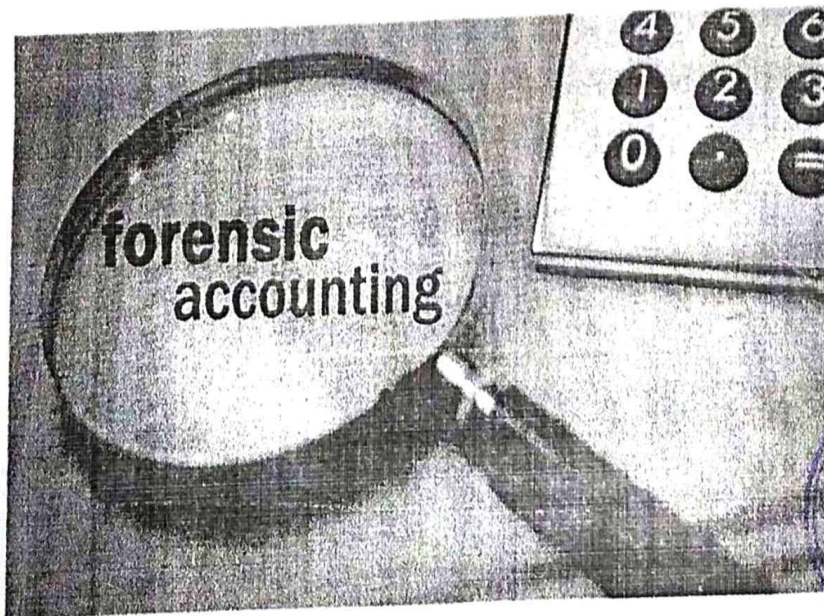
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INTERNAL AUDIT SYSTEM IN ARTS, SCIENCE AND COMMERCE COLLEGES AFFILIATED TO UNIVERSITY OF MUMBAI



Dr. Ashwat R. Desai

Dr. Ashwat R. Desai

Ghanshyamdas Saraf College, Malad (W), Mumbai.

ABSTRACT:- Internal Audit is a review of the operations and records, sometimes continuously undertaken, within an institution, by specially assigned staff. Internal audit is a thorough examination of the accounting transactions as well

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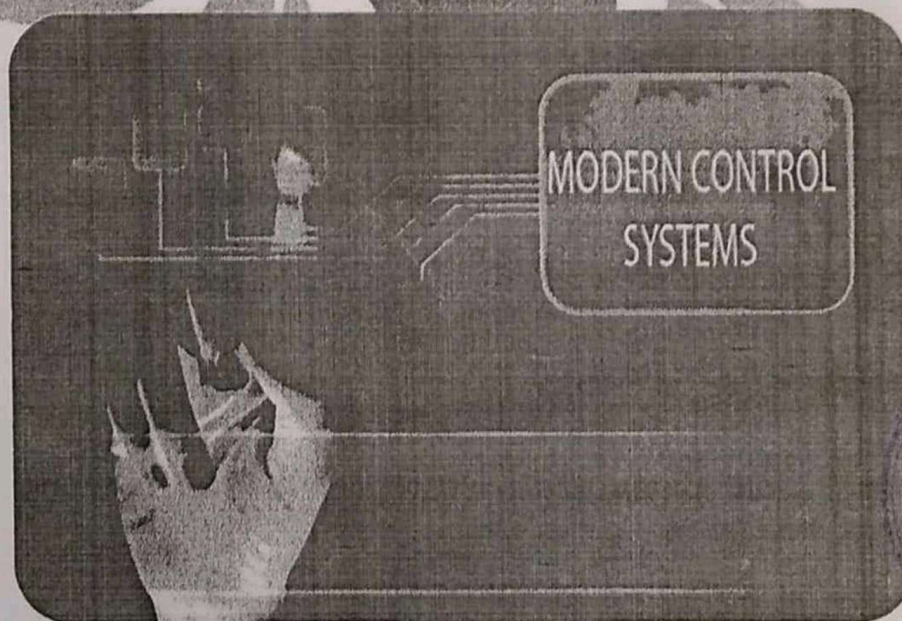
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INTERNAL CHECK AND CONTROL SYSTEMS IN ARTS, SCIENCE AND COMMERCE COLLEGES AFFILIATED TO UNIVERSITY OF MUMBAI



2017-18



Dr. Ashwat R. Desai

Dr. Ashwat R. Desai

Chanshyamdas Saraf College, Malad (W), Mumbai

ABSTRACT: Internal check can be defined as a system of internal checks on the day-to-day transactions of an enterprise for the purpose of maintaining the system, whereby the work of one person is proved independent of another.

