RSET's



1.4- Feedback System

1.4.1 Feedback Analysis Report on Curriculum by different Stake Holders

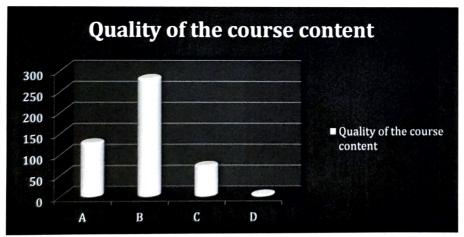
Stake Holders	Page No.
Student's Feedback Analysis Report	1-28
Teacher's Feedback Analysis Report	29-57
Alumni's Feedback Analysis Report	58-86
Employer's Feedback Analysis Report	87
	Student's Feedback Analysis Report Teacher's Feedback Analysis Report Alumni's Feedback Analysis Report

STUDENTS FEEDBACK ON CURRICULUM (BCOM)

Stream : Commerce (BCOM) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
		Α	В	C	D	
Q.1	Quality of the course content	128	281	73	4	
Q.2	Selection of topics covered in this course	189	256	32	9	
Q.3	Course content in terms of relevance & usefulness in real life	195	233	46	12	
Q.4	Course content in terms of learning values - ethics & moral principals	119	243	112	12	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	196	161	106	23	
Q.6	Course overall parameters like - content, coverage, relevance, values	203	105	130	48	
Q.7	Syllabus in terms of employment opportunities	132	212	104	38	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	89	253	116	28	
Q.9	Coverage of regional & national needs in syllabus	237	128	89	32	
Q.10	Course content in terms of gaining practical knowledge	188	263	15	20	
	Individual Total	1676	2135	823	226	
	Individual Percentage	34.49%	43.93%	16.93%	4.65%	
	Total Students for the Course (Respondents)			186		
	Overall rating		Good	1 (8/10)		

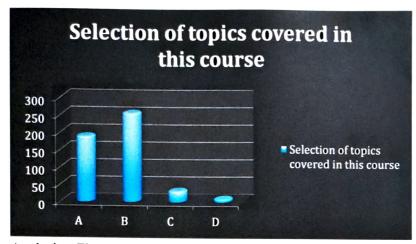


Analysis – The chart indicates majority of the respondents agrees that the quality of course content is appropriate for better learning.

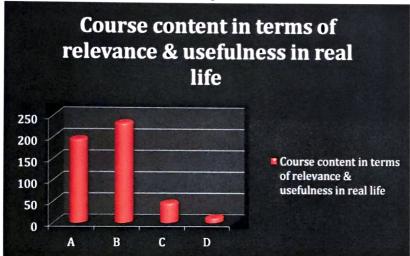




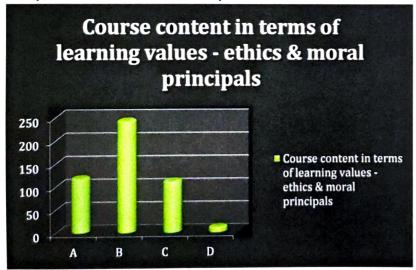




Analysis – The responses shows that majority of them agrees that selection of topics covered in the course is able to provide with clarity in learning.



Analysis – More than 50% of the responses claims that the curse content is relevant & useful in real life.





Analysis – Majority of the responses i.e. 474 of them shows that the course content is able to inculcate values, ethics & morals among the students.

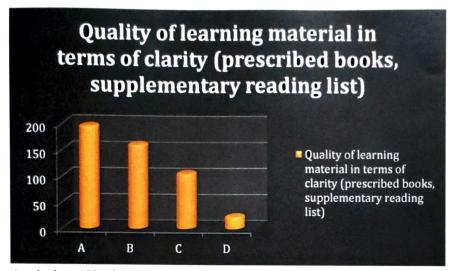


PRINCIPAL

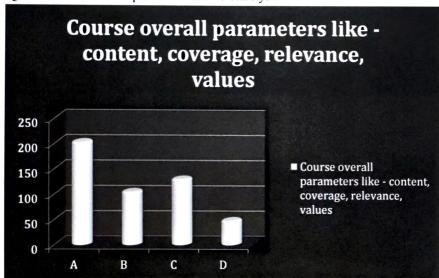
Rajesthani Sammeten Education Trust

Ghanshyamdan daraf Gotlege

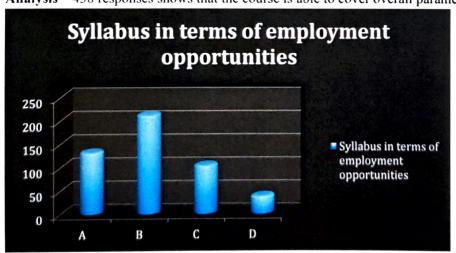
Of Arts & Commerce



Analysis – 453 of the responses shows that the students are satisfied with the study material provided & they agree that it is able to provide with the clarity.



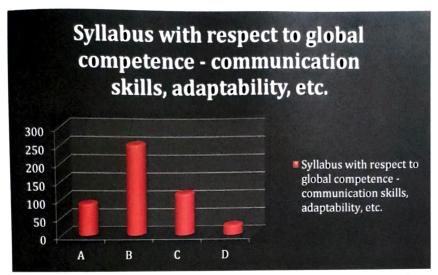
Analysis – 438 responses shows that the course is able to cover overall parameters.



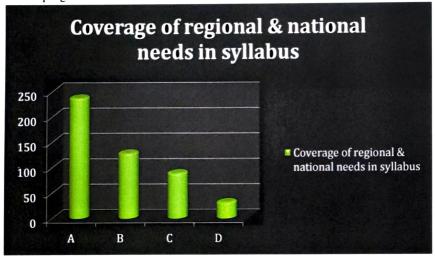


Analysis – 448 responses shows that the syllabus is helpful in gaining suitable employment opportunities.

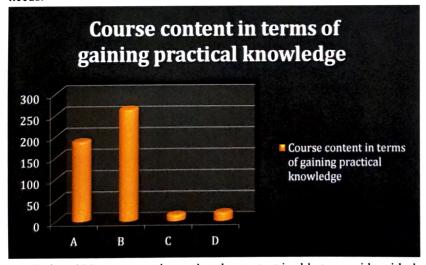




Analysis – 458 responses shows that the syllabus is able to create global competence among the students by developing various skills.



Analysis – More than 50% of the responses agrees that the course is able to cover the regional & national needs.





Analysis – 466 responses shows that the content is able to provide with the practical knowledge to the students.



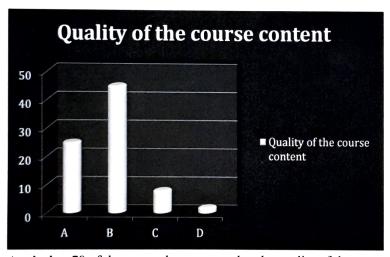
STUDENTS FEEDBACK ON CURRICULUM (BCAF)

Stream : Commerce (BCAF)

Course: UG

Academic Year: 2023-24

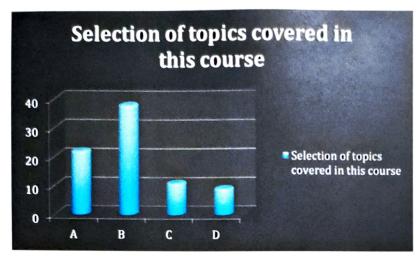
	A = Very Good B=Good C=Satisfactory	D=Unsat	sfactory		
		Α	В	C	D
Q.1	Quality of the course content	25	45	8	2
Q.2	Selection of topics covered in this course	22	38	11	9
Q.3	Course content in terms of relevance & usefulness in real life	28	40	12	-
Q.4	Course content in terms of learning values - ethics & moral principals	18	42	18	2
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	15	38	22	5
Q.6	Course overall parameters like - content, coverage, relevance, values	29	39	8	4
Q.7	Syllabus in terms of employment opportunities	30	36	10	4
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	28	42	8	2
Q.9	Coverage of regional & national needs in syllabus	26	33	21	-
Q.10	Course content in terms of gaining practical knowledge	21	35	15	9
	Individual Total	242	388	133	37
	Individual Percentage	30.25%	48.50%	16.63%	4.62%
	Total Students for the Course (Respondents)			80	
	Overall rating		Good	1 (8/10)	



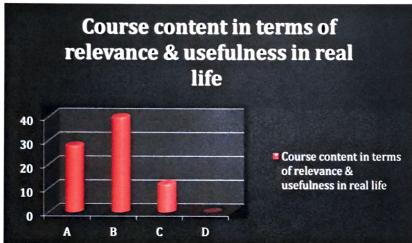
Analysis – 78 of the respondents agrees that the quality of the course is appropriate for the learning purpose.



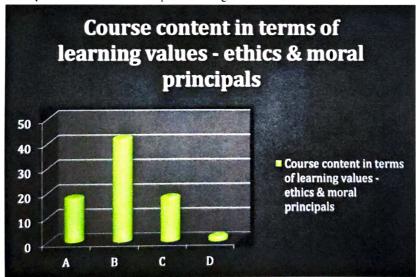




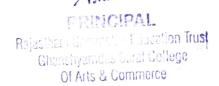
Analysis – 71 respondents' feels that the selection of the topics covered in the course are helpful in learning process.



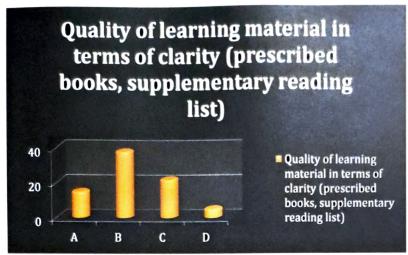
Analysis – 100% of the respondents agrees that the course content is relevant & useful in terms of real life.



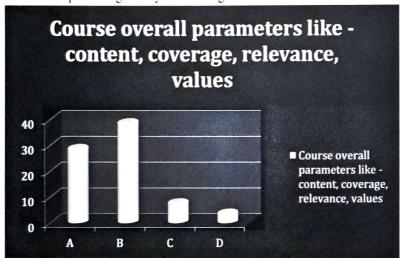
Analysis – 78 of the responses claims that the course is able to inculcate ethics, moral & values among the students.



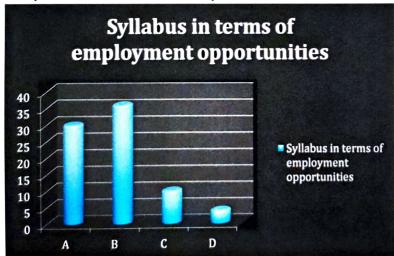




Analysis – Majority of the respondents i.e. 75 of them agrees that the quality of learning material is appropriate in terms of providing clarity in learning.



Analysis – More than 50% of the responses shows that the course is able to cover overall parameters.

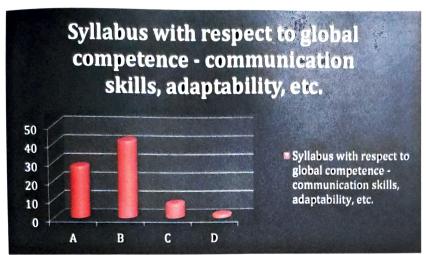


Analysis - Above chart shows that more than 50% agrees that the syllabus is able to provide with appropriate job opportunities to students.

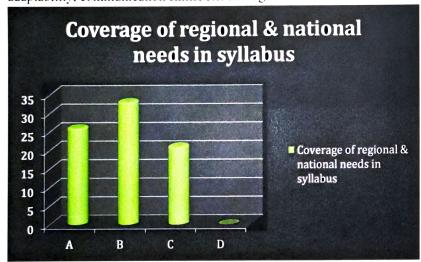


PRINCIPAL

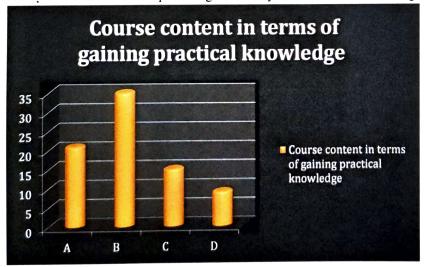
Rajasthani Caras stra Education Trust
Ghanshyamdac Scral College
Of Arts & Commerce



Analysis – Majority of the responses shows that the syllabus is able to develop global competence in terms of adaptability, communication skills, etc. among the students.



Analysis – 100% of the responses agrees that syllabus is able to cover regional & national needs.





Analysis – 71 of the respondents out of all responses shows that the course content is able to provide with the practical knowledge.



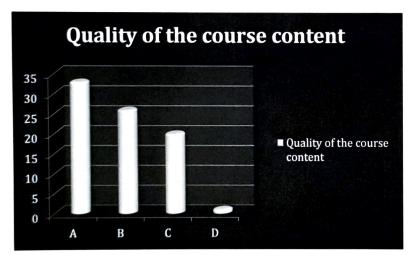
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Rajasthani Sammelon Education Trust
Ghanshyamdas Garaf College
Of Arts & Commerce

STUDENTS FEEDBACK ON CURRICULUM (BCBI)

Stream: Commerce (BCBI) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsati	sfactory		
		Α	В	C	D
Q.1	Quality of the course content	33	26	20	1
Q.2	Selection of topics covered in this course	30	34	12	4
Q.3	Course content in terms of relevance & usefulness in real life	28	38	10	4
Q.4	Course content in terms of learning values - ethics & moral principals	26	28	20	6
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	31	25	16	8
Q.6	Course overall parameters like - content, coverage, relevance, values	38	23	18	1
Q.7	Syllabus in terms of employment opportunities	35	30	12	3
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	26	28	21	5
Q.9	Coverage of regional & national needs in syllabus	15	32	23	10
Q.10	Course content in terms of gaining practical knowledge	23	38	9	10
	Individual Total	285	302	161	52
	Individual Percentage	35.63%	37.75%	20.12%	6.5%
	Total Students for the Course (Respondents)			80	
	Overall rating		Good	1 (8/10)	



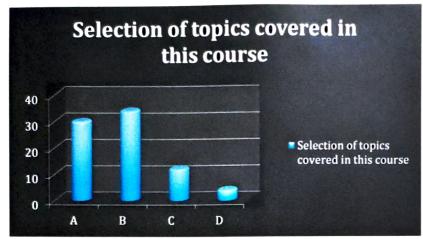
Analysis – The above chart shows that majority students are satisfied with the quality of the course content provided.