Editor-in-Chief: Ashwini K. Gadgil



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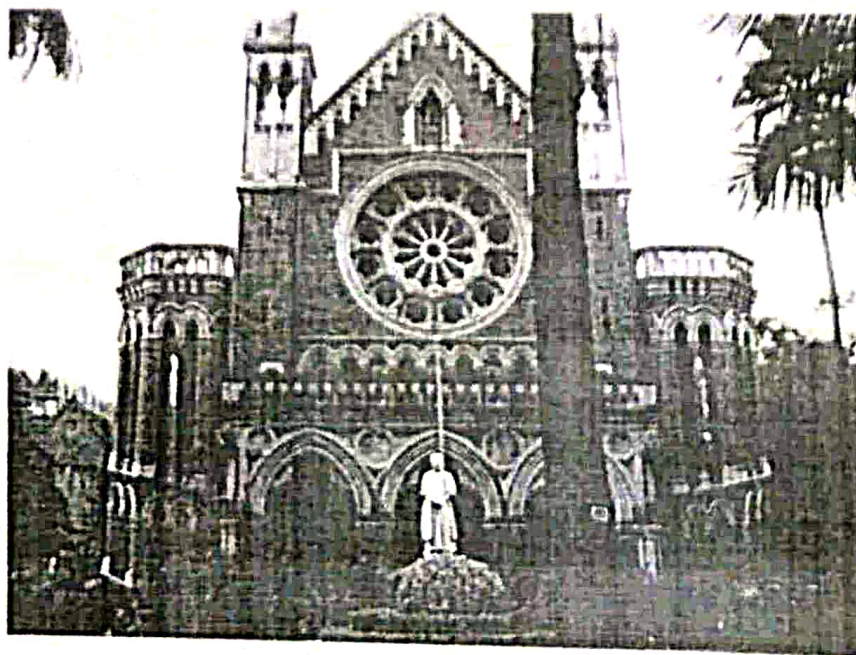
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UNIVERSITY OF MUMBAI- A STUDY



Dr. Ashwat R. Desai

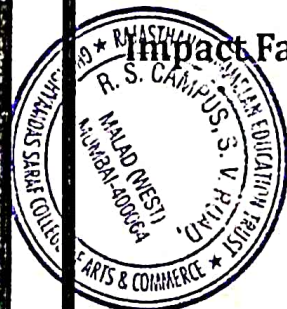
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Chanshyamdas Saraf College, Malad (W), Mumbai

ABSTRACT:- The present paper is an attempt to study the geographic, demographic and educational scenario of the entire domain of University of Mumbai. It attempts to showcase the educational setting of the different zones

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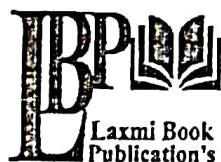
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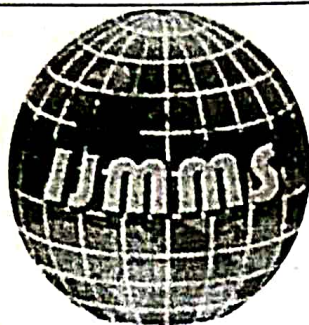
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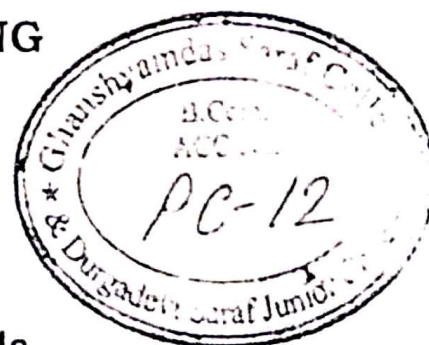
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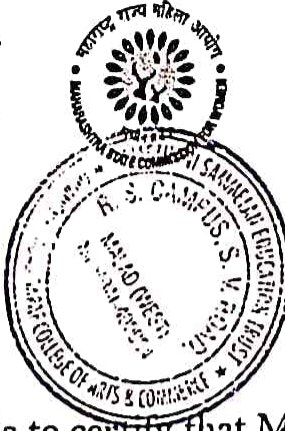
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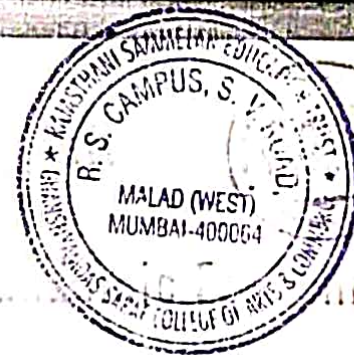
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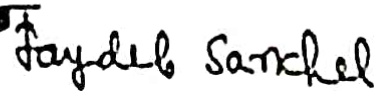


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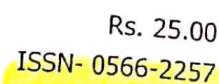
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Mariamamma A Varghese

Towards Best Teaching-learning Practices in Indian Higher Education

Mohammad Sohail

Promoting and Regulating Equitable Access to Higher Education in India: Assessing the Role of the University Grants Commission

Kuljinder Kaur

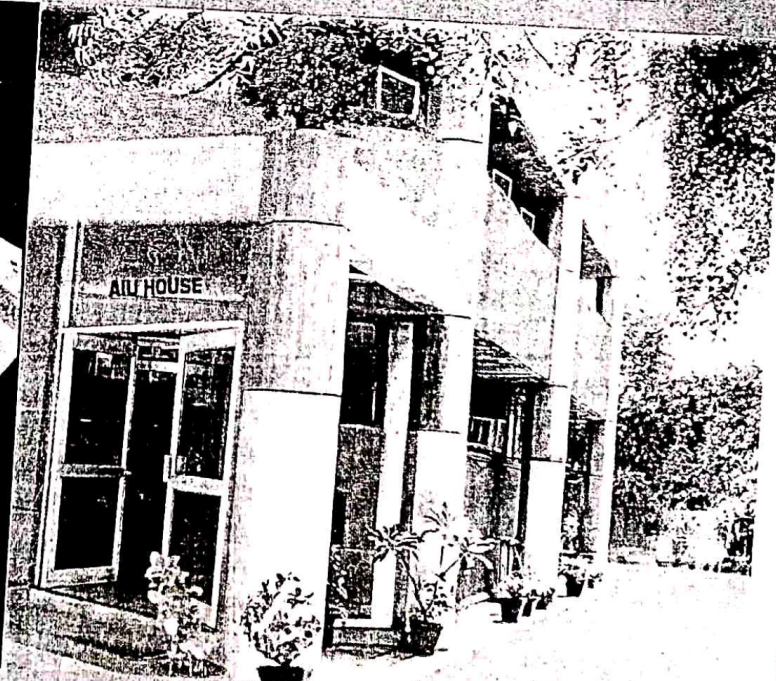
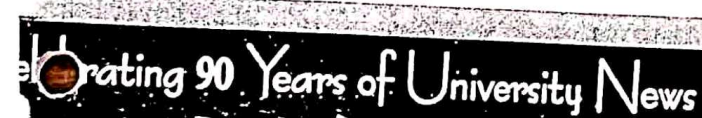
Higher Education in 21st Century: A Journey from Socio-political Concerns to Economic Skills

Neha M Joshi

Challenges and Opportunities for Academic Libraries under Landscape of Massive Open Online Courses

M Venkaiah Naidu

Let's Keep Up with the Pace of Fast Moving India
— Convocation Address



Challenges and Opportunities for Academic Libraries under Landscape of Massive Open Online Courses

Neha M Joshi*

The Higher Education in India is changing from customary face to face and chalk and talk paradigm to online learning archetype. The Higher Education (HE) in India has witnessed phenomenal expansion in the last few decades in terms of access, equity and inclusiveness. In the recent few years the focus is on quality inculcation and employability enhancement. Pedagogical tools designed to move learning outside of the physical classroom dates back at least to the decade of 1990s and the advent of the correspondence course started emerging during those olden days. The online era in higher education gradually picked up and recorded exponential growth in recent years though a higher percentage could be brought under the online footprint with certain policy reforms. During academic year 2016-17, the total number of students enrolled in the universities and colleges were reported to be 284.85 lakhs and in terms of percentage at various levels it was observed as UG (86.33%), PG (9.71%), Research (0.77%), Diploma/ Certificate (2.63%) and Integrated (0.56%). (Annual Report, Ministry of Human Resource Development 2016-17). In spite of these facilities higher education in India is not accessible to more than six percent of the young population. To meet the growing demand for higher education, the number of distance education programmes are growing up in India. In spite of stringent regulations of the Distance Education Council (DEC) (<https://www.ugc.ac.in/deb>) the effectiveness of this medium is yet to be achieved. On the other hand due to digital movement in India the country has gone through various waves of transformations. The Government initiatives like National Knowledge Commission, Digital India and so on, have encouraged people to move towards digital way of communicating, accessing and delivering services on e-platforms. The significant changes in use of the technology in online education has seen emergence of the concept of Massive Open Online Course (MOOC) which the Indian higher education sector has also facing.

*Librarian, Ghanshyamdas Saraf College of Arts and Commerce, RSET Education Campus, S. V. Road, Malad (West), Mumbai- 400064 nehamjoshi78@gmail.com

The University Grants Commission (UGC) along with the Human Resource Development (HRD) Ministry has launched the MOOC program in India for higher secondary, bachelors and masters degrees. This will cover a wide range of subjects that may or may not be taught in regular campus studies. There is no doubt that MOOC's maximum visibility contributed to democratization of education; in a country like India MOOC culture has brought tremendous hope for the unprivileged community deprived of formal education. With the proliferation of MOOCs and their significance with respect to the massification of higher education, their impact is increasingly being compared with the traditional face to face education. Though not holistically but to a larger extent the traditional education is all set to incorporate the issues such as employability, soft skills, However the MOOCs in countries like India are yet to make their mark in the context of bringing the skills gap, knowledge acquisition tendencies of the students, retention rates and mismatch in graduation skills. The present paper analyzes the above said attributes from twofold perspective. It showcases the potential to enhance the effectiveness of the MOOCs by integrating the Library and Information Science (LIS) component for the LIS education itself as well as for other disciplines.

The paper gives overview of MOOCs and the role of other disciplines like library science under it. This is the right time to think about inclusion of other educational stakeholders like libraries in MOOCs, otherwise other aspects will be out of sight after a few years. On this background the paper discusses the challenges and opportunities for libraries and necessity of inclusion of libraries under MOOC by policy makers.

Massive Open Online Course Overview

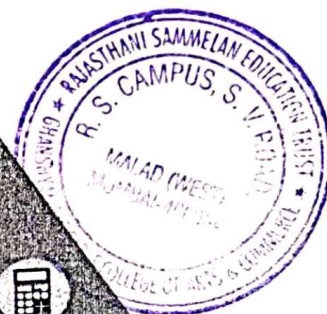
MOOCs are online courses designed for large numbers of participants, can be accessed by anyone anywhere as long as they have an Internet connection, are open to everyone without entry qualifications and offer a full/complete course experience online for free (Mulder & Jansen, 2015). It all started in 2011 when