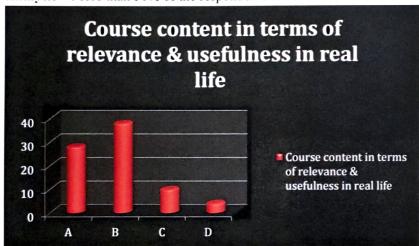
PRINCIPAL

Rajasthani Saramelan Education Trust
Ghanshyamdas Garat College
Of Arts & Commerce

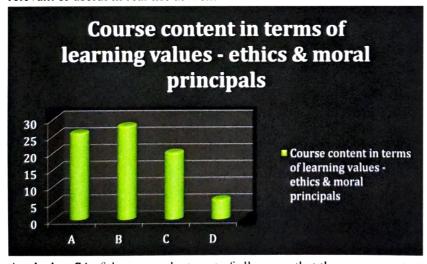




Analysis – More than 50% of the respondents are satisfied with the selection of the topics covered in the course.



Analysis – Above charts shows that maximum of the students i.e. 76 of them agrees that the course content is relevant & useful in real life as well.

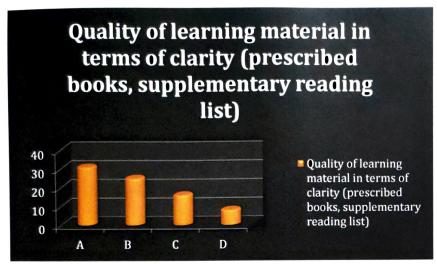




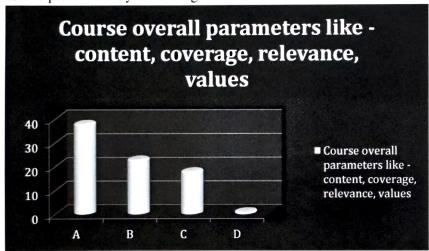
Analysis – 74 of the respondents out of all agrees that the course content is able to inculcate values, morals & ethics.



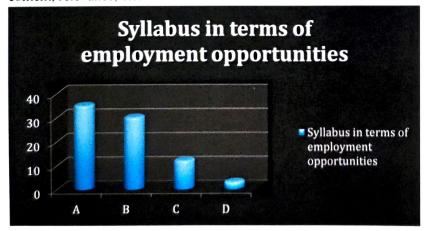
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Analysis – 72 of the respondents feels that the learning material provided is appropriate for the learning & is able to provide clarity in learning.



Analysis – 79 respondents agrees that the course is able to cover overall parameters in terms of coverage, content, relevance, etc.





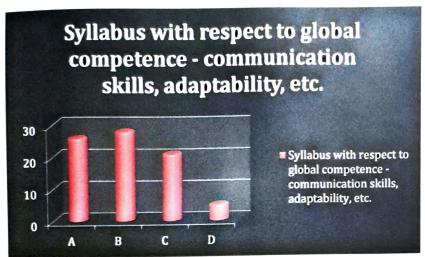
Analysis – The above chart shows that maximum respondents i.e. 77 of them feels that the course is able to provide with suitable job opportunities to them.



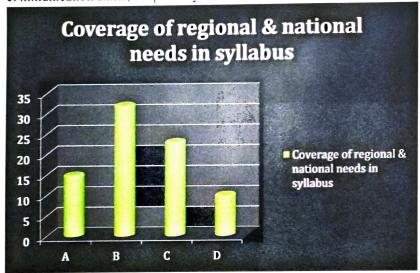
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Rajasthani Sammelan Education Trust
Ghanshyamdas Sarot College
Of Arts & Commerce

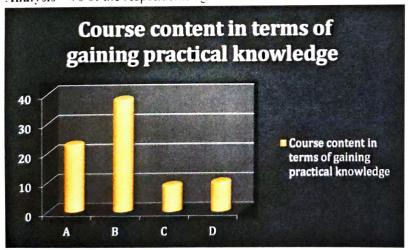
Archivatdesai



Analysis – 75 of the respondents agrees that the course is able to provide with global competence in terms of communication skills, adaptability, etc



Analysis – 70 of the respondents agrees that the course is able to cover regional & national needs.





Analysis – Out of all respondents, 70 of them feels that the content is able to provide with practical knowledge.



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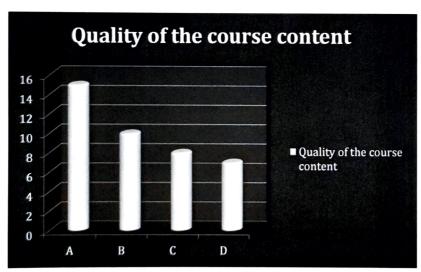
Rajasthani Sammelan Education Trust
Chanshyamura Surai College
Of Arts & Commerce

STUDENTS FEEDBACK ON CURRICULUM (BFM)

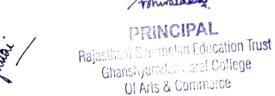
Stream: Commerce (BFM) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
		Α	В	C	D	
Q.1	Quality of the course content	15	10	8	7	
Q.2	Selection of topics covered in this course	12	18	8	2	
Q.3	Course content in terms of relevance & usefulness in real life	15	15	6	4	
Q.4	Course content in terms of learning values - ethics & moral principals	8	21	9	2	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	18	19	3	-	
Q.6	Course overall parameters like - content, coverage, relevance, values	14	12	8	6	
Q.7	Syllabus in terms of employment opportunities	16	12	8	4	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	14	19	7	-	
Q. 9	Coverage of regional & national needs in syllabus	13	16	8	3	
Q.10	Course content in terms of gaining practical knowledge	19	11	6	4	
	Individual Total	144	153	71	32	
	Individual Percentage	36%	38.25%	17.75%	8%	
	Total Students for the Course (Respondents)			40		
	Overall rating		Good	1 (7/10)		

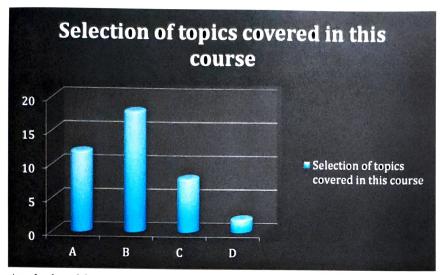


Analysis – More than 50% i.e. 33 responses shows that the quality of the course content is appropriate for better learning of the students.

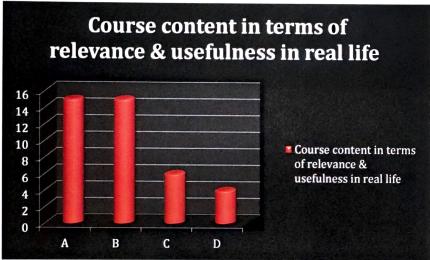




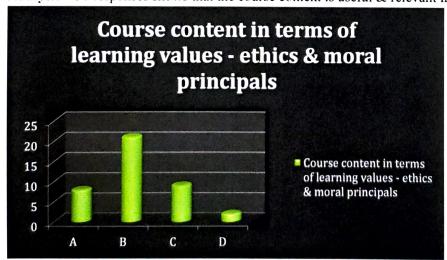




Analysis – 38 responses shows that selection of topics in the course are suitable for better understanding & learning of students.



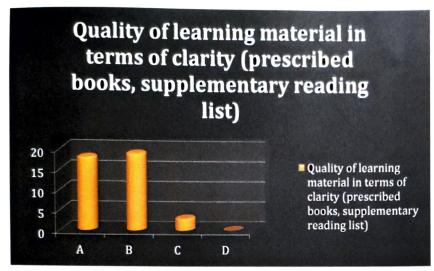
Analysis – 36 responses shows that the course content is useful & relevant in terms of real life.



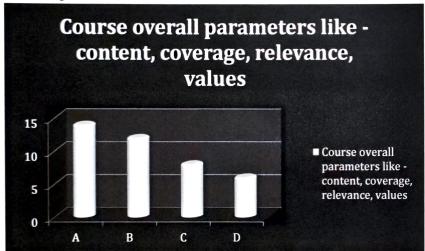


Analysis – 38 responses out of all shows that the course content is able to inculcate ethics, morals & values among students.

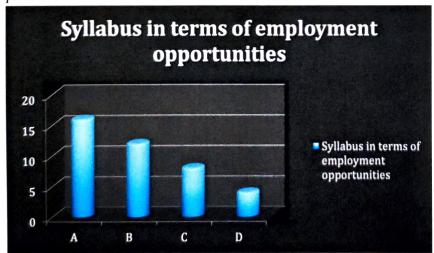




Analysis – 100% of the responses agrees that the learning material provided is able to provide with the clarity in learning.



Analysis – More than 50% of the responses i.e. 34 of them agrees that the course is able to cover overall parameters.



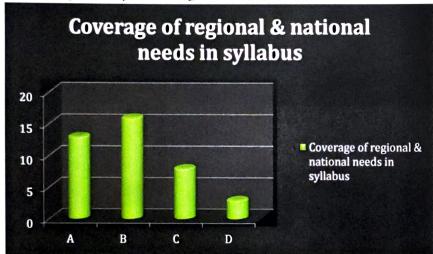


Analysis – Maximum responses i.e. 36 claims that the syllabus is able to provide with the employement opportunities.

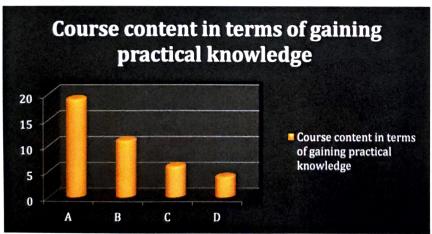




Analysis – The above chart shows that 100% of the responses agrees that the course is able to provide with the global competence by inculcating various skills in students.



Analysis – Majority of the respondents i.e. 37 of them claims that the syllabus is able to cover regional & national needs.





Analysis – Maximum responses shows that the students are satisfied with the course content and agrees that it is able to help them in gaining practical knowledge.



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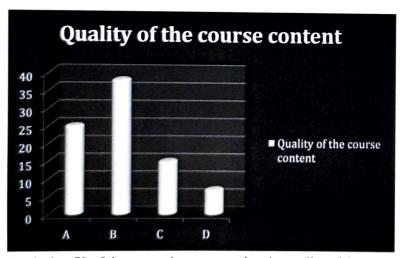
STUDENTS FEEDBACK ON CURRICULUM (BMS)

Stream : Commerce (BMS)

Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactor	v D=	Unsatisfac	ctory	
		Α	В	C	D
Q.1	Quality of the course content	25	38	15	7
Q.2	Selection of topics covered in this course	28	32	19	6
Q.3	Course content in terms of relevance & usefulness in real life	34	25	12	14
Q.4	Course content in terms of learning values - ethics & moral principals	41	28	16	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	32	38	10	5
Q.6	Course overall parameters like - content, coverage, relevance, values	35	29	18	3
Q.7	Syllabus in terms of employment opportunities	26	38	15	6
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	24	43	14	4
Q.9	Coverage of regional & national needs in syllabus	32	40	8	5
Q.10	Course content in terms of gaining practical knowledge	35	34	16	-
	Individual Total	312	345	143	50
	Individual Percentage	36.71%	40.59%	16.82%	5.88%
	Total Students for the Course (Respondents)	/ 0	Good(2.0070
	Overall rating		2234	0,10)	



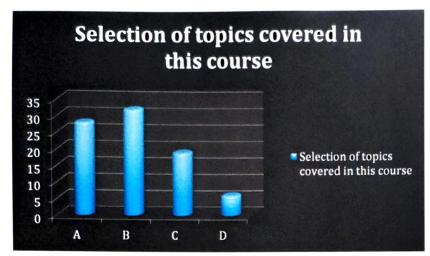
Analysis – 78 of the respondents agrees that the quality of the course is appropriate for the learning purpose.



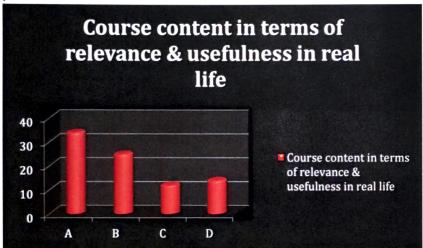
PRINCIPAL
Rajasthani Cymmethn Education Trust
Ghanshyandas Saraf College
Of Arts & Commerce

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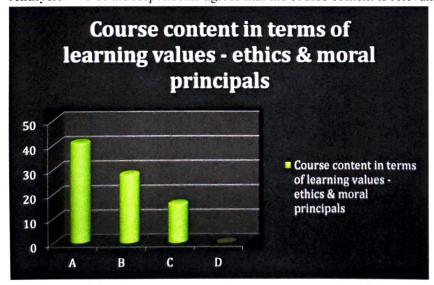




Analysis – 79 respondents' feels that the selection of the topics covered in the course are helpful in learning process.



Analysis – 71 of the respondents agrees that the course content is relevant & useful in terms of real life.

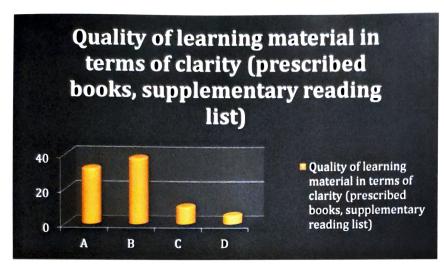




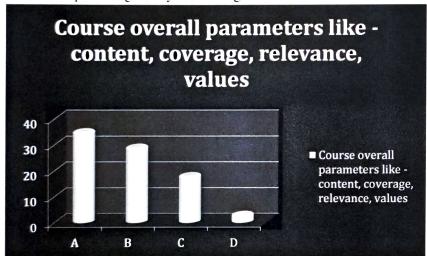
Analysis – 100% of the responses claims that the course is able to inculcate ethics, moral & values among the students.



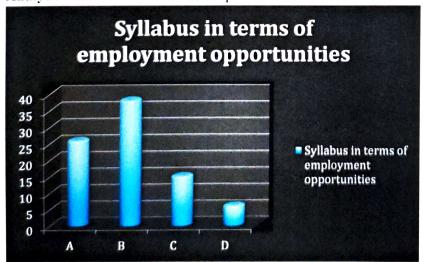
Rajustica - La Laretin Education Trust Ghanshyamdas Saraf College Of Arts & Commerce



Analysis – Majority of the respondents i.e. 80 of them agrees that the quality of learning material is appropriate in terms of providing clarity in learning.



Analysis – More than 50% of the responses shows that the course is able to cover overall parameters.

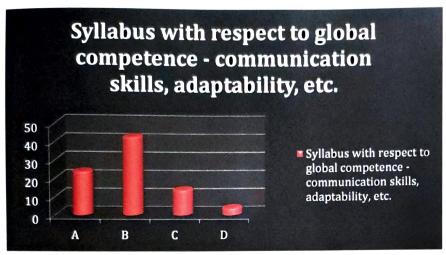




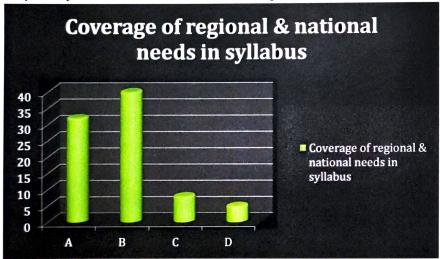
Analysis - Above chart shows that more than 50% agrees that the syllabus is able to provide with appropriate job opportunities to students.