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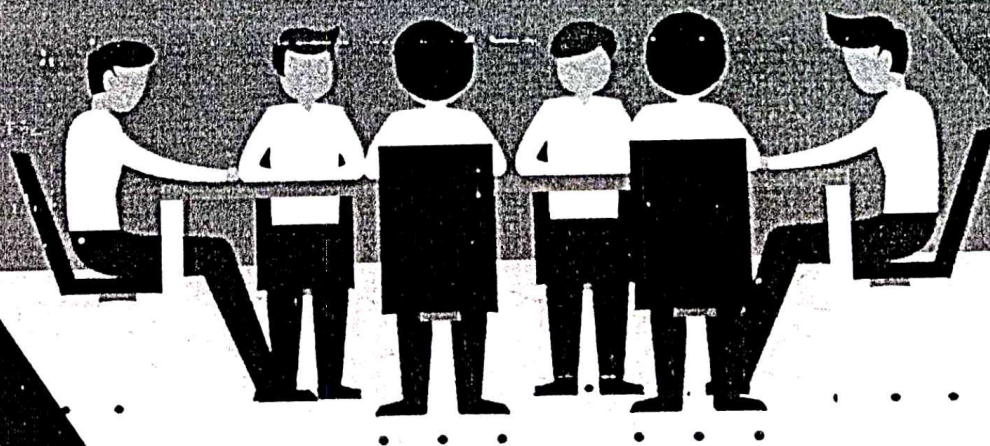


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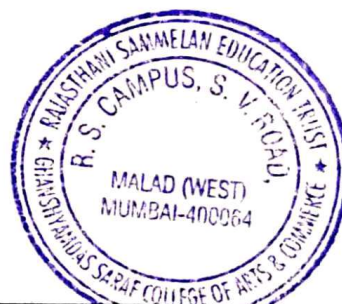
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organized by Women Development Cell of Ghanshyamdas Saraf College of Arts & Commerce
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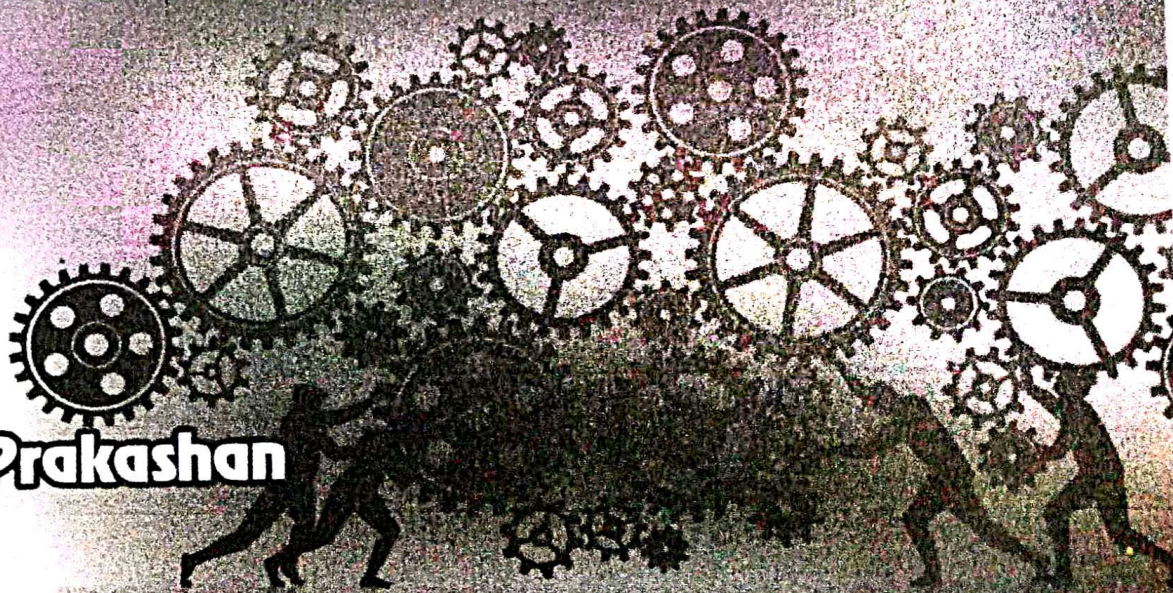
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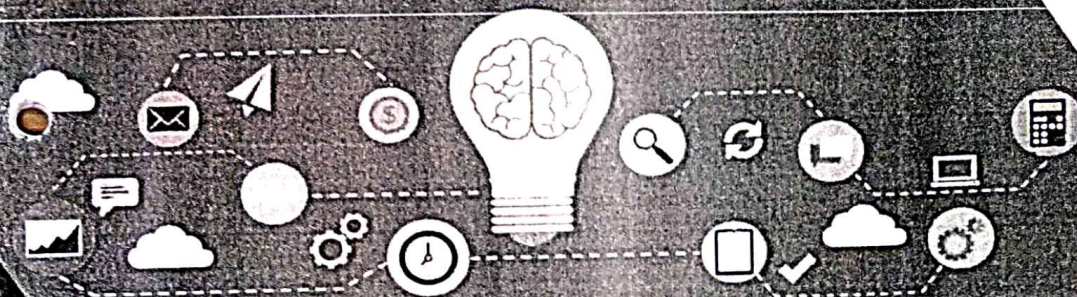
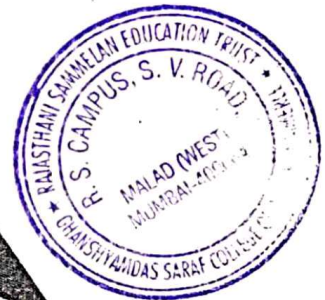
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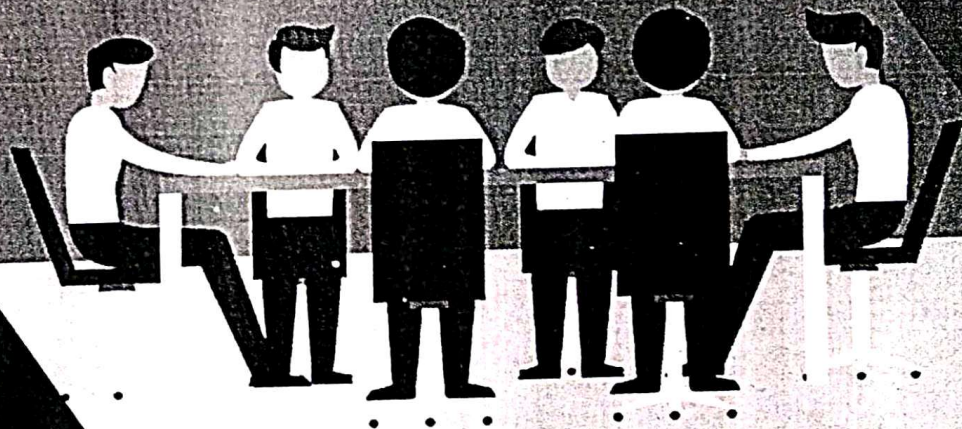
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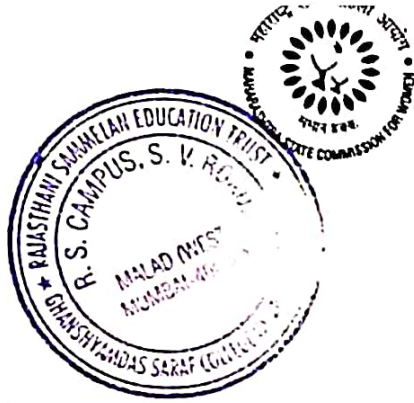
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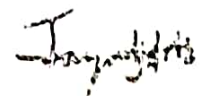
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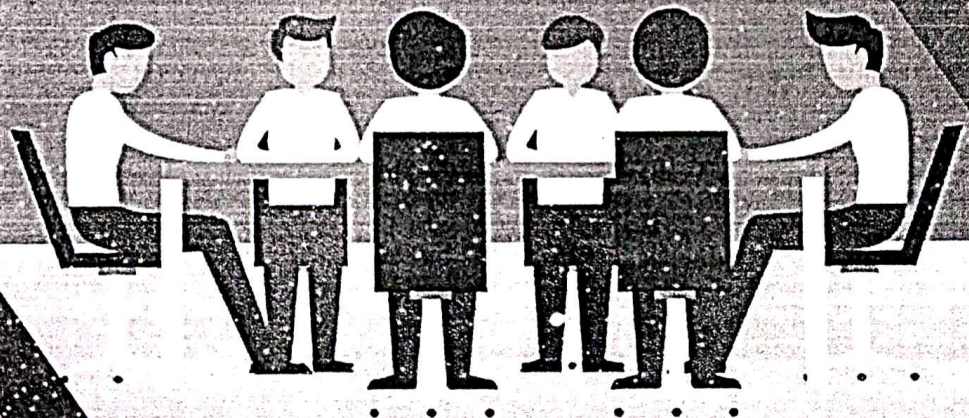


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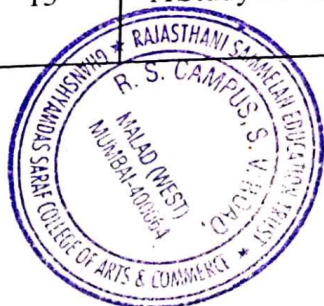
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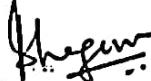
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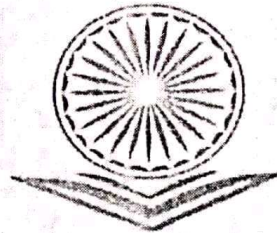
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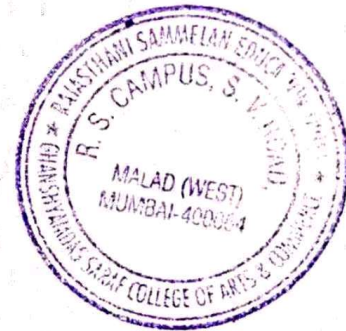
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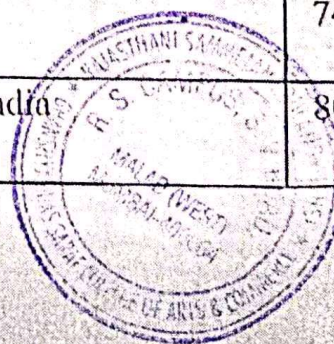
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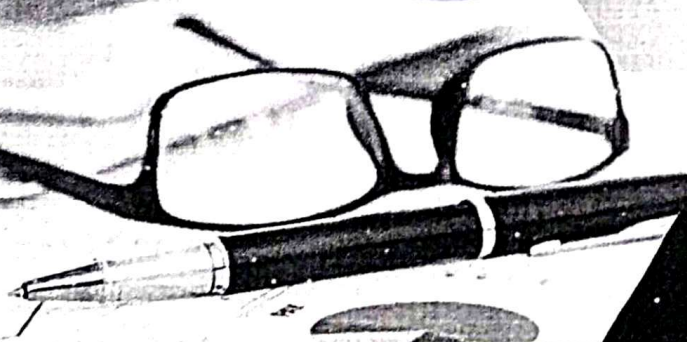
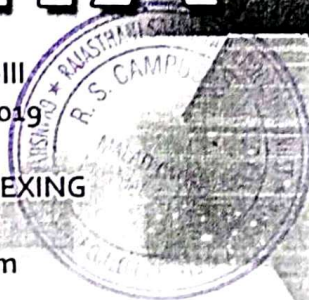
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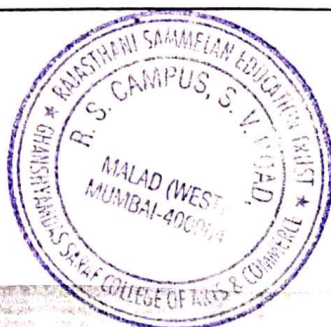