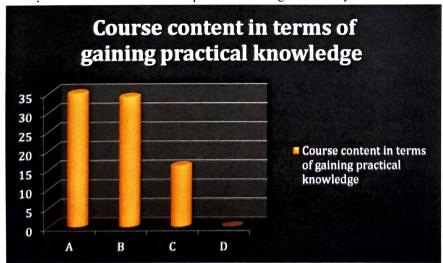
Rajasihani Semunetan Education Trust
Ghanshyamdas Sarat College
Of Arts & Commerce



Analysis – Majority of the responses shows that the syllabus is able to develop global competence in terms of adaptability, communication skills, etc. among the students.



Analysis – Maximum of the responses i.e.80 agrees that syllabus is able to cover regional & national needs.





Analysis – 100% of responses shows that the course content is able to provide with the practical knowledge.



PRINCIPAL

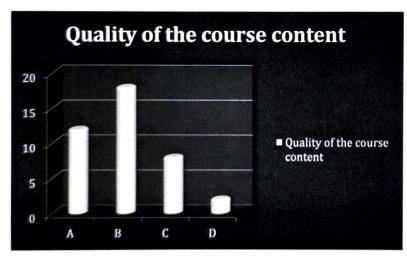
Rajarticani Semmelan Education Trust Ghanshyamdas Saraf College Of Arts & Commerce

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STUDENTS FEEDBACK ON CURRICULUM (BSCIT)

Stream : Commerce (BSCIT) Course: UG

Acad	emic Year : 2023-24					
	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
		Α	В	C	D	
Q.1	Quality of the course content	12	18	8	2	
Q.2	Selection of topics covered in this course	16	20	2	2	
Q.3	Course content in terms of relevance & usefulness in real life	20	11	7	2	
Q.4	Course content in terms of learning values - ethics & moral principals	18	18	4	*	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	12	14	8	6	
Q.6	Course overall parameters like - content, coverage, relevance, values	10	12	10	8	
Q.7	Syllabus in terms of employment opportunities	11	14	11	4	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	14	12	8	6	
Q.9	Coverage of regional & national needs in syllabus	19	11	5	5	
Q.10	Course content in terms of gaining practical knowledge	9	18	13	-	
	Individual Total	141	148	76	35	
	Individual Percentage	35.25%	37%	19%	8.75%	
	Total Students for the Course (Respondents)	,		40		
	Overall rating		Good	1 (7/10)		

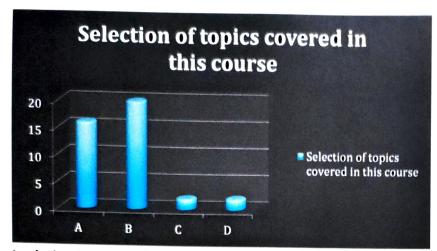


Analysis – The above chart shows that majority students are satisfied with the quality of the course content provided.

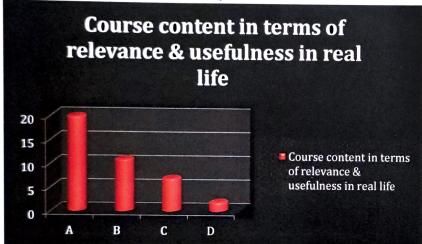




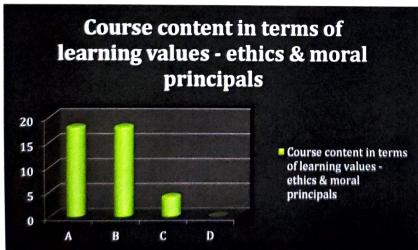




Analysis – More than 50% of the respondents are satisfied with the selection of the topics covered in the course.



Analysis – Above charts shows that maximum of the students i.e. 38 of them agrees that the course content is relevant & useful in real life as well.

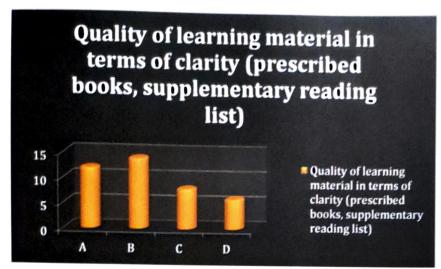


Analysis - All 40 respondents agrees that the course content is able to inculcate values morels & ethics.

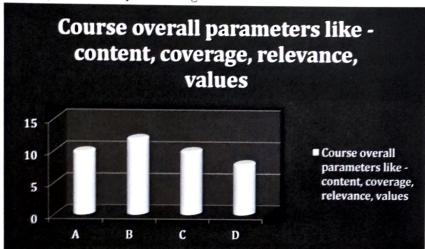


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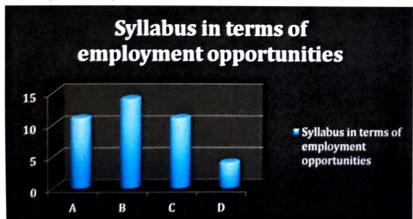




Analysis – 34 of the respondents feels that the learning material provided is appropriate for the learning & is able to provide clarity in learning.



Analysis – 32 respondents agrees that the course is able to cover overall parameters in terms of coverage, content, relevance, etc.

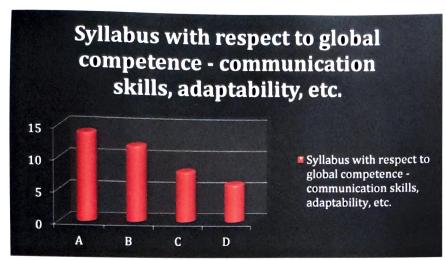


Analysis – The above chart shows that maximum respondents i.e. 36 of them feels that the course is able to provide with suitable job opportunities to them.

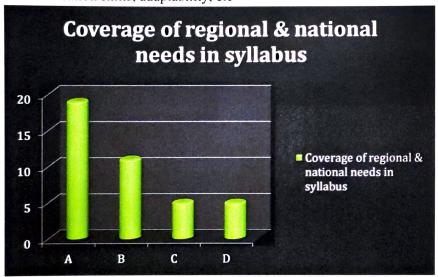


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Ghanshyamdas Suraf College
Of Arts & Commerce

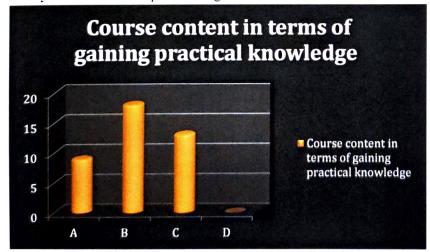
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Analysis – 34 of the respondents agrees that the course is able to provide with global competence in terms of communication skills, adaptability, etc



Analysis – 35 of the respondents agrees that the course is able to cover regional & national needs.



Analysis – All of them i.e. 100% of respondents feels that the content is able to provide with practical knowledge.



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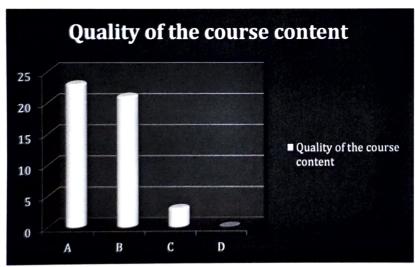


STUDENTS FEEDBACK ON CURRICULUM (MCOM)

Stream : Commerce (MCOM) Course: PG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
		Α	В	C	D
Q.1	Quality of the course content	23	21	3	-
Q.2	Selection of topics covered in this course	18	26	2	1
Q.3	Course content in terms of relevance & usefulness in real life	16	24	4	3
Q.4	Course content in terms of learning values - ethics & moral principals	22	18	5	2
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	23	7	11	6
Q.6	Course overall parameters like - content, coverage, relevance, values	19	26	2	-
Q.7	Syllabus in terms of employment opportunities	21	23	3	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	24	15	6	2
Q.9	Coverage of regional & national needs in syllabus	20	14	8	5
Q.10	Course content in terms of gaining practical knowledge	16	21	7	3
	Individual Total	202	195	51	22
	Individual Percentage	42.98%	41.49%	10.85%	4.68%
	Total Students for the Course (Respondents)			47	
	Overall rating		Very G	ood (9/10)	

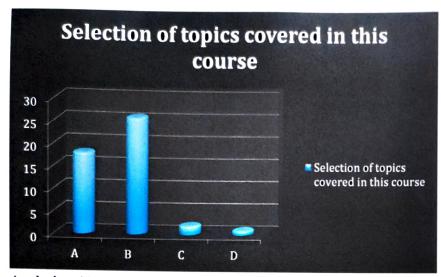


Analysis -100% responses shows that the quality of the course content is appropriate for better learning of the students.

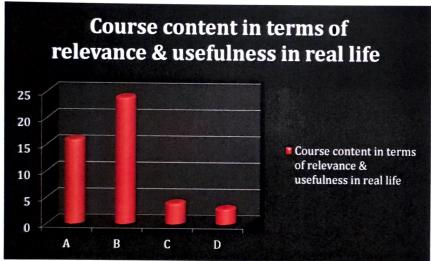




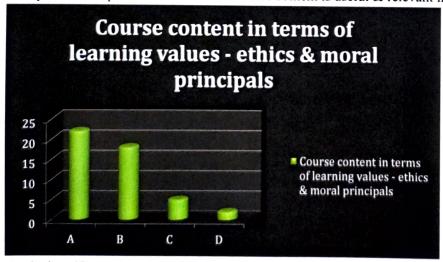




Analysis – 46 responses shows that selection of topics in the course are suitable for better understanding & learning of students.



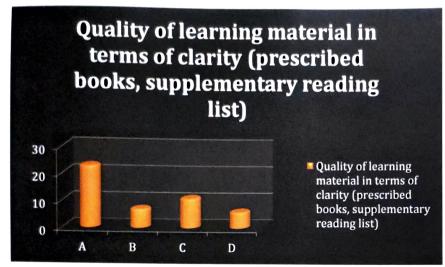
Analysis – 44 responses shows that the course content is useful & relevant in terms of real life.



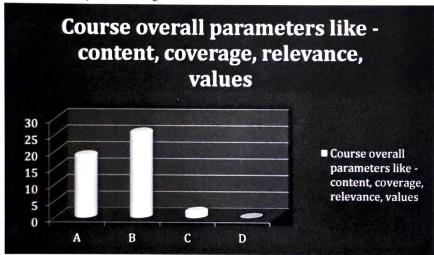


Analysis – 45 responses out of all shows that the course content is able to inculcate ethics, morals & values among students.

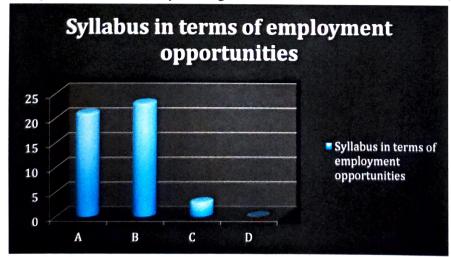




Analysis – More than 50% of the responses i.e. 41 agrees that the learning material provided is able to provide with the clarity in learning.



Analysis – 100% of the responses agrees that the course is able to cover overall parameters.

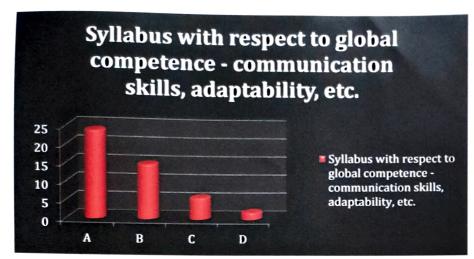




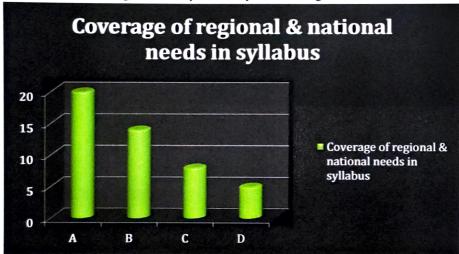
Analysis – 100% of the responses claims that the syllabus is able to provide with the employement opportunities.



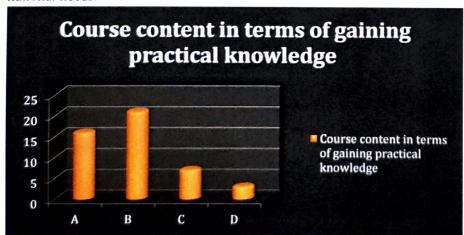
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Analysis – The above chart shows more tha 50% of the responses i.e. 45 of them agrees that the course is able to provide with the global competence by inculcating various skills in students.



Analysis – Majority of the respondents i.e. 42 of them claims that the syllabus is able to cover regional & national needs.



Analysis – Maximum responses shows that the students are satisfied with the course content and agrees that it is able to help them in gaining practical knowledge.



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TEACHERS FEEDBACK ON CURRICULUM (BCOM)

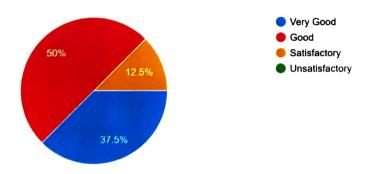
Stream : Commerce (BCOM) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
	•	Α	В	C	D
Q.1	Quality of the course content	9	12	3	
Q.2	Selection of topics covered in this course	6	12	6	~
Q.3	Course content in terms of relevance & usefulness in real life	5	9	9	1
Q.4	Course content in terms of learning values - ethics & moral principals	4	15	4	1
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	7	14	3	-
Q.6	Course overall parameters like - content, coverage, relevance, values	6	15	3	-
Q.7	Syllabus in terms of employment opportunities	3	13	7	1
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	5	10	8	1
Q.9	Coverage of regional & national needs in syllabus	5	10	8	1
Q.10	Course content in terms of gaining practical knowledge	4	9	10	1
	Individual Total	54	119	61	6
	Individual Percentage	22.5%	49.58%	25.42%	2.5%
	Total Faculties for the Course (Respondents)			24	_
	Overall rating		Good	d (8/10)	

Quality of the course content

24 responses



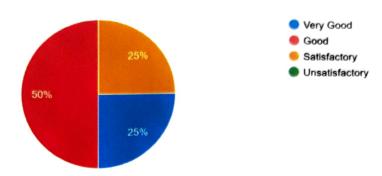
Analysis – 87.5% of the total responses highly agrees that the quality of the course is appropriate in learning.



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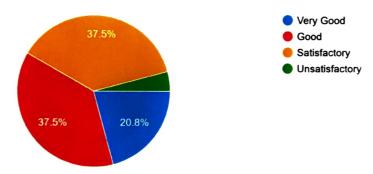


Selection of topics covered in this course 24 responses

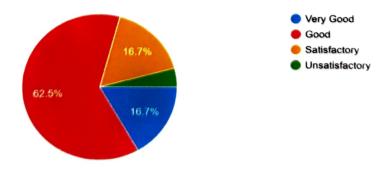


Analysis – 75% of the total responses shows that the selection of topics covered in the course is appropriate for better learning.