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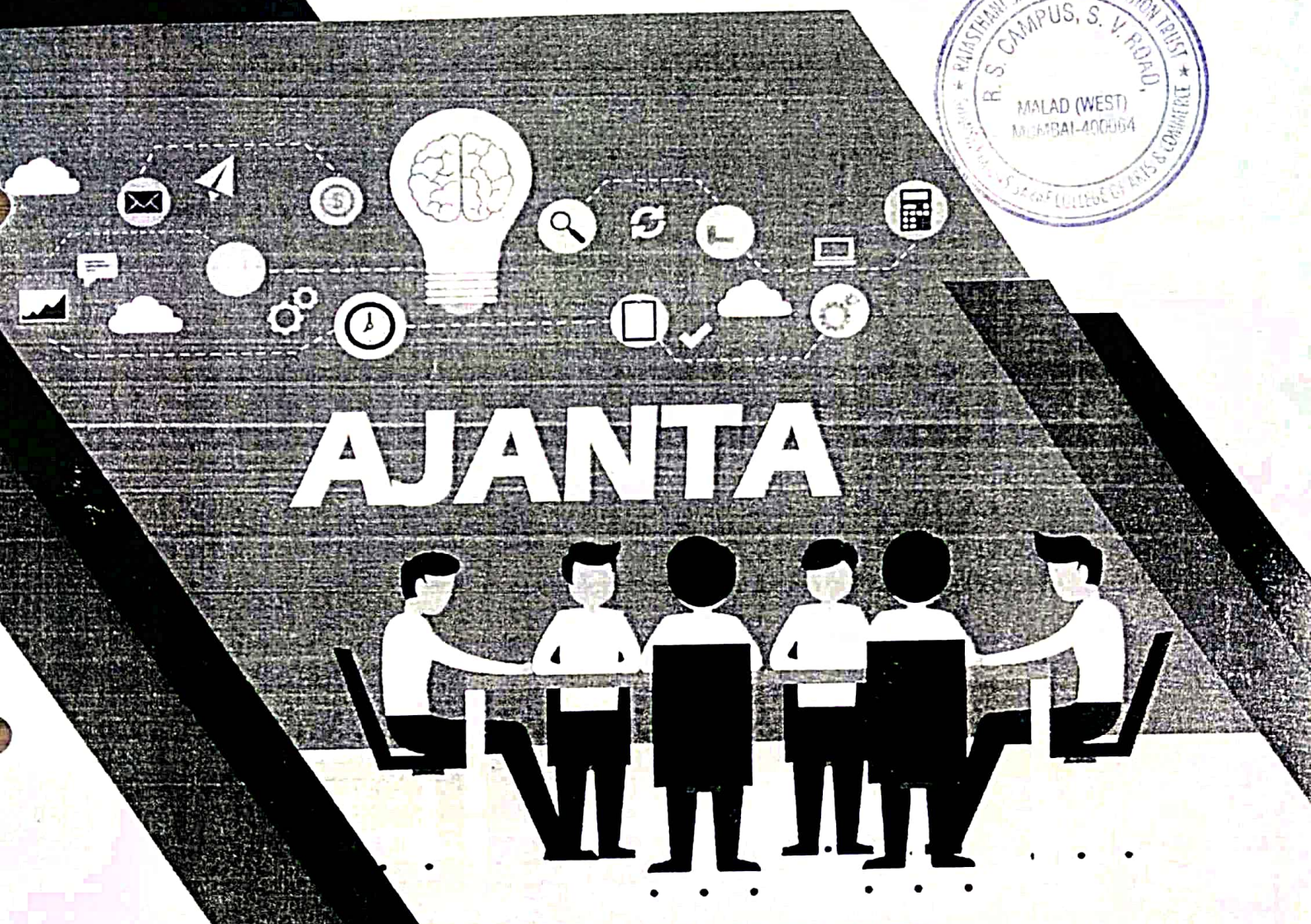

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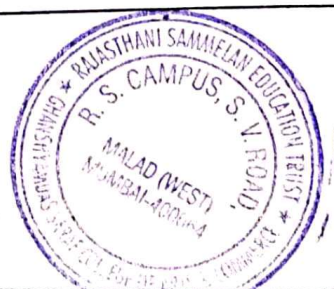
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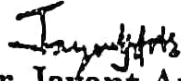
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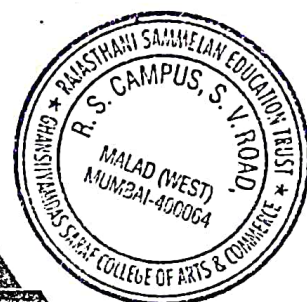