Course content in terms of relevance & usefulness in real life 24 responses



Analysis – 58.3% highly agrees that the course content is relevant & useful in real life as well. Course content in terms of learning values - ethics & moral principals ²⁴ responses



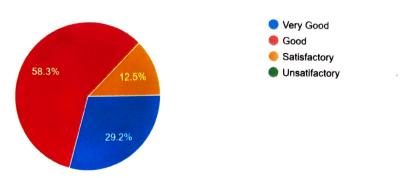
Analysis - 79.2% agrees that the course is able to provide with the ethics, morals & values in students.







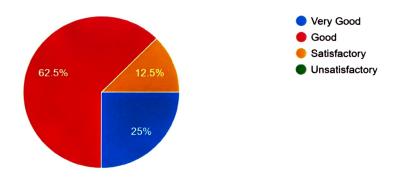
Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 24 responses



Analysis – 87.5% of the responses shows that the learning material provided is able to create clarity in learning.

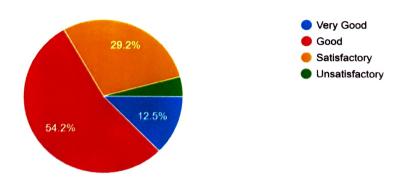
Course overall parameters like - content, coverage, relevance, values

24 responses



Analysis -87.5% of the respondents shows that the course content is able to cover overall parameters in terms of content, coverage, relevance, values, etc.

Syllabus in terms of employment opportunities 24 responses

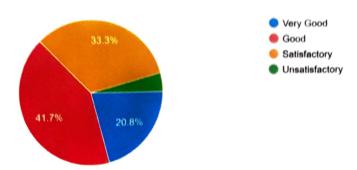


Analysis – The above chart shows that majority of the respondents thinks that the synabus is able to provid with good employment opportunities.



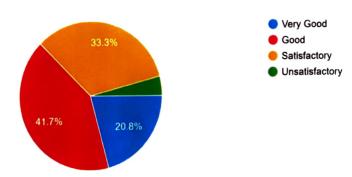


Syllabus with respect to global competence - communication skills, adaptability, etc. 24 responses



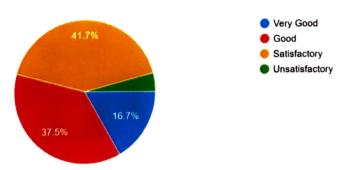
Analysis – The chart is able to convey that the syllabus is helpful in creating global competence for students by developing their communication skills, adaptability, etc.

Coverage of regional & national needs in syllabus 24 responses



Analysis – Above chart shows that 62.5% of the respondents agree that the course is able to cover regional & national needs.

Course content in terms of gaining practical knowledge 24 responses



Analysis – The above chart shows that majority of the responses agrees that the course is able to help tudents in gaining practical knowledge.



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TEACHERS FEEDBACK ON CURRICULUM (BCAF)

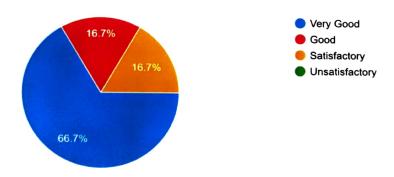
Stream : Commerce (BCAF) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
		Α	В	C	D
Q.1	Quality of the course content	4	1	1	-
Q.2	Selection of topics covered in this course	4	2	_	-
Q.3	Course content in terms of relevance & usefulness in real life	2	4	-	-
Q.4	Course content in terms of learning values - ethics & moral principals	2	4	-	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	4	2	-	-
Q.6	Course overall parameters like - content, coverage, relevance, values	2	4	-	-
Q.7	Syllabus in terms of employment opportunities	1	5	-	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	1	5	-	-
Q.9	Coverage of regional & national needs in syllabus	1	4	1	
Q.10	Course content in terms of gaining practical knowledge	2	4	-	-
	Individual Total	23	35	2	-
	Individual Percentage	38.33%	58.33%	3.34%	-
	Total Faculties for the Course (Respondents)			6	
	Overall rating		Very G	ood (9/10)	

Quality of the course content

6 responses



Analysis – The chart shows that majority i.e. 66.7% (4) of them, out of 6 responses agrees that the quality of course is appropriate for the syllabus.

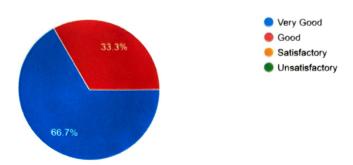


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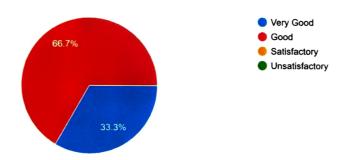


Selection of topics covered in this course 6 responses



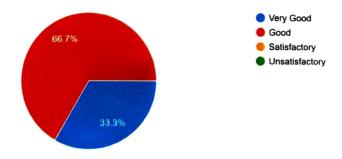
Analysis – 4 of them out of 6 thinks that the selection of topics that is covered in the course are suitable from the course point of view.

Course content in terms of relevance & usefulness in real life 6 responses



Analysis – 4 responses shows that the content in the course is relevant and useful in real life application.

Course content in terms of learning values - ethics & moral principals 6 responses



Analysis – Out of 6, 4 respondents agrees that the content in course is able to inculcate ethics and morals in the students while learning.

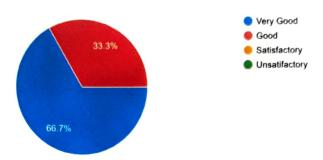


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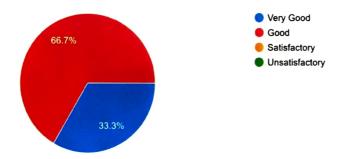


Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 6 responses



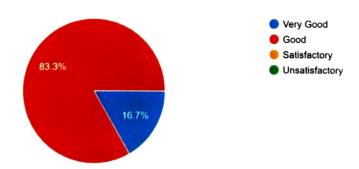
Analysis – 4 of the responses i.e. 66.7% shows that the learning material provided for the course is appropriate for the learning purpose and provides with the clarity.

Course overall parameters like - content, coverage, relevance, values 6 responses



Analysis – The above chart shows that only 2 agrees that the course is able to cover overall parameters of learning.

Syllabus in terms of employment opportunities 6 responses



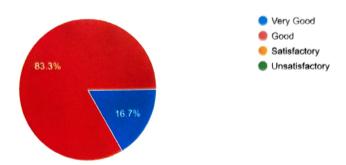
Analysis – The chart shows that 5 respondents agrees that syllabus is able to provide with suitable employment opportunities to the students.



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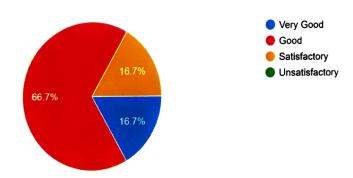


Syllabus with respect to global competence - communication skills, adaptability, etc. 6 responses



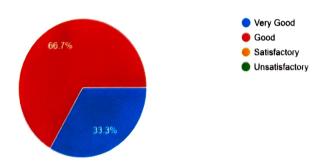
Analysis – 5 out of 6 responses claims that the course is able to provide with communication skills, adaptability, etc which provides with the global competence to the students.

Coverage of regional & national needs in syllabus 6 responses



Analysis – 5 responses are positively agreeing that the course content is able to cover with the regional & national needs in the syllabus.

Course content in terms of gaining practical knowledge 6 responses



Analysis – 100% i.e. 6 of them agrees that the course is able to provide with the practical knowledge in terms of learning.



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TEACHERS FEEDBACK ON CURRICULUM (BCBI)

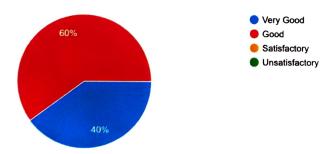
Stream : Commerce (BCBI) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsati	isfactory		
		Α	В	C	D
Q.1	Quality of the course content	2	3	-	-
Q.2	Selection of topics covered in this course	3	2	-	
Q.3	Course content in terms of relevance & usefulness in real life	1	3	1	-
Q.4	Course content in terms of learning values - ethics & moral principals	4	1	-	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	2	2	1	-
Q.6	Course overall parameters like - content, coverage, relevance, values	2	3	-	-
Q.7	Syllabus in terms of employment opportunities	2	2	1	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	1	3	1	-
Q.9	Coverage of regional & national needs in syllabus	2	3	-	-
Q.10	Course content in terms of gaining practical knowledge	1	3	1	-
	Individual Total	20	25	5	-
	Individual Percentage	40%	50%	10%	-
	Total Faculties for the Course (Respondents)			5	
	Overall rating		Very G	ood (9/10)	

Quality of the course content

5 responses



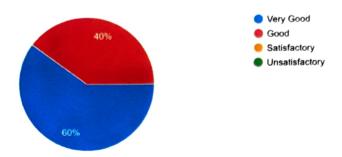
Analysis – According to the above chart we can see 100% of them agrees that the quality of the course is appropriate in terms of learning.



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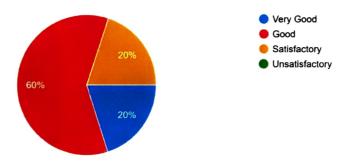


Selection of topics covered in this course 5 responses



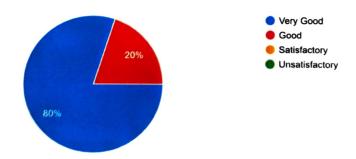
Analysis – 100% of them agrees that the selection of the topics covered in the course are suitable in terms of gaining knowledge.

Course content in terms of relevance & usefulness in real life 5 responses



Analysis – The above chart shows that the 4 of the responses agrees that course content is relevant and useful in real life as well.

Course content in terms of learning values - ethics & moral principals 5 responses

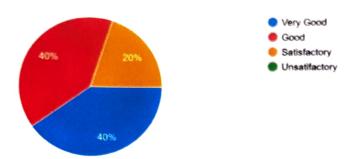


Analysis – 100 % of them agrees that the course content is able to inculcate the ethics & morality in the students.



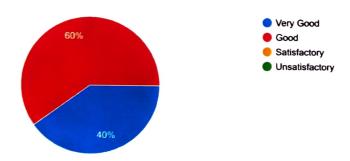
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Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 5 responses



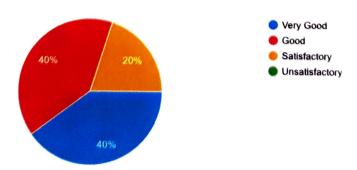
Analysis – 4 of the responses shows that they are satisfied with the material used in learning process of the course.

Course overall parameters like - content, coverage, relevance, values 5 responses



Analysis – Majority of the responses i.e. 100% agrees that the course content is able to cover overall parameters.

Syllabus in terms of employment opportunities 5 responses

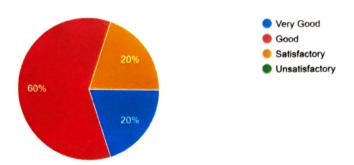


Analysis – 4 out of 5 responses claims that the course is able to provide with the sartable employment opportunities according to their requirement.



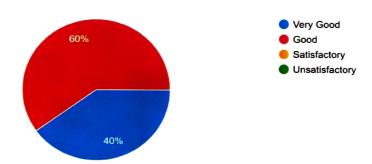
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Syllabus with respect to global competence - communication skills, adaptability, etc. 5 responses



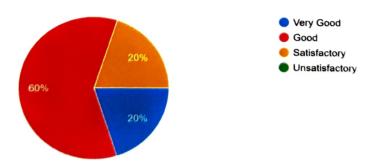
Analysis – 4 of the responses in above chart shows that the course content is able to develop communication skills, adaptability, etc which helps students in respect with global competence.

Coverage of regional & national needs in syllabus 5 responses



Analysis – In the above chart, we can see that 100% of the responses shows that the syllabus is able to cover regional & national needs.

Course content in terms of gaining practical knowledge 5 responses



Analysis – Its observed in the above chart that 80% of the responses agrees that the content tangen in course is able to provide the students with the practical knowledge in real life.





TEACHERS FEEDBACK ON CURRICULUM (BFM)

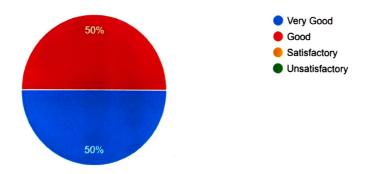
Stream : Commerce (BFM) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
		Α	В	C	D
Q.1	Quality of the course content	2	2	-	-
Q.2	Selection of topics covered in this course	1	3	-	-
Q.3	Course content in terms of relevance & usefulness in real life	2	2	-	-
Q.4	Course content in terms of learning values - ethics & moral principals	1	2	1	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	1	2	1	•
Q.6	Course overall parameters like - content, coverage, relevance, values	2	2	-	-
Q.7	Syllabus in terms of employment opportunities	2	2	-	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	1	2	1	-
Q.9	Coverage of regional & national needs in syllabus	1	3	-	-
Q.10	Course content in terms of gaining practical knowledge	1	3	-	-
	Individual Total	14	23	3	-
	Individual Percentage	35%	57.5%	7.5%	-
	Total Faculties for the Course (Respondents)			4	
	Overall rating		Very G	ood (9/10)	

Quality of the course content

4 responses

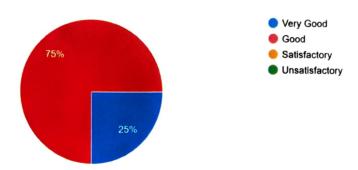


Analysis – 100% of the responses agrees that the course quality is up to the mark according to the syllabus & learning.



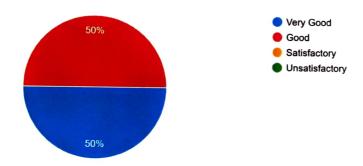


Selection of topics covered in this course 4 responses



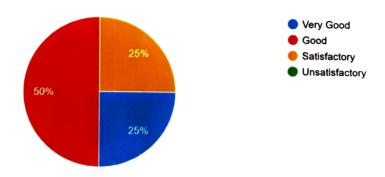
Analysis – The chart above portrays that 100% of the responses agrees that selection of topics covered in the course are appropriate for the better learning of the students.

Course content in terms of relevance & usefulness in real life 4 responses



Analysis – Its observed that 100% of them agrees that the course content is useful & relevant in real life. Course content in terms of learning values - ethics & moral principals

4 responses

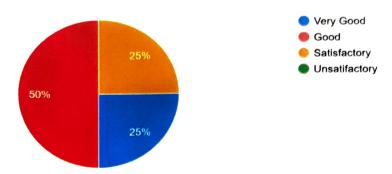


Analysis – 75% i.e. 3 responses claims that the course is able to inculcate ethics, values & morality among the students.



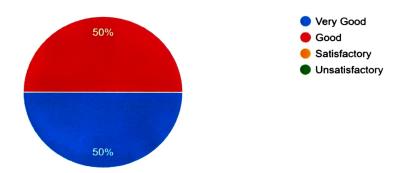


Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 4 responses



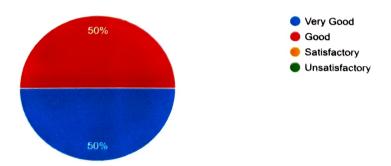
Analysis – 75% responses agrees that the material supplies for content learning in course is able to provide with clarity in learning process.

Course overall parameters like - content, coverage, relevance, values 4 responses



Analysis – 100% of the responses shows that the course is able to cover all the parameters of learning.

Syllabus in terms of employment opportunities 4 responses

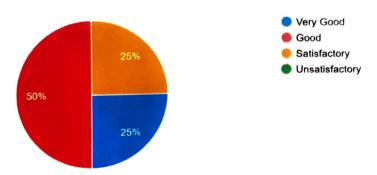


Analysis – 100% positive response is shown towards employment opportunities that the syllabile is able to provide through it to the students.



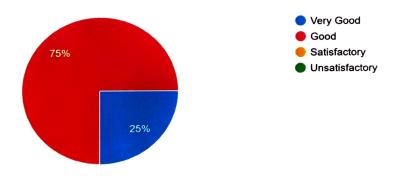


Syllabus with respect to global competence - communication skills, adaptability, etc. 4 responses



Analysis – 3 responses i.e. 75 % of them agrees that course is able to develop communication skills, adaptability, etc among students which helps them with the global competence.

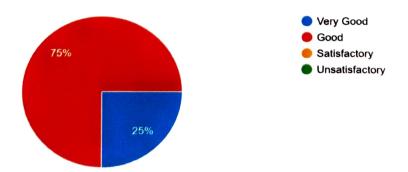
Coverage of regional & national needs in syllabus 4 responses



Analysis – 100% of the responses claims that the course is able to cover all the regional & national needs.

Course content in terms of gaining practical knowledge

4 responses



Analysis – 4 responses i.e. 100% of them agrees that the content is able to help students in paining practical knowledge in real life.





TEACHERS FEEDBACK ON CURRICULUM (BMS)

Stream : Commerce (BMS)

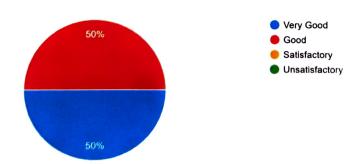
Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory D=Unsatisfactory				
		Α	В	C	D
Q.1	Quality of the course content	3	3	-	-
Q.2	Selection of topics covered in this course	3	3	-	-
Q.3	Course content in terms of relevance & usefulness in real life	2	2	2	-
Q.4	Course content in terms of learning values - ethics & moral principals	-	6	-	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	3	2	1	-
Q.6	Course overall parameters like - content, coverage, relevance, values	1	4	1	-
Q.7	Syllabus in terms of employment opportunities	3	-	3	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	-	2	4	-
Q.9	Coverage of regional & national needs in syllabus	2	2	2	-
Q.10	Course content in terms of gaining practical knowledge	1	3	2	-
	Individual Total	18	27	15	-
	Individual Percentage	30%	45%	25%	-
	Total Faculties for the Course (Respondents)		ϵ)	
	Overall rating		Good	(8/10)	

Quality of the course content

6 responses



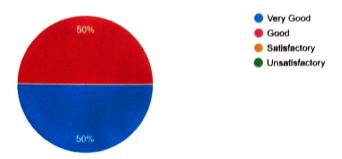
Analysis – 100% of the responses agrees that the quality of course is appropriate according to the syllabus.





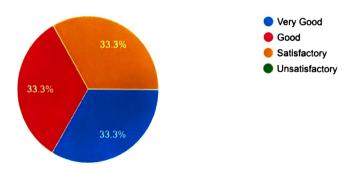


Selection of topics covered in this course 6 responses



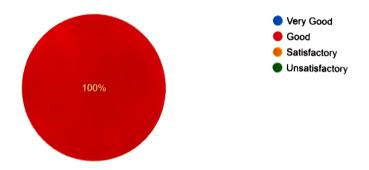
Analysis – 100% of the responses are satisfied with the selection of the topics in the course.

Course content in terms of relevance & usefulness in real life 6 responses



Analysis – The chart is able to show that 66.67% of the responses are highly satisfied with the relevance & usefulness of the course content in real life.

Course content in terms of learning values - ethics & moral principals $_{\rm 6\,responses}$

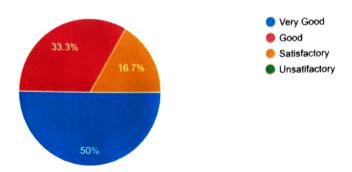


Analysis – 100% of the responses are agreeing that the course is able to inculcate morals, values & ethics among the students.



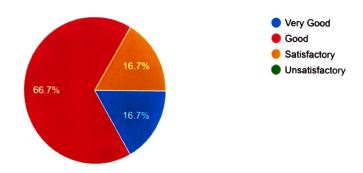
Figure Constant College
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Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 6 responses



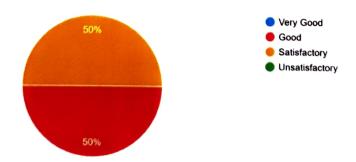
Analysis - 83.33% shows high satisfaction with the learning material of the course in terms with providing clarity to the students.

Course overall parameters like - content, coverage, relevance, values 6 responses



Analysis - All the 6 responses agrees that the course is able to cover overall parameters of learning.

Syllabus in terms of employment opportunities 6 responses



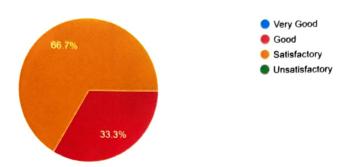
Analysis - 100% of the are satisfied with the fact that the syllabus is useful meaning suitable of students requirement.





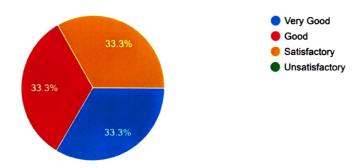


Syllabus with respect to global competence - communication skills, adaptability, etc. 6 responses



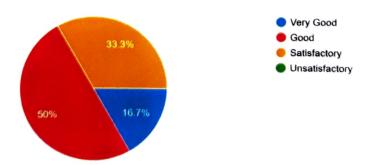
Analysis - 100% of the responses shows that the course is able to develop communication skills, adaptability, etc which helps them with the global competence.

Coverage of regional & national needs in syllabus 6 responses



Analysis – 100% of them shows that the course is able to cover regional & national needs.

Course content in terms of gaining practical knowledge 6 responses



Analysis – 100% of the respondents claims that the course is able to help the students in validities practical knowledge.



TEACHERS FEEDBACK ON CURRICULUM (BSCIT)

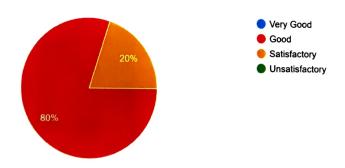
Stream : Commerce (BSCIT) Academic Year : 2023-24

Course: UG

	A = Very Good B=Good C=Satisfactory	D=Unsa	tisfactory	D=Unsatisfactory					
		Α	В	С	D				
Q.1	Quality of the course content	-	4	1	-				
Q.2	Selection of topics covered in this course	-	4	1	-				
Q.3	Course content in terms of relevance & usefulness in real life	-	5	-	-				
Q.4	Course content in terms of learning values - ethics & moral principals	-	2	3	-				
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	-	3	2	-				
Q.6	Course overall parameters like - content, coverage, relevance, values	-	5	-	-				
Q.7	Syllabus in terms of employment opportunities	-	2	3					
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	-	2	3	-				
Q.9	Coverage of regional & national needs in syllabus	_	2	2	1				
Q.10	Course content in terms of gaining practical knowledge	-	4	1	-				
	Individual Total	-	33	16	1				
	Individual Percentage	_	66%	32%	2%				
	Total Faculties for the Course (Respondents)		2370	5	270				
	Overall rating		Good	1 (7/10)					

Quality of the course content

5 responses

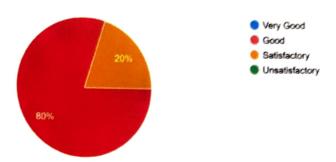


Analysis – The above chart shows that 100% of the responses are satisfied with the quality of the course content.



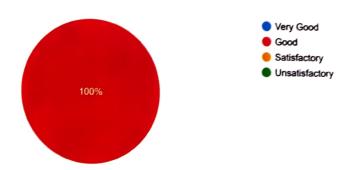


Selection of topics covered in this course 5 responses



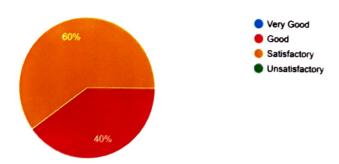
Analysis - 100% of the respondents feels that the selection of topics covered in the course are appropriate.

Course content in terms of relevance & usefulness in real life 5 responses



Analysis - 100% of the respondents i.e. 5 of them claims that the course content is relevant & useful in real life.

Course content in terms of learning values - ethics & moral principals 5 responses

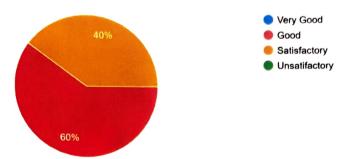


Analysis – Majority of the respondents agrees that the content is able to inculcate values morals & ethics in the students.



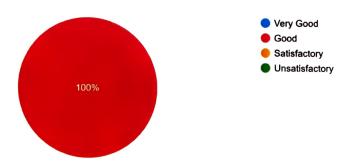
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Rajasthari Sammintan Education Trust
Ghanchya... as Carat College
Of Arts & Commerce

Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 5 responses



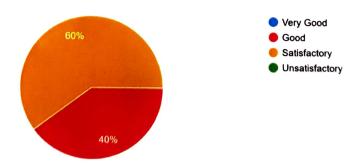
Analysis – Majority of the respondents agrees that the course learning material provided is helpful in providing clarity in learning to students.

Course overall parameters like - content, coverage, relevance, values 5 responses



Analysis – 100% of the respondents says that the course is able to cover overall parameters of learning.

Syllabus in terms of employment opportunities 5 responses



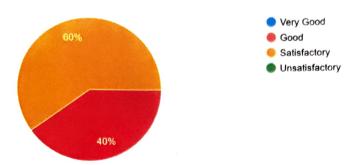
Analysis – The 40% respondents highly feels that the course is able to get the students proper job opportunities as per their requirement.



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Of Arts & Commerce

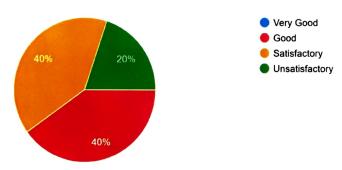
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Syllabus with respect to global competence - communication skills, adaptability, etc. 5 responses



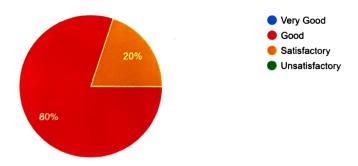
Analysis - 40% of the respondents highly feels that the course is able to create global competence through developing communication skills, adaptability, etc.

Coverage of regional & national needs in syllabus 5 responses



Analysis – 80% of the responses i.e. 4 of them agrees that the course is able to cover regional & national needs.

Course content in terms of gaining practical knowledge 5 responses



Analysis – 100% of the respondents agrees that the course is able to help students gaining practical knowledge.



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TEACHERS FEEDBACK ON CURRICULUM (MCOM)

Stream: Commerce (MCOM)

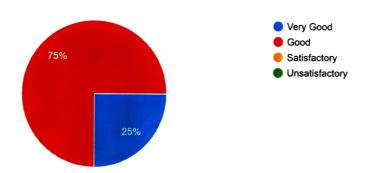
Course: PG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
	-	Α	В	C	D	
Q.1	Quality of the course content	1	3	-	-	
Q.2	Selection of topics covered in this course	1	2	1	-	
Q.3	Course content in terms of relevance & usefulness in real life	1	2	1	-	
Q.4	Course content in terms of learning values - ethics & moral principals	1	3	-	-	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	1	3	-	-	
Q.6	Course overall parameters like - content, coverage, relevance, values	1	2	1	-	
Q.7	Syllabus in terms of employment opportunities	1	1	2		
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	1	2	1	-	
Q.9	Coverage of regional & national needs in syllabus	1	2	1		
Q.10	Course content in terms of gaining practical knowledge	1	2	1	-	
	Individual Total	10	22	8	-	
	Individual Percentage	25%	55%	20%	-	
	Total Faculties for the Course (Respondents)			4		
	Overall rating		Good	1 (8/10)		

Quality of the course content

4 responses



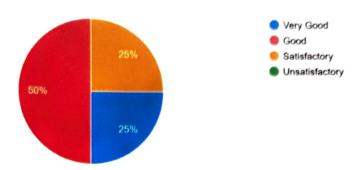
Analysis - 100% of the responses highly agrees that the quality of the course is appropriate according to the need of the syllabus.





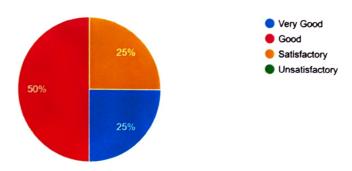


Selection of topics covered in this course 4 responses



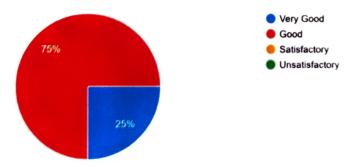
Analysis - 75% of the respondents agrees that the selection of topics covered in course is appropriate for better learning.

Course content in terms of relevance & usefulness in real life 4 responses



Analysis - 75% of the responses highly claims that the course content is relevant & useful in real life as well.

Course content in terms of learning values - ethics & moral principals 4 responses



Analysis – 100% of the responses claims that the course content is able to inculcate with the values, morality & ethics in students.



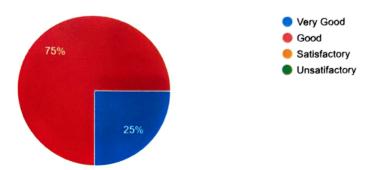
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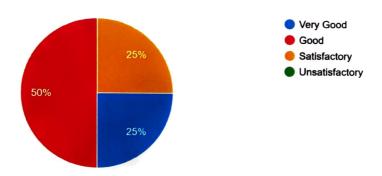
Of Arts & Commerce

Quality of learning material in terms of clarity (prescribed books, supplementary reading list) 4 responses



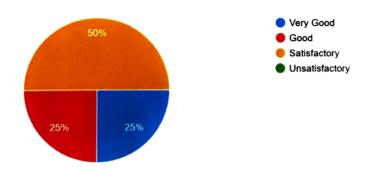
Analysis – 100% of the responses highly claims that the learning material provided like books, etc are able to provide clarity in learning.