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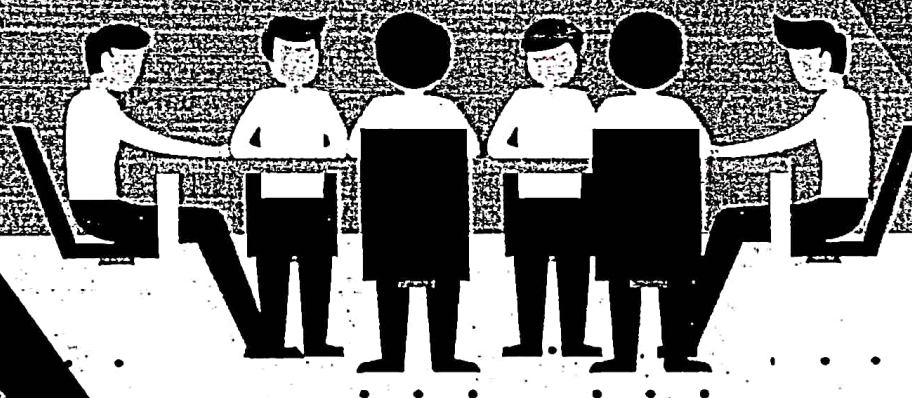


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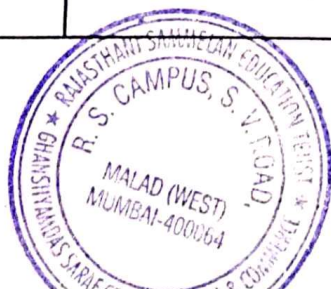
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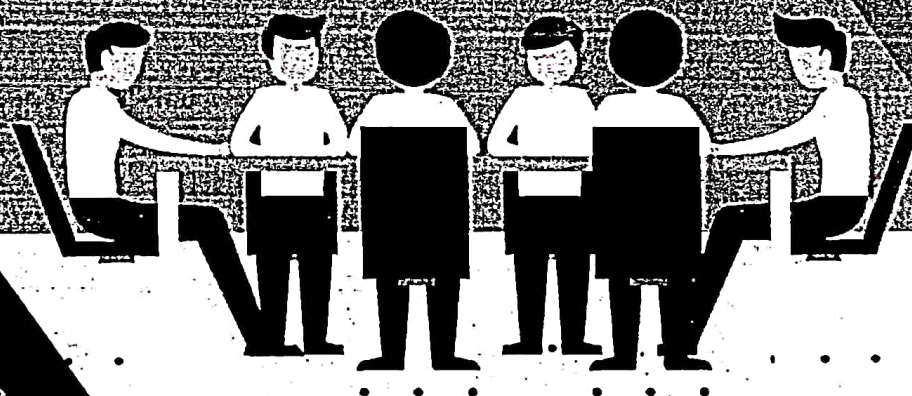


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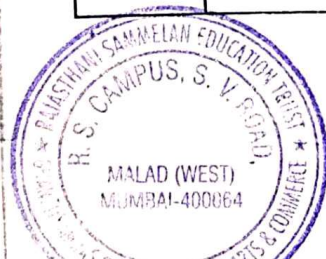
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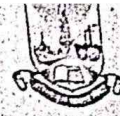


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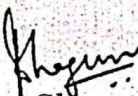
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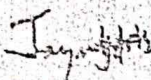
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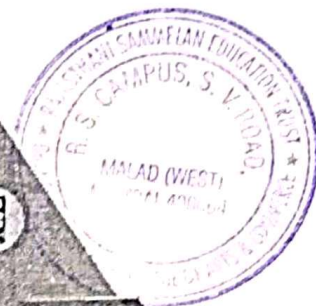

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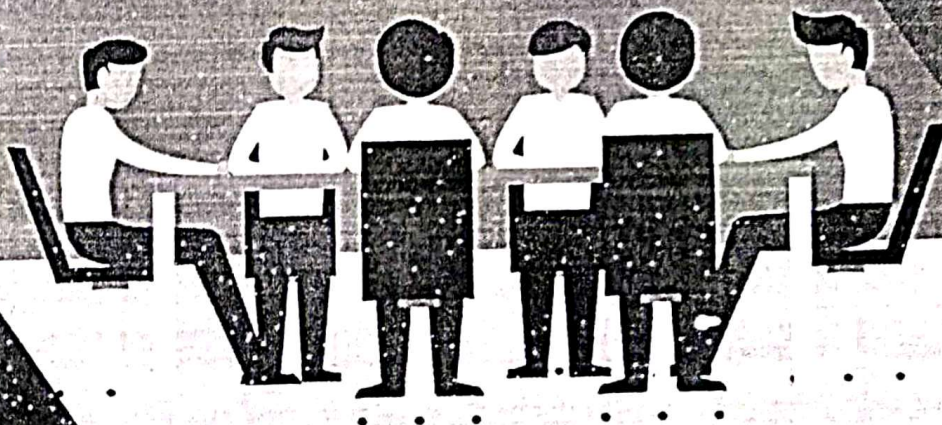
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in the State Level Seminar on

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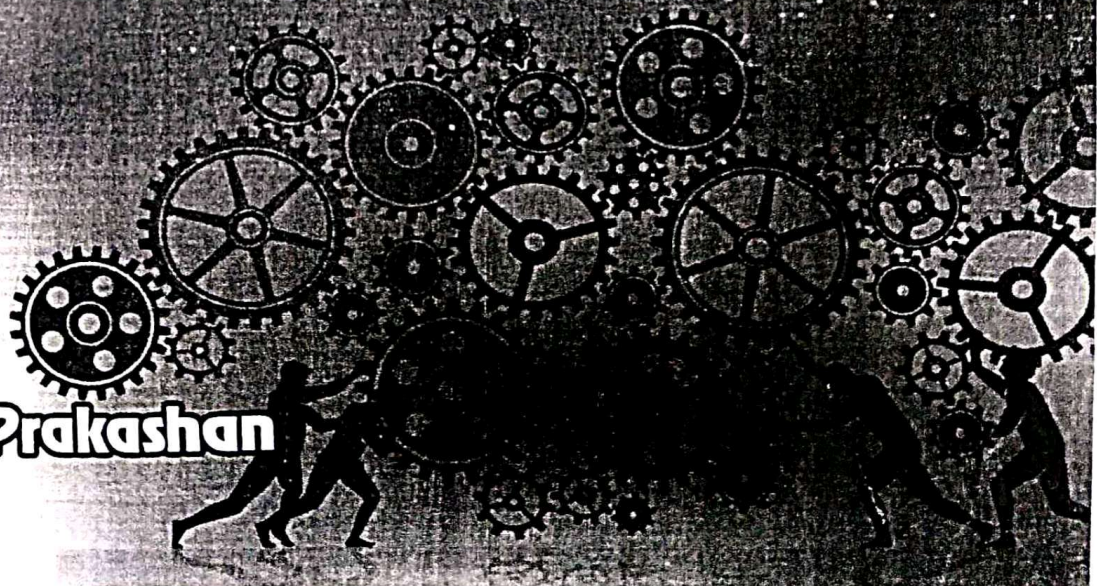


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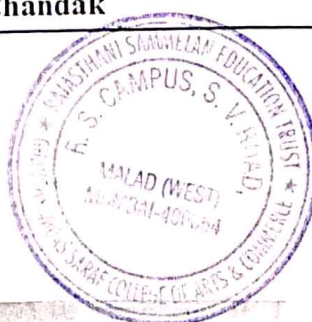
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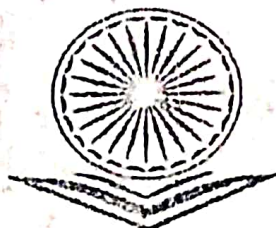
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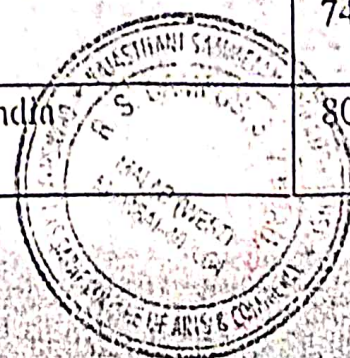


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Online Education in Emerging Knowledge Economies: Exploring factors of motivation, de-motivation and potential facilitators; and studying the effects of demographic variables

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ABSTRACT

In 2015, the United Nations member states adopted the 2030 Sustainable Development Goals (SDGs). Education, which is the fourth Sustainable Development Goal, has seen some major transformations with the advent of digital technologies. Education is now increasingly being imparted through these digital technologies as well. In the past few years, researchers have paid considerable attention to studying this changing educational landscape. However, there exists two major gaps. First, the existing literature highlights the importance of Information and Communication Technologies (ICTs) in imparting quality education by exploring characteristics of ICTs such as: portability, connectivity and usability but fails to explore learners' perception towards online education. Second, the changing educational landscape resulting from the use of ICTs has often been reported with regard to developed economies, giving little consideration to emerging knowledge economies. The present study overcomes these two gaps by exploring the motivators; de-motivators; as well as potential facilitators of online education, from the perspective of learners in emerging knowledge economies. Further, it attempts to understand individual differences with respect to country, gender, age, employment status and educational qualification towards the enrolment, preference and awareness related to online education. The study presents an in-depth comparative analysis of two emerging knowledge economies: India and Uganda and has been undertaken in two phases. In the first phase in-depth interviews were conducted with 51 learners to explore the motivators, de-motivators, and potential facilitators of online education. Data thus collected was checked for content validity through an extensive literature review. In the second phase, a structured questionnaire was administered to 252 respondents, drawn from a population of participants pursuing or having an intention to pursue online education in both countries. The present work provides better insights for further facilitation and improvement of online education in emerging knowledge economies. Mann-Whitney U-Tests and Kruskal-Wallis tests were undertaken to establish statistical validity. The paper concludes with some suggestions and recommendations on how to overcome barriers and factors which de-motivate learners from pursuing online education in order to achieve the desired Sustainable Development Goals.

CCS CONCEPTS

Applied Computing → Computing in Other Domains → Computing in Education

Keywords: *Education, Online Education, Skill, Sustainable development, Emerging knowledge economies, Motivators & De-motivators, ICTs, India, Uganda*