Course overall parameters like - content, coverage, relevance, values 4 responses



Analysis – 75% of the responses shows that the course is able to cover overall parameters in learning.

Syllabus in terms of employment opportunities 4 responses

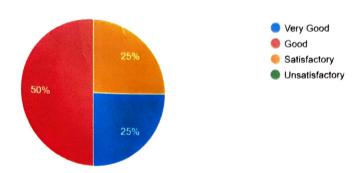


Analysis – 50% of the responses highly agrees that the course content is able to provide them with appropriate employment opportunities.



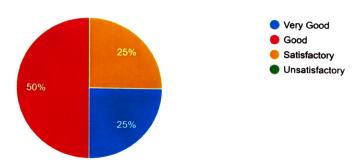


Syllabus with respect to global competence - communication skills, adaptability, etc. 4 responses



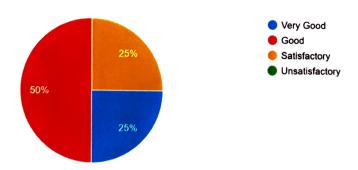
Analysis - 75% of the responses shows that the course is able help the have a global approach by developing communication skills, adaptability, etc.

Coverage of regional & national needs in syllabus 4 responses



Analysis -75% of the responses in the chart shows that the course is able to cover with regional & national needs.

Course content in terms of gaining practical knowledge 4 responses



Analysis – Above chart shows that 75% of the course content is helpful in gaining practical knowledge.







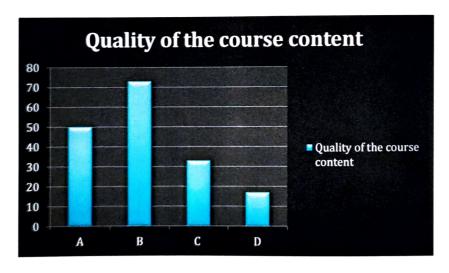
ALUMNI FEEDBACK ON CURRICULUM (BCOM)

Stream : Commerce (BCOM)

Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
	A - Very Grou D Gees	Α	В	С	D	
Q.1	Quality of the course content	50	73	33	17	
Q.2	Selection of topics covered in this course	61	86	18	8	
Q.3	Course content in terms of relevance & usefulness in real life	71	69	23	10	
Q.4	Course content in terms of learning values - ethics & moral principals	75	63	20	15	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	68	80	21	4	
Q.6	Course overall parameters like - content, coverage, relevance, values	59	85	26	3	
Q.7	Syllabus in terms of employment opportunities	62	78	32	1	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	58	81	28	6	
Q.9	Coverage of regional & national needs in syllabus	66	75	25	7	
Q.10	Course content in terms of gaining practical knowledge	63	82	26	2	
	Individual Total	633	772	252	73	
	Individual Percentage	36.59%	44.62%	14.57%	4.22%	
	Total Alumni for the Course (Respondents)		1	73		
	Overall rating		Very Go	ood (9/10)		



Analysis – 123 respondents out of 173 feels that the quality of content is appropriate according to syllabus.

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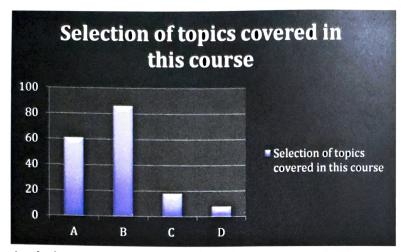
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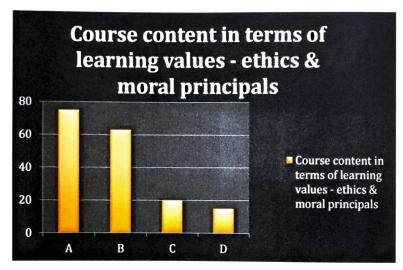
Ghandhyamdas Saraf College

Of Arts & Commerce

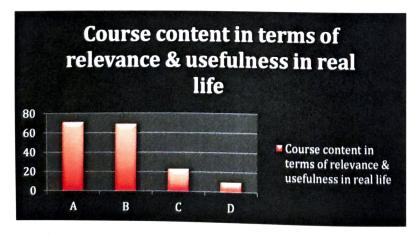




Analysis –147 repondents feels that selection of the topics in the course are very helpful from the point of view of practical application.



Analysis – 140 respondents claimed that the course content is able to help them in learning values that is business ethics and morality.



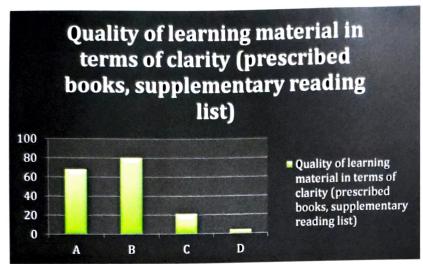


Analysis – Out of total respondents, majority i.e. 138 exclaims that the course content is useful and relevant to real life application.

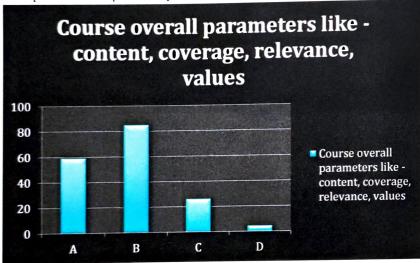


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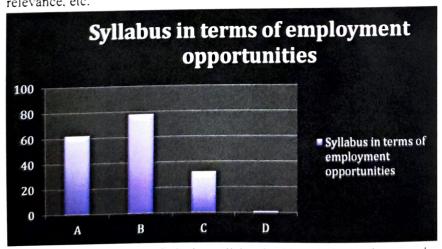
Rajactheri Sammelan Education Trust
Ghanshyamdas Saraf College
Of Arts & Commerce



Analysis – 148 responses says that the material supplies of the course provide with the clarity in learning.



Analysis – Total 144 responses confirms that the course is able to cover all the parameters of content, relevance, etc.

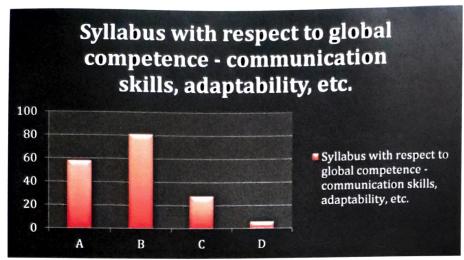




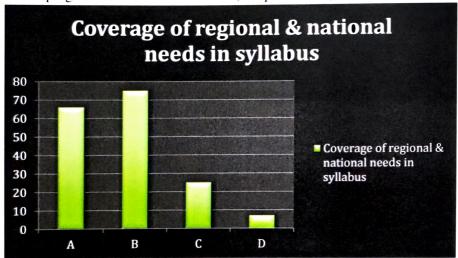
Analysis – 140 responses feels that syllabus is able to help that in procuring them good jobs.



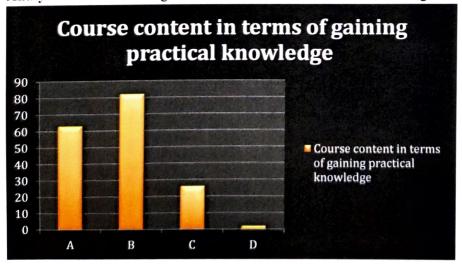




Analysis – Out of total responses, 139 says that the syllabus content has help them in global competence by developing their communication skills, adaptive skills, etc.



Analysis – Total of 141 agree that the content of course covers the regional & national needs.





Analysis – Out of total respondents, 145 claims that the curse content is helpful in terms of gaining practical knowledge in the market.



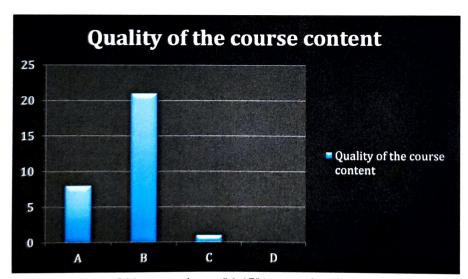
ALUMNI FEEDBACK ON CURRICULUM (BCAF)

Stream : Commerce (BCAF)

Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsat	isfactory		
		Α	В	C	D
Q.1	Quality of the course content	8	21	1	-
Q.2	Selection of topics covered in this course	10	16	3	1
Q.3	Course content in terms of relevance & usefulness in real life	11	15	4	-
Q.4	Course content in terms of learning values - ethics & moral principals	10	15	5	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	16	10	4	•
Q.6	Course overall parameters like - content, coverage, relevance, values	11	14	3	2
Q.7	Syllabus in terms of employment opportunities	15	13	1	1
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	15	15	-	-
Q.9	Coverage of regional & national needs in syllabus	11	17	2	-
Q.10	Course content in terms of gaining practical knowledge	14	13	2	1
	Individual Total	121	149	25	5
	Individual Percentage	40.33%	49.67%	8.33%	1.67%
	Total Alumni for the Course (Respondents)			30	
	Overall rating		Very G	ood (9/10)	

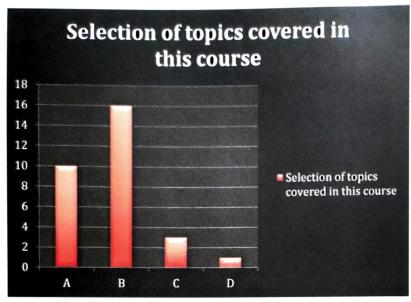


Analysis – Out of 30 respondents, 96.67% agree that the quality of the course content is appropriate as regards with the syllabus.

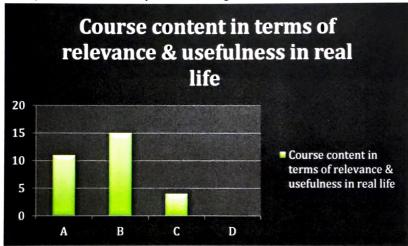


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Of Arts & Commerce

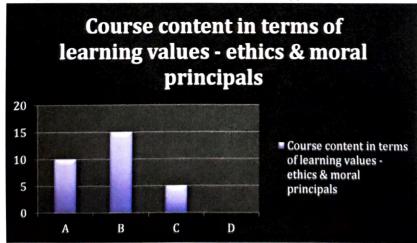




Analysis – Out of 30 respondents 26 agree that selection of topics covered in the course are well suited.



Analysis – 25 respondents are satisfied with the application and usefulness of course content in real life.

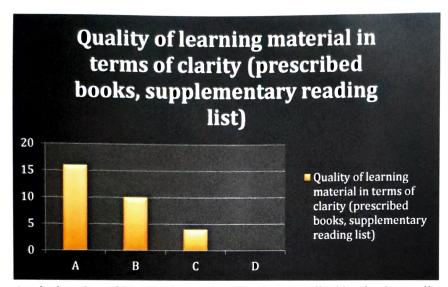


Analysis – 25 respondents feels that course content is helpful in making them learn about the entires & morality in terms of working.

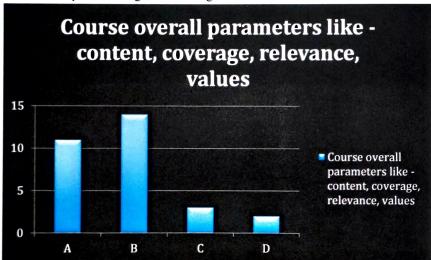
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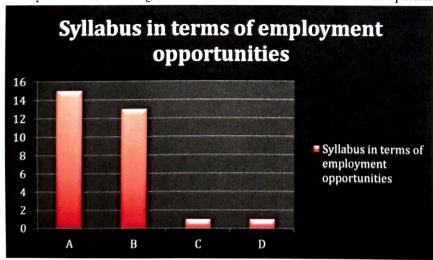
Ghanshyamdas Saraf College Of Arts & Commerce



Analysis – Out of 30, 26 of them feel that the prescribed books & supplies are able to provide them clarity about the topics making the learning better.



Analysis – 25 of them agree that the course is able to cover overall parameters of learning.

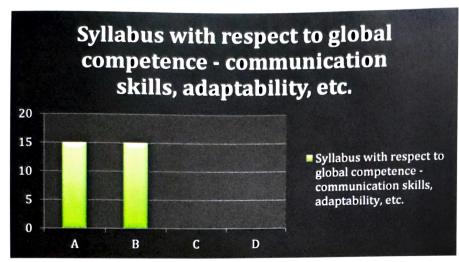


Analysis – 28 of the respondents agree that the syllabus is appropriate in terms of procuring well and jobs.

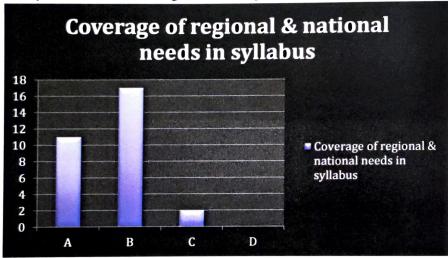


Rajasthani Sammelan Education Trust Ghanshyamdas Saraf College Of Arts & Commerce

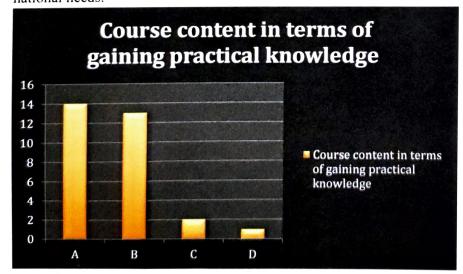




Analysis – 100% of them agree that the syllabus will be able to give input in terms of global competence.



Analysis – Majority i.e. 27 of them agree that the contents of the syllabus also cover various regional & national needs.



Analysis – 27 respondents agree that they have gained practical knowledge by the course content provided by college.





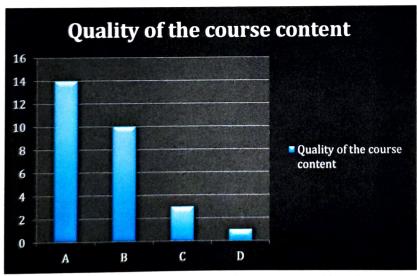
ALUMNI FEEDBACK ON CURRICULUM (BCBI)

Stream : Commerce (BCBI)

Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsat	isfactory		
	The Very Good Bodow	Α	В	C	D
Q.1	Quality of the course content	14	10	3	1
Q.2	Selection of topics covered in this course	11	12	3	2
Q.3	Course content in terms of relevance & usefulness in real life	13	13	2	-
Q.4	Course content in terms of learning values - ethics & moral principals	8	18	2	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	9	15	3	1
Q.6	Course overall parameters like - content, coverage, relevance, values	10	13	4	1
Q.7	Syllabus in terms of employment opportunities	15	11	2	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	14	14	-	-
Q.9	Coverage of regional & national needs in syllabus	12	16	-	-
Q.10	Course content in terms of gaining practical knowledge	11	13	4	-
	Individual Total	117	135	23	5
	Individual Percentage	41.78%	48.22%	8.22%	1.78%
	Total Alumni for the Course (Respondents)			28	
	Overall rating		Very G	ood (9/10)	

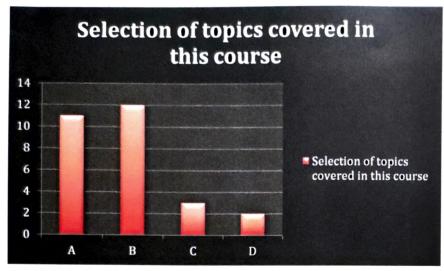


Analysis – 24 of the respondents out of 28 feel that quality of content provided is appropriate for the content learning.

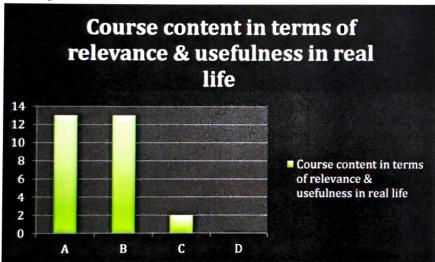


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Of Arts & Commerce

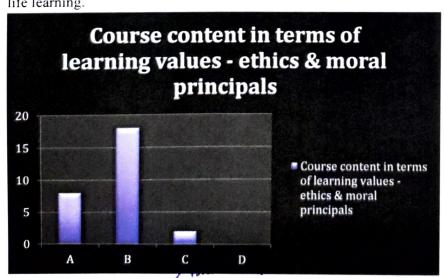




Analysis – 23 respondents agree that the selection of the topics covered in the course are helpful in exponential learning.



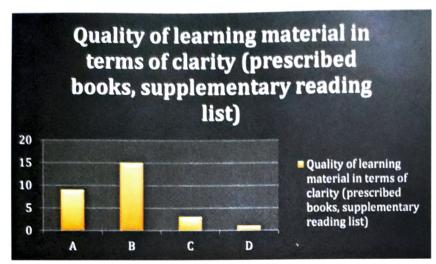
Analysis – 26 respondents agree that application of the course content is useful & relevant in application of real life learning.



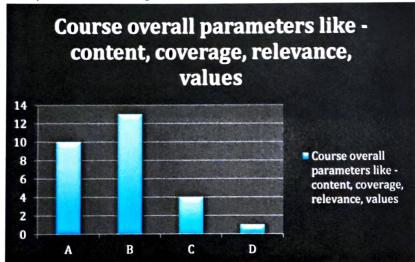


Analysis – 26 respondents feels that course is able to help them in learning the ethics & morality.

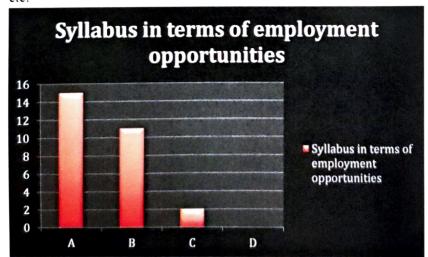




Analysis – 24 of them agree that the course supplies are able to provide them with clarity in learning.



Analysis – 23 responses show that course is able to cover all the parameters of learning i.e. coverage, relevance, etc.





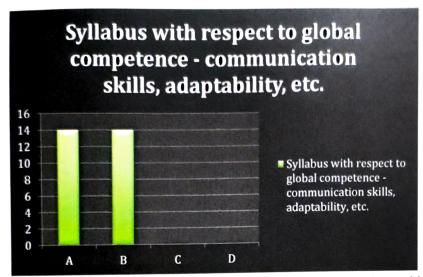
Analysis – 26 responses provides us that the content in syllabus is helpful to provide them with apt jobs.



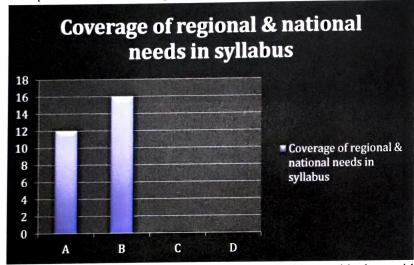
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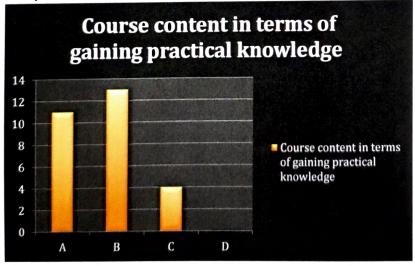
Rajasthani Sammelan Education Trust Ghanshyamdas Saraf College Of Arts & Commerce



Analysis – 100% of them agree that syllabus is able to provide them with the global competence.



Analysis – 100% of them agree that the course is able provide them with regional & national needs.





Analysis – 23 of responses tells us that the content provided in the course is able to provide them with gaining practical knowledge.



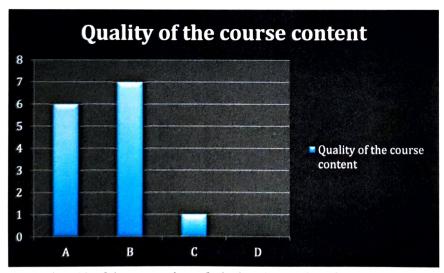
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ALUMNI FEEDBACK ON CURRICULUM (BFM)

Stream : Commerce (BFM) Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory				
		Α	В	C	D	
Q.1	Quality of the course content	6	7	1	-	
Q.2	Selection of topics covered in this course	5	5	2	2	
Q.3	Course content in terms of relevance & usefulness in real life	1	9	3	1	
Q.4	Course content in terms of learning values - ethics & moral principals	4	5	3	2	
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	6	7	1	-	
Q.6	Course overall parameters like - content, coverage, relevance, values	7	7	-	-	
Q.7	Syllabus in terms of employment opportunities	8	3	2	1	
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	5	7	1	1	
Q.9	Coverage of regional & national needs in syllabus	5	6	3	-	
Q.10	Course content in terms of gaining practical knowledge	6	6	2	-	
	Individual Total	53	62	18	7	
	Individual Percentage	37.86%	44.28%	12.86%	5%	
	Total Alumni for the Course (Respondents)			14		
	Overall rating		Very G	ood (9/10)		

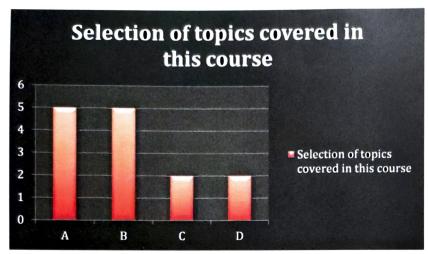


Analysis – 13 of the respondents feels that the quality of course content is upto the mark in the terms of learning.

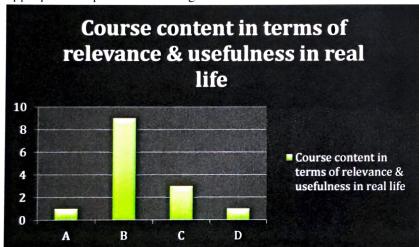




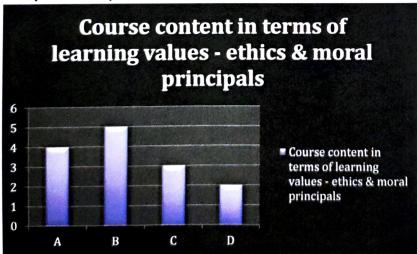




Analysis – Out of 14 respondents, 10 of them thinks that the selection of topics covered in the course are appropriate in practical learning.



Analysis – 10 responses out of total shows that the course is relevant & useful in real life application.



Analysis – 9 of them agrees that the content they learnt through the course is helpful in making them understand the importance of work ethics & morality.

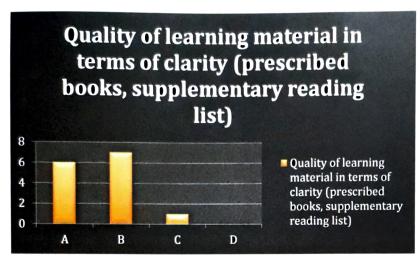




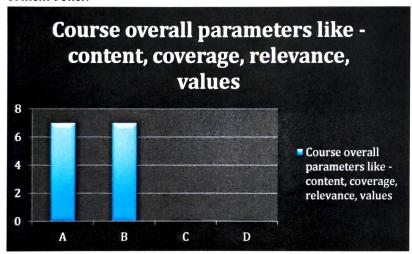
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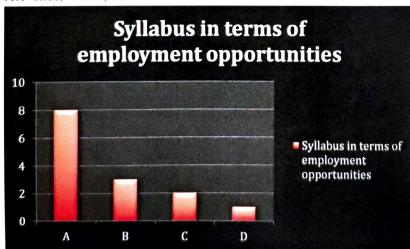




Analysis – 13 of the respondents agrees that the material supplies of the course are helpful in understanding the content better.



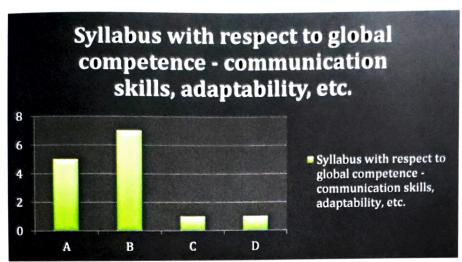
Analysis – 100% of the respondents claims that the course is able to cover all the parameters of learning i.e. relevance, values, etc.



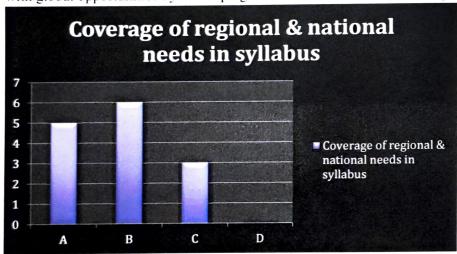
Analysis – 11 of the respondents agrees that the course is able to provide them with more playment opportunities according to their will.



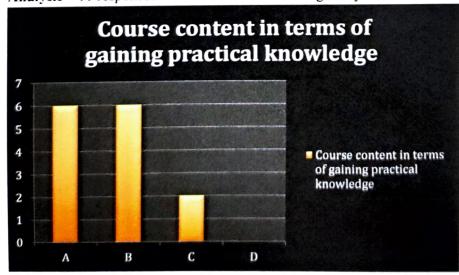




Analysis – Out of 14, 12 respondents claims that the content learnt in the course are able to make them compete with global opportunities by developing their communication skills, adaptibility, etc.



Analysis - 11 responses shows that the content taught I syllabus is able to cover the regional & national needs.



Analysis – Out of total responses, 12 of them agree that the course is able to provide them with insights of the real life.



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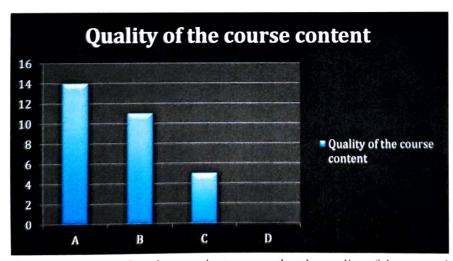
ALUMNI FEEDBACK ON CURRICULUM (BMS)

Stream : Commerce (BMS)

Course: UG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactor	y D=Unsatisfactory			
	-	Α	В	C	D
Q.1	Quality of the course content	14	11	5	•
Q.2	Selection of topics covered in this course	13	8	6	3
Q.3	Course content in terms of relevance & usefulness in real life	16	11	2	1
Q.4	Course content in terms of learning values - ethics & moral principals	12	15	3	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	15	14	1	-
Q.6	Course overall parameters like - content, coverage, relevance, values	12	14	2	2
Q.7	Syllabus in terms of employment opportunities	16	14	-	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	12	12	4	2
Q.9	Coverage of regional & national needs in syllabus	16	11	2	1
Q.10	Course content in terms of gaining practical knowledge	14	12	3	1
	Individual Total	140	122	28	10
	Individual Percentage	46.67%	40.67%	9.33%	3.33%
	Total Alumni for the Course (Respondents)		30		
	Overall rating	Very Good (9/10)			

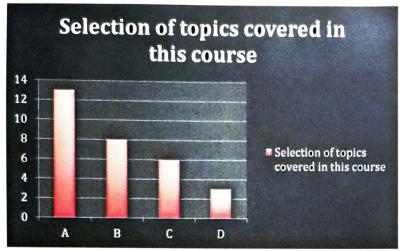


Analysis – 25 out of total respondents agrees that the quality of the course is appropriate in better learning.

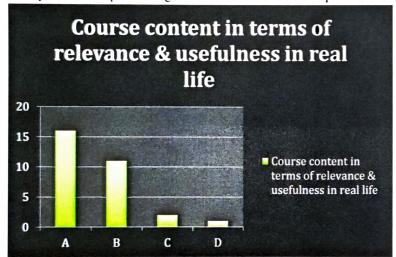




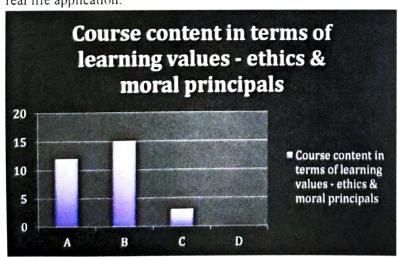




Analysis – 21 responents agrees that the selection of topics covered in the course are helpful to students.



Analysis – Above chart shows that 26 responses are claiming that the course content are relevant & useful in real life application.





Analysis – The charts coveys that majority of the respondents i.e. 27 of them agrees that the course is able to inculcate morals, values and ethics in students.

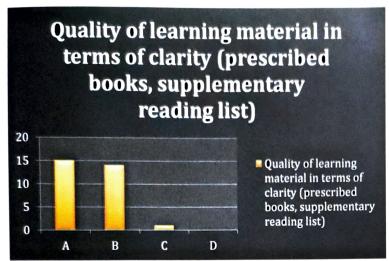


PRINCIPAL

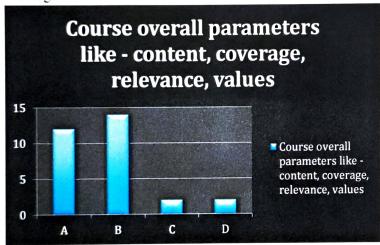
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Chanshyamdas Saraf Gollege

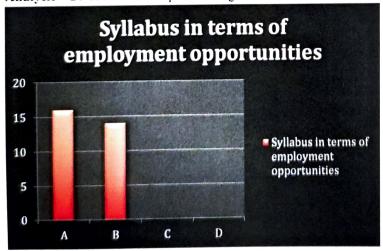
Of Arts & Commerce



Analysis – 29 of the responses claims that the learning material provided are helpful in providing clarity in learning to students.



Analysis – 26 out of total respondents agrees that course is able to cover overall parameters in learning.

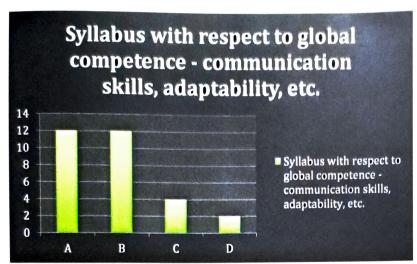




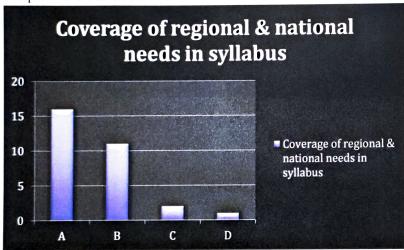
Analysis – 100% of the respondents agrees that the course is able to create appropriate employment opportunities for students.



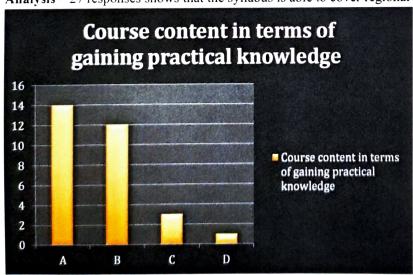




Analysis – The chart shows that 24 responses agrees that the syllabus is able to provide with the global competence to the students.



Analysis – 27 responses shows that the syllabus is able to cover regional & national needs.





Analysis – 26 responses confirms that the course content in terms of gaining practical knowledge.



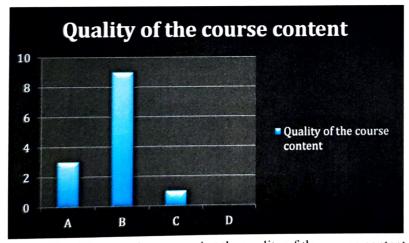


ALUMNI FEEDBACK ON CURRICULUM (BSCIT)

Stream : Commerce (BSCIT)
Academic Year : 2023-24

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COU	TSC.	U	U

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
		Α	В	C	D
Q.1	Quality of the course content	3	9	1	_
Q.2	Selection of topics covered in this course	4	8	1	-
Q.3	Course content in terms of relevance & usefulness in real life	3	7	2	1
Q.4	Course content in terms of learning values - ethics & moral principals	6	6	1	-
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	7	6	-	-
Q.6	Course overall parameters like - content, coverage, relevance, values	5	5	3	-
Q.7	Syllabus in terms of employment opportunities	5	5	2	1
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	3	6	3	1
Q.9	Coverage of regional & national needs in syllabus	2	8	1	2
Q.10	Course content in terms of gaining practical knowledge	5	6	-	2
	Individual Total	43	66	14	7
	Individual Percentage	33.08%	50.77%	10.77%	5.38%
	Total Alumni for the Course (Respondents)	13			
	Overall rating	Very Good (9/10)			



Analysis – 12 respondents says that the quality of the course content is appropriate in terms of learning.

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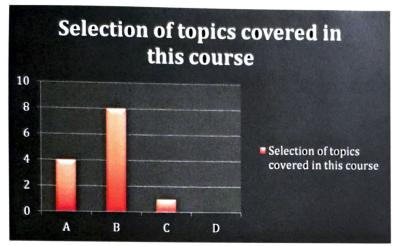
PRINCIPAL

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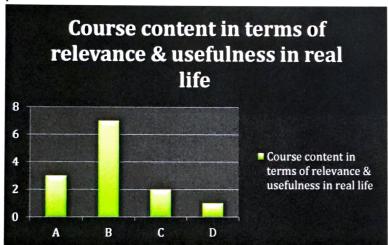
Of Arts & Commerce



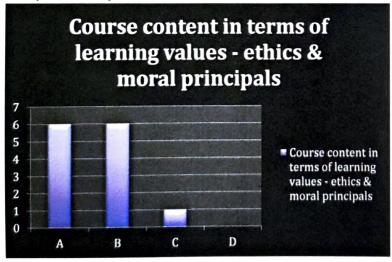




Analysis – 12 responses shows that the selection of topics covered in the course is suitable from the learning point of view.



Analysis – 10 responses shows that the content is useful & relevant in real life learning.

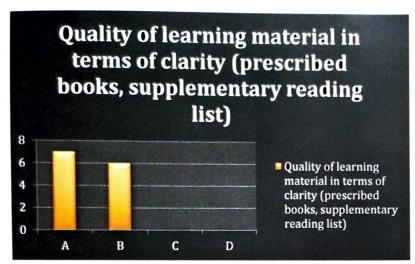




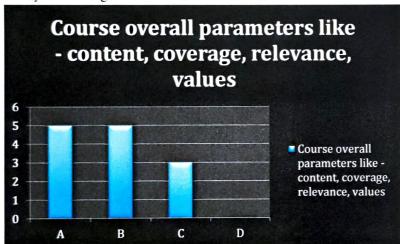
Analysis – More than 90% i.e. 12 respondents agrees that the course content is able to help in understanding morality & ethics.



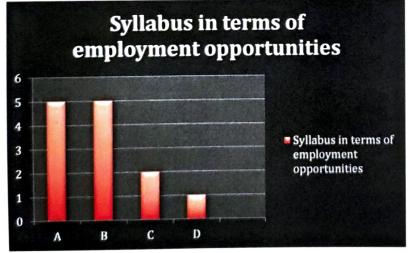




Analysis – 100% of them agrees that the material supplies i.e. books, reading material, etc is able to provide clarity in learning.



Analysis – 10 responses shows that the course is able to cover overall parameters like relevance, values, etc.

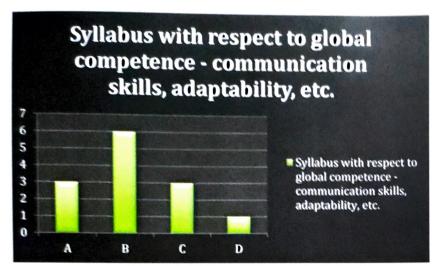




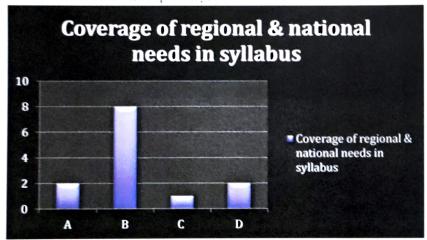
Analysis – Out of total responses, 10 agrees that the syllabus is helpful in procuring in appropriate employement opportunities.



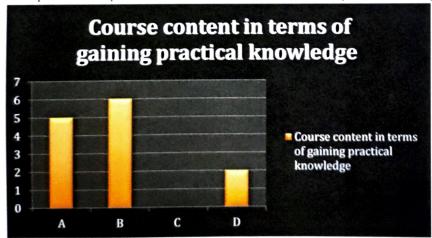




Analysis – 9 responses claims that the syllabus is able to provide with the global competence by adding on communication skills, adaptability, etc.



Analysis – 10 responses shows that the content is able to provide with regional & national needs.





Analysis – 11 responses are able to help the alumni in gaining practical knowledge in real life.



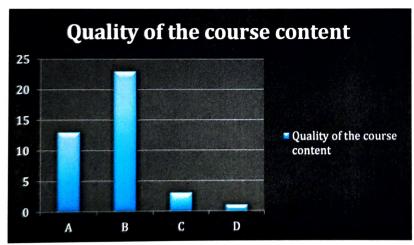


ALUMNI FEEDBACK ON CURRICULUM (MCOM)

Stream : Commerce (MCOM) Course: PG

Academic Year: 2023-24

	A = Very Good B=Good C=Satisfactory	D=Unsatisfactory			
		Α	В	C	D
Q.1	Quality of the course content	13	23	3	1
Q.2	Selection of topics covered in this course	15	25		-
Q.3	Course content in terms of relevance & usefulness in real life	10	29	1	-
Q.4	Course content in terms of learning values - ethics & moral principals	11	23	3	3
Q.5	Quality of learning material in terms of clarity (prescribed books, supplementary reading list)	18	14	4	4
Q.6	Course overall parameters like - content, coverage, relevance, values	19	15	5	1
Q.7	Syllabus in terms of employment opportunities	18	20	2	-
Q.8	Syllabus with respect to global competence - communication skills, adaptability, etc.	15	23	1	1
Q.9	Coverage of regional & national needs in syllabus	12	19	9	-
Q.10	Course content in terms of gaining practical knowledge	13	23	4	-
	Individual Total	144	214	32	10
	Individual Percentage	36%	53.5%	8%	2.5%
	Total Alumni for the Course (Respondents)			40	
	Overall rating	Very Good (9/10)			



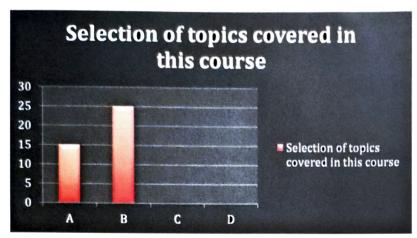
Analysis – Above chart shows that 36 out of total respondents feels that the quality of the is appropriate for learning.

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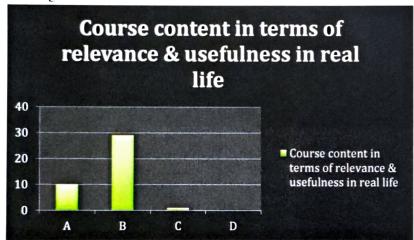
Rajasthani Scramstan Education Trust Chanshyamdus Surat College Ot Arts & Commerce



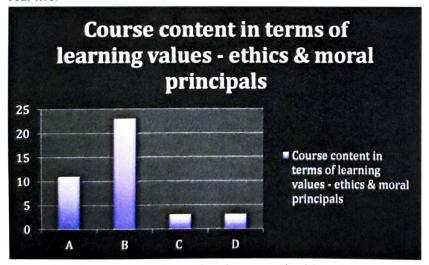




Analysis – 100% of the respondents agrees that selection of the topics covered in the course are appropriate for learning.



Analysis – Majority of the responses i.e. 39 of them agrees that the content in the course is relevant & useful in real life.

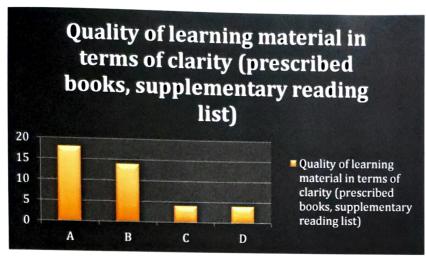




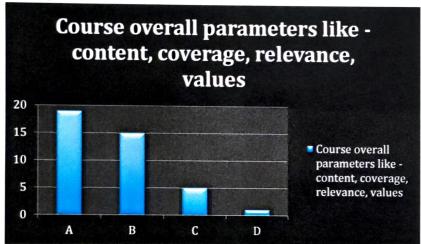
Analysis – 34 responses shows that the course is able to inculcate morals, values & ethics in students.



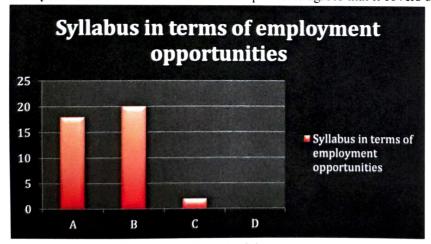
PRINCIPAL
Rajasthani Sommolon Education Trust
Ghanshyamdas Scraf College
Of Arts & Commerce



Analysis – 32 respondents claims that the study material provided is helpful in terms of providing clarity in learning.



Analysis – Above chart shows that 34 respondents agrees that it covers overall parameters.





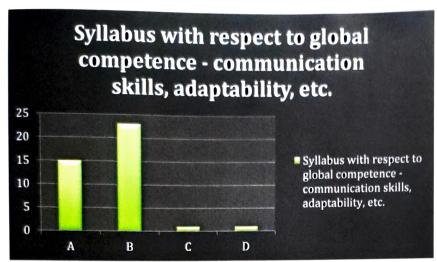
Analysis – Above chart shows that 38 of the responses agrees that the syllabus is helpful in terms of procuring jobs.



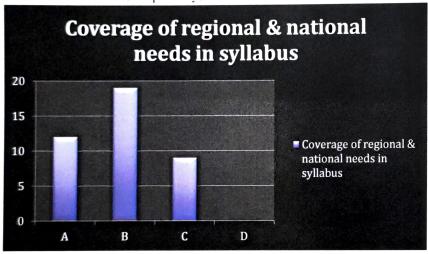
PRINCIPAL

Rajasthani Sammelan Education Trust
Ghanshyamdas Saraf College
Of Arts & Commerce

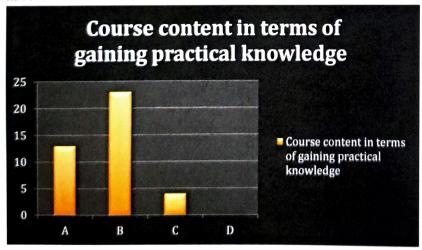
Promitano



Analysis – 38 responses agrees that the syllabus is able to provide with global competence by developing communication skills, adaptability, etc. in students.



Analysis – Above chart shows that 31 responses claims that content in the syllabus is able to cover regional & national needs.





Analysis – The above chart shows that majority of the respondents agrees that the course content is able to help students in gaining practical knowledge.



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CAREER GUIDANCE AND PLACEMENT CELL AND SKILL ACADEMY

FEEDBACK FORM

We express our heartfelt thanks for conducting the Campus Placement Process at Ghanshyamdas Saraf College of Arts and Commerce. We need your honest input to improve the recruit nent process and to make sure recruitment resources are effectively allocated. Please complete this form.

Rating Scale: Rate the following on a scale from 1 to 10,

10 = Excellent, 1 = Not Satisfactory

IU – EXC	enem, 1 Not outstanding	Rating
Sr. No.	Particulars	3
1	Overall Organization of the Recruitment Process	10
2	Overall Organization of the Recrutiment Process Infrastructure and other facilities provided for the smooth conduct of the	
	interview process.	10
3	Hospitality	10
4	Behaviour of Student Volunteers	10
5		7
6	1 and of students participating in the re-	_ 8
7	Quality of students participating in the recommend	
8	Resumes of the Students	
9	Communication Skills of the Students Knowledge of the students about Company Profile and Job Description Knowledge of the Students	8
10	Knowledge of the students about Company Treme	- }
11	Tachnical Knowledge of the Students	<u> </u>
12	Students Etiquettes and Body Language Students Etiquettes and Students	9
13	Overall Preparedness of the Students Recruitment Process meeting your hiring expectations	
14	Recruitment Process meeting your mining our	

Suggestions for improvement:

Name: Adeline Pires

Designation: Manager - HR & Admin

Company: Litra Vantures

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